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Baghdad College Yearbook

1959

Al Iraqi 1959

Baghdad College, Baghdad, Iraq

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Digitized Record Information
https://crossworks.holycross.edu/baghdadcoll/19
الجمهورية العراقية
21 فبراير
1958
سيادة الجمهورية مشتركة والمتحدة والعامة
AD MAJOREM DEI GLORIAM
THE 1959 AL IRAQI

PUBLISHED BY THE SENIOR CLASS

BAGHDAD IRAQ
VERY REVEREND MICHAEL J. McCARthy, S.J.
RECTOR OF BAGHDAD COLLEGE
Dedication

Divine Providence has again blessed us with an inspiring leader, a proven administrator, and a man of vision, to guide the present and to plan the future of Baghdad College. As a manifestation of faithful support and boundless encouragement towards all his works for God and man in Iraq, as he begins his Rectorship, the 1959 edition of Al-Iraqi is devotedly dedicated to Very Rev. Michael J. McCarthy, S.J.
Sacred Heart Chapel as seen from side arch of entrance to Administration Building
ADMINISTRATION

Entrance of Administration Building

REV. ROBERT J. SULLIVAN, S.J.
Principal

REV. THOMAS J. KELLY, S.J.
Assistant Principal
ADMINISTRATION

REV. JOSEPH P. CONNELL, S.J.
Administrator

REV. JAMES P. LARKIN, S.J.
Assistant Treasurer

REV. JOHN J. WILLIAMS, S.J.
Treasurer
Mr. Wilson Narsai
Secretary

Bro. Italo A. Parnoff, S.J.
Director of Maintenance

Dr. Clement Sarkis, School Physician

Mr. Wilson Ishaq
Assistant Secretary

Mr. Manuel Abdulahad
Assistant to the Treasurer

Mr. Fead Melha
Assistant Librarian
ABDUL-HAMID ABDUL-HUSAIN

A quiet hard working classmate...Hamid enjoyed ping-pong and the radio when away from his books...keenly interested in dramatics...mathematics and biology fascinated him...plans a medical career.

*Dramatic Society.*

ABDUL-ILAH AZIZA

His radiant smile and easy-going manner won him many friends...favorite sport: basketball...hobbies: collecting stamps and reading...preferred solid geometry...expects to be an army engineer.

*Scientific Society; Debating Society; Al-Iraqi Staff; Intramural Sports.*

ABDUL-KARIM MAHMUD

A serious diligent student...always seen on the basketball court before school...and later at the canteen culling the sports news from the paper ...liked mathematics...would like to be a petroleum engineer.

*Intramural Sports.*
ABDUL-MAJID AL-DAHHAN

A smiling, well-dressed, business-man-in-the-making...has many hobbies as an outlet for his great energy: collecting stamps, listening to music, driving his car, and attending the cinema...favorite subject: book-keeping and accounting...is looking forward to a career as a business administrator.

_Intramural Sports._

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ADIB RUMAYA

Interested in matters of science...math and physics problems kept him busy and happy...played a fast and clever game of handball and pingpong...collected stamps in his spare time...has selected engineering for future study.

_Sodality; Scientific Society; Debating Society; Sacred Heart League._

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ADIL ELIAS

To Adil "nothing was impossible"...on the football field and the handball court he excelled...his best subjects were physics and mathematics...spent his leisure moments collecting stamps and listening to records...has plans for a career as a mechanical engineer.

_Intramural Sports._
ADIL HANNA SHAIKH
A boarding school student from Basra...faithful member of the Sodality and Sanctuary Societies...quiet and diligent as a student...loved a game of basketball...numbered stamp-collecting among his hobbies...will enter the world of business after graduation.
Sodality; Sanctuary Society; Sacred Heart League; Intramural Sports.

AKRAM GEORGE
In his own quiet way, one of the most pleasant members of the class...enjoyed scientific studies, as well as the quiet of the chapel...spent spare time reading steadily...plans further studies in physics.
Sodality; Scientific Society; Sacred Heart League.

ALEXANDER SKENDERIAN
Based his mood and manner on the motto: "laugh and the world laughs with you"...inclined to scientific subjects...spent spare time constructing radios...aspires to be an electronics engineer.
Scientific Society.

ALI AL-CHALABI
Many and varied were his interests...if not debating...Ali could be found on the sports field...or at the science meeting...or working on the Al-Iraqi...needless to mention his hobby: travelling...will advance to engineering studies.
Scientific Society; Debating Society; Al-Iraqi Staff; Intramural Sports.
AMIR KHAYYAT
This disciple of Shakespeare won acclaim on the dramatic stage...excelled in debate...was a faithful member of the Sodality...answered the call to play baseball...desires to become an architect.

Dramatic Society; Debating Society; Sodality; Intramural Sports.

ARAM TANIALIAN
A quiet and serious student...seen about the campus pursuing answers to difficult questions...enjoyed a game of chess...considered chemistry and physics his favorite subjects...will strive for a future as an airplane pilot.

Scientific Society; Debating Society; Football Team; Intramural Sports; Track.

ARSHAK TCHOBANIAN
One of the tallest members of the class...displayed a fine sense of humour...liked math class...spent most of spare time playing sports...will venture forth into the business world upon graduation from Baghdad College.

Intramural Sports; Track.

ASTUR TUFUNKJIAN
Always seen with a smile on his good-natured face...lived by the motto: "never lose hope"...when not in school, stamps and music occupied his free time...an active sports enthusiast...future course of studies undecided.

Track; Intramural Sports.
BADI GEORGE

A talented member of the class... at home on the stage or during a hot debate... liked basketball... found English and biology most interesting... plans a career in medicine.

Sodality; Debating Society; Dramatic Society; Sacred Heart League; Intramural Sports; Track.

BAGHDAD COLLEGE

BAILUS SHAMUN

An active and intelligent friend... likes good music and good plays... Arabic held a special fascination for him... active in sports, especially: swimming, football, and track... has a burning ambition to be an air force pilot.

Intramural Sports; Football Team.

BALIBANI ISHAQ

Always ready to discuss class matter with his friends at a moment's notice... named mathematics as his favorite class subject... spent leisure hours reading science books... versatile on the football field... his future course leads to mechanical engineering.

Al-Iraqi Staff; Football Team; Intramural Sports; Track.
BASIL MARMARCHI

A fine sense of humor and a big smile won him many friends...always ready with a joke...enjoyed good music and collecting stamps...liked basketball best...favored book-keeping and accounting...hopes to enter the business world as an accountant.

Sodality; Sacred Heart League; Sanctuary Society; Debating Society; Intramural Sports.

Slight of stature, but mighty of mind...interested in scientific studies...enjoyed a nimble game of badminton...selected mathematics as his favorite subject...has his sights set on a future as a geologist.

Scientific Society; Intramural Sports.

BASIM ABDUL-AL

Enthusiastic and optimistic at all times...content with the world...won acclaim on the dramatic stage and on the cinder track...a good public speaker...favored math and Arabic classes most...serious about studies in mechanical engineering.

Dramatic Society; Elocution Contest; Intramural Sports; Track.
DILAWR UTHMAN

The quiet talented lad from Arbil...eloquent and spirited on assigned memory...favorite sport: basketball...spent spare time over his stamp collection...chemistry is listed as his favorite subject...expects to enter the engineering profession.

Elocution Contest; Intramural Sports.

DIKRAN SARKISSIAN

Always a popular man with the class...a loyal supporter of his class team...often seen around the campus with book in hand...relaxed by listening to recordings of good music...favorite subjects: English and physics...hopes to make his way in life as an engineer.

Debating Society; Track; Intramural Sports.

EMIL SALIM

A good-natured and very likeable personality...played a fast game of handball...was no stranger to the volleyball court...enjoyed good music and social events...his interest in scientific subjects should lead to a future as an engineer.

Intramural Sports.

FADI ABBOSH

A resonant voice and expressive features made him a dramatic favorite...always ready for fun and laughter...favorite sport: swimming...spent many hours listening to music...liked mathematics and physics best...plans to be an electrical engineer or an airplane pilot.

Debating Society; Dramatic Society; Al-Iraqi Staff; Intramural Sports.
FAKHRI BURACHI

A quiet steady member of the class...enthusiastic about baseball...took delight in reading and music...faithful member of the Sodality...enjoyed the problems of geometry and physics...hopes to become an engineer.

_Sodality; Dramatic Society; Intramural Sports._

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FAWZI NAJIB

A wide variety of interests made him a prominent member of the class...economics held a special fascination for him...swimming and driving his car occupied much spare time...will make his future as a merchant.

_Sodality; Dramatic Society; Intramural Sports; Track._

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GARABET TABRIAN

Always a class leader in every respect...won many ribbons and testimonials for scholarship...widely read on all subjects...believes in “a sound mind in a sound body”...will strive to fulfill his ambition as a surgeon.

_Scientific Society; Dramatic Society; Debating Society; Al-Iraqi Staff; Intramural Sports._

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GARABET ZULUMIAN

Interested in matters scientific...always willing to discuss the homework assignments...a talented athlete and debater...his motto: “work as though all depends on you;—pray as though all depends on God”...relaxed by reading novels and listening to classical music...indicated chemistry to be his favored subject...expects to be a chemist.

_Scientific Society; Debating Society; Intramural Sports; Basketball Team._

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GHAITH BARAKATI
A student with a calm disposition and a flair for basketball...often seen on the intramural court...took great delight in his Arabic studies...is looking forward to entering medical college.

Track; Intramural Sports.

GHASSAN HASAN
A retiring quiet person with a rare sense of humor known to his friends...likes handball...spends much time reading the best...firmly believes: "hard work is the key to success"...lists biology as his favorite subject...is laying plans to become a doctor.

Scientific Society; Intramural Sports.

GUY GIRAUD
A friendly and likeable classmate...outstanding on the dramatic stage...vivacious in class...often seen touring the city on his motorbike...a collector of precious books and good music...is happiest in math class...believes that: "to will is to do"...wills to be an engineer.

Sodality; Sacred Heart League; Debating Society; Al-Iraqi Staff; Dramatic Society; Intramural Sports.
HAGOP GARABET

Always a cheerful word for everyone...prominent in the debating society...enjoyed discussion on any topic...enjoyed listening to good music...found book-keeping to his liking...plans to continue commercial studies abroad.

*Debating Society; Intramural Sports.*

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SENIOR CLASS

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MR. ELIA YAQUB

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HAITHAM AL-RAHIM

A variety of interests enabled him to enjoy many of the school activities...tended towards science...biology and mathematics were his favorite subjects...relaxed by watching basketball...took pleasure in driving his car about the city...plans a career as an engineer.

*Scientific Society; Intramural Sports.*

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HASAN AL-KHUDHAIRI

A diligent student and consistent testimonial winner...possesses a sound mind in a sound body...has a contagious sense of humor...hobbies: riding and hunting...favorite sport: swimming...subjects most liked: chemistry, physics, botany...ambition: to become a doctor.

*Scientific Society.*
HAWAR ZIAD
A quiet and capable member of the class... always willing to discuss the topic of the day... enjoyed a game of basketball... spent relaxing moments with stamp collection, reading, and listening to good music... claimed English as his favorite subject... plans for the future are indefinite.

Intramural Sports.

HUSAM ASHKURI
A warm smile and friendly personality won him many friends... often seen about the campus in lively discussion... plays a sweet harmonica... takes his exercise on the tennis court or swimming... favorite subject: mathematics... expects to fly high as an aviator.

Sodality; Sacred Heart League; Intramural Sports.

IZZAT HANNA
A good-natured and popular personality... followed sporting events with evident delight... didn't want geometry or physics classes to end... played a fast game of volleyball... relaxed with a good book... forming plans for mechanical engineering.

Sacred Heart League; Intramural Sports.

JACK MALAKI
A strong and sturdy class athlete... roamed the football field with reckless abandon... enjoyed economics class best... spent much spare time listening to good music... is looking forward to a career in the armed forces.

Football Team; Track; Intramural Sports.
JOHNNY SHALLAL

Always seen with a cheerful smile...faithful member of the Sodality and of the library staff...excellent at mathematics...played a fast game of ping-pong...read many books and would swim for relaxation...a fond lover of wisdom...will seek a career as a mechanical engineer.

Sodality; Sacred Heart League; Scientific Society; Debating Society; Sanctuary Society; Library Staff; Intramural Sports.

JOSEPH KANDARIAN

A quiet and studious classmate...preferred the solid geometry classes to all others...often seen in lively discussion on the campus...enjoyed a fast game of volleyball...relaxed by reading and pouring over his stamp collection...desires to become an engineer.

Intramural Sports.

JUNAID NAJIB

His many interests made him a favorite in a variety of circles...took great pleasure in the study of zoology...firmly believed that: “in union there is strength”...when not studying science or preparing a debate, found relaxation in his stamp collection...will pursue studies for a medical degree.

Scientific Society; Debating Society; Intramural Sports.

LUAY AL-JAWAD

A friendly and likeable classmate...won acclaim as an elocutionist...enjoyed listening to good music...took delight in writing poetry...favorite subjects: geometry and physics...will prepare for a future as an engineer.

Scientific Society; Debating Society; Elocution Contest.
MAAN AL-UBAIDI

A consistent testimonial winner...a steady student who believes in making the most of every opportunity...favorite sport: baseball...favorite subject: commercial law...relaxes by studying and writing poetry...has ambitions to become a great poet.

*Al-Iraqi Staff; Elocution Contest.*

BAGHDAD COLLEGE

MALCON LEON

An outstanding athlete and scholar...at home on the basketball court and the baseball field...demonstrated admirable qualities on the stage...delighted all by his violin solos...his ability in chemistry and mathematics augur well for a career as a chemical engineer.

*Dramatic Society; Debating Society; Basketball Team; Baseball Team; Track; Intramural Sports.*

MANUEL JURJIS

The secondary school pole vaulting champion of Iraq...a deep voice and amiable manner won him many friends...a pillar of strength on the basketball team...favorite subjects: English and Religion...believes: "all things are possible to those with hope"...plans a medical career.

*Basketball Team; Track; Intramural Sports.*

REV. STANISLAUS T. GERRY, S.J.
MARWAN DAUD

A quiet pleasant personality won him many firm friends...an outstanding batter on the baseball team...took great delight in all intramural sports...capable in the classroom...favorite subject: English...spent leisure hours reading and listening to good music...hopes to become a chemical engineer.

Baseball Team; Track; Intramural Sports.

SENIOR CLASS

Mr. Yunuf Haddad

MUNTHAR FRANCIS

A faithful and devoted member of the Sodality...had a keen interest in all sports...outstanding pitcher on the baseball team...favorite subject: mathematics...believed in the maxim: "nothing is impossible to the industrious"...is planning a career as an engineer.

Sodality; Basketball Team; Baseball Team; Elocution Contest; Track; Intramural Sports.

MUNTHAR KUBBA

An outstanding scholar and athlete of the class...displayed his abilities on the dramatic stage; on the debating platform; in the editorial room; and on the athletic field...knows when to work, and when to play...relaxes in the swimming pool...his liking for mathematics points towards engineering.

Debating Society; Dramatic Society; Al-Iraqi Staff; Basketball Team; Baseball Team; Track; Intramural Sports.
MUTHANNA SHANSHAL
A quiet and studious member of the class... interested in all things scientific... often found discussing worldwide topics... favorite sport: baseball... discovered geometry and mathematics to his liking... plans a future in chemical engineering.

Elocution Contest; Scientific Society; Intramural Sports.

MUWAFFAQ ALEXANDER
A faithful member of the Sodality... showed ability as a debater... liked a fast game of football... spent leisure hours reading good novels and swimming in the pool... favorite subject: economics... is laying the foundation to become a successful economist.

Sodality; Sacred Heart League; Track; Intramural Sports.

MUWAFFAQ AL-CHALABI
A sense of humor made him a popular member of any gathering... his performance on the dramatic stage won wide acclaim... skillful in debate... interested in commerce... favorite sport: basketball... plans to become a lawyer.

Debating Society; Dramatic Society; Track; Intramural Sports.

NABIL LOQA
A prime mover in many activities of the Sodality... a faithful member of the debating society... enjoyed listening to good music... favorite sport: baseball... an inquiring mind often caused him to ask: "Is it true?"... expects to continue his studies, but plans for the future are uncertain.

Sodality; Debating Society; Sacred Heart League; Sanctuary Society; Elocution Contest.
NABIL MUSTAFA
Small of stature but mighty of mind...recipient of many testimonials...his humor on stage delighted all...interested in all matters scientific...favorite sports: baseball and basketball...chemistry and botany held special fascination for him...plans a future in mechanical or chemical engineering.

Scientific Society; Dramatic Society; Elocution Contest.

NASIR AL-FARISI
A wide variety of interests enabled him to join many a friendly circle...enjoyed a good debate...often seen discussing subjects of worldwide interest...spent leisure time listening to good music...favorite subject: physics...liked basketball as a sport...plans to be an engineer.

Debating Society; Elocution Contest.

NAZAR MAKIYYA
A quiet, capable member of the class...often seen on the handball court...a faithful member of the scientific society...relaxed in the swimming pool...favorite sport: baseball...favorite subject: mathematics...would like to be a petroleum engineer.

Track; Intramural Sports.

NAZARET ABAZIJAN
A man with a happy outlook...steady and competent in the classroom...has a keen interest in science...at ease as a debater...collects story books as a hobby...likes a fast game of football...favorite subject: mathematics...will succeed in a career of his choice.

Scientific Society; Debating Society; Elocution Contest; Intramural Sports.
NURI GHARIBIAN

Many and varied interests made him an accomplished person...all sports were favorites,—basketball, volleyball, baseball and track...for further exercise and relaxation he played tennis, then looked over his stamp collection while listening to good music...favorite classes were geometry, trigonometry and chemistry lab...plans careerwise to be an industrial chemist.

Basketball Team; Track; Intramural Sports.

BAGHDAD COLLEGE

PHILIP SHAMUN

His warm and friendly manner won him many friends...happy when in mathematics or physics classes...an avid follower of intramural games...played a good game of football...read many books...listened to recorded music in free time...his future path will lead to mechanical engineering.

Debating Society; Football Team; Track; Intramural Sports.

QAIS WUHAYYIB

A pleasant and sociable companion...ready at a moment's notice to discuss topics of worldwide interest...a voluble member of the debating society...outstanding football player of Baghdad College...favorite subject: mathematics...expects to make his way in life as an engineer.

Debating Society; Elocution Contest; Football Team; Track; Intramural Sports.
RAAD AL-UMARI

An active and intelligent friend with a rare sense of humor...always willing to lend a helping hand...won praise in dramatics and on the elocution platform...favorite sport: basketball...found solid geometry and physics much to his liking...will study civil engineering.

Al-Iraqi Staff; Dramatic Society; Elocution Contest; Intramural Sports.

SENIOR CLASS

RAFI SADURIAN

A popular classmate who was always widening his circle of friends...a faithful member of the Al-Iraqi business staff...played a courageous game of basketball...favorite subjects: book-keeping and accounting...will enter the world of business on graduation.

Al-Iraqi Staff; Baseball Team; Intramural Sports.

RAJH IBRAHIM

A gentle and warm personality made him a favorite among his classmates...outstanding in dramatics an accomplished debater...took great delight in poetry...favorite sport: baseball...liked biology class best of all...will strive to become an outstanding doctor.

Dramatic Society; Debating Society; Elocution Contest; Intramural Sports.
RIADH SALMAN

A quiet unassuming kind of person but a real asset to any class... has a kind word for everyone... liked science most of all... when not reading or listening to good music, look for him in the swimming pool... favorite subject: biology... desire for the future: to be a doctor.

*Scientific Society; Intramural Sports.*

SABAH ALWAN

Always a popular man with the class... a real leader in every sense of the word... knew when to "take it easy"... took great delight in collecting stamps and in listening to good music... named mathematics as his favorite subject... liked a close baseball game... has ambitions to become an accountant.

*Intramural Sports.*

SABAH BUTROS

A faithful member of the Sodality... had a keen sense of humor... often seen in lively discussion of class matter... prefers basketball to other sports... made a hobby of collecting pictures... believes: "easy does it!"... ambitions becoming a successful merchant.

*Sodality.*

SABAH HASANI

A quiet and serious classmate with a warm and friendly smile... often seen in a spirited handball game... his happiest hours were spent in chemistry class... when not playing handball or basketball can be found swimming... chooses to become an electronics engineer.

*Elocution Contest; Basketball Team; Intramural Sports.*
**SABAH JAZRAWI**

A gentle and efficient personality...a loyal supporter of his class team,...his quiet sincere manner won him many friends...relaxed at the swimming pool, and by listening to good music...chemistry and biology classes were his favorites...desires to render service as a doctor.

*Scientific Society*; *Intramural Sports*.

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**SABAH AL-RUMANI**

One of the huskiest boys in the class...always jolly and in good humor...a consistent testimonial winner...interested in things scientific...spent spare time driving his car about the city...has a good stamp collection...his skill in mathematics will help him become a good engineer.

*Scientific Society*; *Debating Society*; *Track*; *Intramural Sports*.

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**SABAH THOMAS**

An easy-going manner and a friendly smile made him a popular classmate...a faithful member of the Sodality...often seen at the ping-pong table...took great delight in biology class...relaxed with his stamp collection...has a burning ambition to become a successful businessman.

*Sodality*; *Al-Iraqi Staff*.

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**SAMI BANANJI**

A perfect gentleman with an unequalled manner that won him many friends...played a clever game of handball...dependable member of the football team...sought soothing music for relaxation...liked mathematics best...will make his way in life as an accountant.

*Football Team*; *Intramural Sports*. 
SAMIR BUSHA

A steady and dependable disposition won him legions of friends... participated in many spirited games of handball, ping-pong, and chess... relaxed with a good book... enjoyed a swim in the pool... believes: “life’s best treasures are true loyal friends”... will study to be an electrical engineer.

Sodality; Scientific Society; Sacred Heart League.

BAGHDAD COLLEGE

SAMIR FARAJ

A character everyone would be happy to know... quiet and modest of manner, but fiery on the football field... interested in scientific subjects... possessed a good stamp collection... has a genius for geometry... plans to study mechanical engineering.

SURIN HAIK

One of the most artistic boys in the school... prominent in the scientific society... a good track man... Al-Iraqi Staff Artist... favorite subjects: geometry and mathematics... has a burning desire to finish school so that he can progress to architectural studies.

Dramatic Society; Track; Intramural Sports.
VARTAN GARABETIAN

Unassuming and easy-going by nature...content with the world...faithful member of the dramatic society...music and art were his relaxations...preferred classes: physics and mathematics...should become one of our future electrical engineers.

Dramatic Society; Scientific Society; Intramural Sports.

VARTAN JAMKUJIAN

Quiet on the surface, hiding depths of determination...artistically inclined...plays a sweet violin...relaxes by playing his violin again...favorite subject: mathematics...his ambition is to become a professional violinist.

Intramural Sports.

VIKIN TERMINASSIAN

An eager and attentive student...possessed a quick and active mind...scientific subjects enthralled him...relaxed by riding his bicycle or on the archery range...intensely interested in rocket engineering and electronics.

Scientific Society; Debating Society; Intramural Sports.
WAGNER APRIM
Generous and genial by nature he won great respect and popularity... carefree, content with the world...showed loyalty by supporting all school projects...was referee for many strenuous games of football...mathematics and accounting were his favorites...plans for the future are indefinite, but expects to continue his studies.

Track; Intramural Sports.

BAGHDAD COLLEGE

Mr. Muhammad T. al-Shawi

WALID KHADDURI
Enthusiastic and optimistic at all times...a world traveller with worldwide interests...faithful worker for the Al-Iraqi...prominent in school societies and activities...relaxes by reading near the radio...enjoys a basketball game...plans to become an economist.

Dramatic Society; Debating Society; Sodality; Al-Iraqi Staff; Elocution Contest.

WALID SALIM
Amiable and interesting at all times...played an excellent game of basketball...ever willing to discuss class matter...greatly admired by his classmates...makes a hobby of collecting records...favorite subject: English... plans to pursue studies to become a business manager.

Dramatic Society; Basketball Team; Track; Intramural Sports.
YUSUF CALOTTI

A class leader in every respect...a faithful Sodalist...a strong debater...an avid scientist...spent spare moments reading essays and listening to soft soothing music...favorite expression: "inshallah!"...outstanding ability in science should carry him far on a medical career.

Sodality; Sacred Heart League; Dramatic Society; Debating Society; Elocution Contest; Scientific Society; Intramural Sports.

YUSUF KHAMMU

A calm and serious member of the class...has shown a great liking for commercial subjects...liked to listen to the radio in his spare time...favorite subjects: book-keeping and accounting...expects to further studies as an accountant.

Intramural Sports.

ZUHAIR ELIAS

His quiet modest manner attracted many friends...possessed a keen sense of humor...played a good game of basketball...is proud of his stamp collection...favorite subject: mathematics...plans for further studies are indefinite, but would like to become an outstanding officer.

Basketball Team; Intramural Sports.
Fourth Row, left to right: Basim al-Umar, Adnan Fadhil, Jalal Saur, Basil Kattula, Harvey Parhad, Michael Mamarian, George Krikorian, Ishkan Khajadurian, Mukhliš Hassu, Hikmat Dikran, Shībīb Halabu, Rafi Babaian.


First Row: Bahā Zara, Qāis Asmar, Mahmūd Nūraddin, Luṭfi Talīa.

Fifth Row, left to right: Miqdam al-Āmir, Yushīa Qablanu, Samī Halata, Albert Sikräkian, Nābil Majd, Sabah Dikran, Suʿūd Stephaṇ.

Fourth Row: Sauru Athnail, Mahmuḍ Adil, Mān Hamīd, Dikran Sarkissian, Muwaffaq Simani, Phenuel Philip, Khālid Maḵiyya.


Fourth Row, left to right: Nadim Naumi, Yaqub Shuniyya, Joseph Bahoshy, John Edwin, Shawqi Hanna Shaikh, Fahmi Fadhil, Samuel Yusuf, Munther Naman, Majid Attisha, Shawqi Talia, Wayil Hindu.


First Row: Zuhair Qashat, Faruq Hanna, Nabil al-Nawwab, Daud Leon.

Fourth Row, left to right: Basil Akram, Tariq Salbi, Bassam Khuri, Skender Kadikian, Faud al-Quraishi, Sargon Dick, August Curtin, Edward Ohanesian, Nabil Abbosh, Surin Haik.


Fourth Row, left to right: Leon Asilian, Nabil Habba, Ibrahim Aril, Frederick Edward, Nabil Shafu, Mazin al-Mudarris.


Rev. Robert D. Farrell, S.J.

Dr. Ahmad Najmaddin

Mr. Nasir Taqtaq

Rev. Paul A. Nash, S.J.
Fourth Row, left to right: Tariq Atiya, Nazar al-Quraishi, Qais Cotta, Hagop Jakalian, Harith al-Jamali, Sabah al-Bazi, Imad Khadduri.

Third Row: Mumsaz Burachi, Adnan Bahnam, Nabil Ahmad, Muayyid Kamil, Berj Minasakanian, Sinan Hassan, Hazim Atiyya, Shamal Kubba.


Third Row: Suhail Badran, Garabet Karakilian, Sinan Shabandar, Sabah Khudhir, Husain al-Sarraj, Ghazwan Faraj, Khachik Kivork, Said Ismail.


Third Row, left to right: Usam al-Amin, Sabah Rauf, Ghassan Haddad, Husain Ali, Ramzi Hamdi, Ardal Allawi, Yusuf Francis, Muzahim Siddiq, Rahif Qattan, Hatam George, Nabil al-Shawwaf, Sinan Sadiq, Adnan al-Qalamchi.


Third Row, left to right: Riadh al-Chalabi, Falah Qirma, Muhammad Kubba, Muhammad Shkara, Armin Kazanjian, Bismark Mushii, Samir Maizi, Suhail Matrub, Mahmud Awni, Riadh Hasani, Nabil Constantine, Najah Bahjat, Nial Murad al-Shaikh, Zuhair al-Uthari.

Second Row: Dhia Hermes, Ramzi Loqa, Qais Marmarji, Sabah Ibrahim, Arif Maqdisi, Amad Allawi, Ismail Rudaini, Muhammad al-Qazwini, Zuharab Ghazarjan, George Abbu, Joseph Sawtiri.


First Row: Edmund Daud, Raziq Lawrence, Ghassan al-Barrak, Makram George, Fr. McLeod, S.J., Francis Royal, Mansur Khalaf, Muthanna Kannuna, Eddie Emmanuel.

Third Row, left to right: Baha Ashkuri, Ahmad Khalil, Raad Madhat, Arshak Yusuf, Usama al-Gallani, Mahmud al-Ghanim, Vasil Yanco, Romeo Minas, Nabil al-Dahhan.


Fourth Row, left to right: Munsif Aziz, Usam Ibrahim, Naif al-Hathal, Riadh Yusuf, Muhammad al-Pachachi, Krikor Simonian.


Fourth Row, left to right: Sahir Elias, Atla Mahdi, Basil A-Latif, Wisam Ashkuri, Muhammad Zuhair, Muhammad Atiyya, Saadi Bayati, Qusai A-Latif.

Third Row: Farid al-Qas Elias, Sabah Hanna, Sarmad Majid, Benjamin Jajju, Muayyad al-Shaikh, Riadh Hafidh, Nabil Tummina, Sargon Michael, Mustafa Qambar Agha.

Second Row: Najib Qunja, Samir Salmu, Malik Burachi, Bahnam George, Muwafaq Hanna Shaikh, Basil Sadiq, Mahir Qazanj, Muhammad Hammudi, Ramiz Daud, Saad Asad.

First Row: Ramzi Isa, Qas Butros, Mukhlas Faraj, Nashat George, Fr. Loeffler, S.J., Jibran Yusuf, Nimat Antun, Ghanim Tabchi, Khalid al-Dhakir.


THE BAGHDAD COLLEGE
CHRYSOSTOM DEBATING SOCIETY
presents
THE ANNUAL SCHOOL DEBATE
WEDNESDAY APRIL 8, 1959

Adib Rumaya
Prefect of the Apostleship of Prayer

Fadi Abbosh
President of the
Chrysostom Debating Society

Garabet Tabrian
Editor-in-Chief of the Al Iraqi
THE BAGHDAD COLLEGE

Dramatic
Players

Presents
Two
One-Act
Plays

MeDea
and
AMAHl AND THE
NIGHT VISITORS

Al-Sha'ab Hall
January 8, 9 and 10 1959

Joseph Calotti
Prefect of the
Sodality of Our Lady

Malcon Leon
President of the
Dramatic Society
OUR LADY’S SODALITY

After 9 years of continual progress under the very capable direction of Fr. Joseph J. LaBran, S.J., the Sodality of Our Lady had regrettably to part with his inspiring leadership as he took leave for a renewal of his dynamic energy in his native environment. Frs. James F. Powers and Edward F. Hallen were also obliged to transfer their lively and unselfish interest in the Sodality to a full-time pursuit of Arabic studies at the Fathers’ house in Sa’adun. This meant a complete turnover of managing personnel with Fr. Leo J. Shea as director and Frs. Robert F. O’Brien and Martin J. McDermott as Assistant Moderators.

The officers chosen for this year by the Sodalists are Yusuf Calotti, Prefect; Munthar Francis, Vice-Prefect; Badi George, Secretary; and Samir Busha, Treasurer — all of Fifth Year. Days of Recollection were held four times. A truly consoling representation of Sodalists and other students assisted at the daily Mass celebrated by our faithful Fr. Merrick. An outstanding achievement has been the recitation of the Rosary before class in the morning or during lunch period with a group of Sodalists as a nucleus and others drawn from sections of the school assigned for each day.

The catechetical committee under the chairmanship of Kamal Dinkha taught catechism weekly to about 35 public school children from the neighborhood. The use of the Advent Wreath helped prepare the Sodalist to develop a true Christmas spirit. Under the auspices of the Sodality the Christians among the student body observed the Chair of Unity Octave and made the annual Novena to St. Francis Xavier with marked fervor.

Other activities included the Consecration of Families to the Immaculate Heart of Mary, so strongly urged by the late Pope Pius XII, as part of the Lourdes centenary celebration, and the showing of Mass slides and films on the Life of Christ, the Lives of the Saints, and Nature, in the homes of the Sodalists. The Marian committee led by Badi George and the Apostolic committee led by Johny Shallal were the moving spirits in these works of zeal. Basil Marmarchi headed a group of apostolic Sodalists devoting part of their leisure time to the reading of stories to boys in the Baghdad Institute for the Blind.

The reception of new members, with a temporary act of consecration to the Blessed Virgin Mary, had to be postponed until Feb. 8. We hope to have another reception on World Sodality Day — the big day of the year.
This year, the Baghdad College Players presented the Medea, by Euripides and Amahl and the Night Visitors, by Gian Carlo Menatti, on January 8, 9 and 10, at Al Sha'ab Hall. Capable performances were rendered by the entire casts. The leads were played by Melcon Leon and Antwan Khawwam as Jason and Medea; Jack Ilu was Amahl and Rajih Ibrahim, the Mother. The direction was by Fr. Diskin, assisted by Fr. Farrell.
APOSTLESHIP

HOLY COMMUNION

PRAYER

SACRIFICE

APOSTOLATE

KNIGHTS OF THE BLESSED SACRAMENT - CAPTAINS OF THE SACRED HEART
The Eucharistic Campaign of the Apostleship of Prayer is a special section of the Apostleship intended for Catholic youth. Its program is summed up in a slogan of four words: Prayer, Holy Communion, Sacrifice, Apostolate. The Senior section is called the Captains of the Sacred Heart and the Junior section, the Knights of the Blessed Sacrament.

Our Moderator, Fr. Morgan, was assisted this year by Fr. Fennell and Fr. McHugh. The officers were Adib Rumaya, prefect, Kamal Dinkha, vice-prefect, Adil Wadi, secretary.
THE CHRYSOSTOM DEBATING SOCIETY 1958-1959


First row: Rajih Ibrahim, Vice-President; Fadi Abbosh, President; Fr. Taft, S. J., Moderator; Fr. Farrell, S. J., Assistant Moderator, Muhammad al-Uzri, Sergeant-at-Arms; Malcon Leon, Vice-President 1957-1958; Yusuf Calotti (below, left), Secretary.

Fr. Taft and officers outline the Year's Program.
Moderator : Rev. Paul A. Nash, S.J.
Assistant Moderator : Rev. Frederick G. McLeod, S.J.
Editor-in-Chief : Garabet Tabrian
Business Managers : Walid Salim, Rafi Sadurian, Sabah Thomas
Arabic Editor : Maan al-Ubaidi
Art Editors : Mahmud Awni, George Krikorian, Ohannes Avakian

AL IRAQI STAFF OF 1959

Senior Editorial Staff
Artists
Business Staff
Photographers
The Scientific Society elected the following slate of officers: President: Harvey Parhad, Vice-President: Haitham Ajina, Treasurer: Yusuf Calotti, Secretary: Abbas Jamali, and Librarian Roger Pahlawan. Under their capable leadership and that of the Moderator, Fr. John V. Owens, S.J., the members of the Society engaged in many interesting scientific endeavors.
THE LIBRARY STAFF


Browsers

Intent Readers

The Library Reading Room
Pictured above and below are two groups of the most feared and the
most loved boys in Baghdad. Weekly, the boys of Baghdad College shake
because these two groups go from boy to boy cajoling, wheedling and
coaxing money for the Missions or for the Poor from them. These boys are
fearless and unafraid to ask for more and more because they are inspired by
a wonderful motive: to love the poor is to love God. They know that
whatever work they do for the Poor and the Missions is work done for God.
Their courage brings terror to the hearts of the stingy.

Annually, however, they are the most loved boys in the world by the
Poor of Baghdad. The results of their weekly efforts are pooled together
with the proceeds of the Dramatic Society’s public performance and the
sum total is handed over to the Poor. If these unfortunate people of the
city knew what these boys did for them, and if they had the means to do
something about it, they would erect a beautiful monument of everlasting
bronze to them and on the front of this imposing spectacle they would
write in solid gold, the simple but grateful words: We thank you.
ELOCUTION

ENGLISH

WINNER

WINNER

WINNER

WINNER

WINNER

ARABIC

MUSICAL INTERLUDE

JUNIOR
BAGHDAD COLLEGE SCHOOL SONG

With a shout, with a song,
We will cheer the boys along,
Under banners of Gold and Maroon!

While we do, while we dare,
Proudly waving everywhere
Are the banners of Gold and Maroon!

So it’s High, High, High!
Always B.C. High!
Singing a glad merry tune!

And we’ll cheer B. C.
On to victory
Under banners of Gold and Maroon!
Sports

Director of Athletics.

Fr. J. Quinn, S.J.

Assistants

Fr. J. McCarthy, S.J.

Fr. J. Mahoney, S.J.

George Krikorian
<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manuel Juris (Capt.)</td>
<td>235</td>
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<tr>
<td>Malcon Leon</td>
<td>70</td>
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<tr>
<td>Munitzar Kubra</td>
<td>97</td>
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<td>Arshar</td>
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<td>Basim al-Umar</td>
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<tr>
<td>Muwaffaq Sethi</td>
<td>48</td>
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<tr>
<td>Wayil Hindu</td>
<td>11</td>
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<tr>
<td>Walid Salim</td>
<td>13</td>
</tr>
<tr>
<td>Nuri Gharibian</td>
<td>11</td>
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</tbody>
</table>
SECONDARY BASKETBALL

When basketball began this year, prospects for another victorious season were bright. Four men of last year's championship team reported for the first practice session along with sixteen other hopefuls.

Our first game was with the Assyrian Club, and it was an easy victory for the B.C. boys. After that games were played with other clubs like Adhamiya, Jamhouriya, Sharqia, Shabab al-Sulaikh. With these more experienced players our boys held their own, being out played only once and that by the Adhamiya Club. All other games were decided by one or two points when we were on the losing side.

When the City School tournament began, Manuel and his team had an easy time with the Police School and Sharqia. Our first big game was with Ja'fariya and in this one the boys showed that they had learned some basketball. Led by Manuel who got 37 points the team outscores the highly favored opposition by a 65-53 score.

Our next game with the strongly improved Zira'a was a hard one to lose. The boys played their hearts out and they did miss Malcon who was sick in bed. So the first league game in three years was lost by Baghdad College 46-41.

One more game remained before the finals and that was with Markaziya. It was reported that it was a strong team and it had defeated us here in a practice game. Reports notwithstanding, the B.C. team outplayed the Central school completely and had an easy victory 45-25.

So up until the cup game, played after mid-year holidays, here are the boys who have played so well and brought further honors to Baghdad College.

Standing (l. to r.): Fr. Mahoney, S.J., Munthar Francis, Nuri Gharibian, Arshak Tchobanian, Manuel Jurjis, Munthar Kubba, Malcon Leon, Raad al-Umari, (Manager).

Under the very capable coaching of Fr. James McCarthy, S.J., the Intermediate Basketball team experienced a highly successful season. Off to a fast start, they won their first three games, and were only bested by the secondary squad and some outside club teams. As the season drew to a close it looked as though they would once more secure the coveted cup for B.C., but fortune did not smile on them, and they lost out to a strong Jafariya team in the closing minutes of play. Outstanding for their all around ability and teamwork were Riadh Ihsan and Mazin. Freddie, and Nuri cleared the boards very effectively. The two Nabilis and Qais were always in the thick of things. Hikmat, A-Ilah and and Muhammad were quite dependable. We will hear much more from all of them next year on the secondary team.

**LEAGUE GAMES (TO DATE):**

<table>
<thead>
<tr>
<th></th>
<th>B.C.</th>
<th>OPPONENT</th>
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<tbody>
<tr>
<td>Ibn Hiyan</td>
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<td>31</td>
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<tr>
<td>Wethba'</td>
<td>56</td>
<td>32</td>
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</table>

Standing (l. to r.):
Salar Ghafur (manager),
Mahmud al-Naama,
Hikmat Basmaji,
Frederick Edward,
Nuri al-Saidi,
Nabil Ahmad,
Qais Cotta,
Fr. McCarthy, S.J.

Kneeling:
Nabil Mahdi,
A-Ilah Mukhlis,
Mazin al-Naqib,
Riadh Ihsan,
Muhammad al-Qazwini.
### 1959 - BAGHDAD COLLEGE TRACK MEET - 1959

**EVENT** | **FIRST PLACE** | **SECOND PLACE** | **THIRD PLACE**
--- | --- | --- | ---
Hurdles A | Shamun Yaqu | Zuhair Elias | Marwan Daud
" B | Saadun Al-Na’aimi | Wayil Hindu | Wilson Benjamin
" C | Muhammad Rufay’i | Imad Khadduri | Ahmad Rakan
400 Meters A | Malon Leon | Tariq Salbi | Basim Abdul-Al
" B | Mahmud Adil | Saadun Al-Na’aimi | Samir Qattan
Broad Jump A | Basil Akram | Jack Malaki | Nuri Gharibian
" B | Miqdam Al-imir | Samir Qattan, Saad Abdullah | Laith Khudhairi
" C | Warant Gharibian | Adnan Qalamchi | Mahmud Khaffaf
" D | Knail Al-Janabi | Bardwan Hagopian | Khalil Ibrahim
Javelin (Open) | Shamun Yaqu | Hapog Kajalian | Yarchanik Minasakanian
High Jump A | Malon Leon | Qais Cotta | Miqdam Al-imir
" B | Qais Asmar | Laith Khudhairi | Safa Ashkuri
" C | Muayyid Kamil | Muhammad Hammadi | Bardwan Hagopian
" D | Freddy Saati | Hamid Khammas | Muhammad Al-Uzri
Shot Put (Open) | Munthar Francis | A-Ilah Mukhli | Munthar Francis
Pole Vault (Open) | Nabil Ismail | Munthar Francis | Nabil Abbosh
Discus (Open) | Riadh Ihsan | Phenuel Philip | Jack Malaki
100 Meters A | Bassam Khuri | Riadh Ihsan | Nabil Abbosh
" B | Saad Abdullah | Yusuf Francis | Nabil Abbosh
" C | Safa Ashkuri | Benjiamn Jaiju | Garabat Karakilian
" D | Saad Asad | Qais Wahayib | Ohannes Artin
1500 Meters (Open) | Wayil Hindu | Jack Malaki | Daud Leon
200 Meters A | Phenuel Philip | Saad Abdullah | Wilson Israel
" B | Riadh Ihsan | Muayyid Kamil | Nabil Abbosh
" C | Yusuf Francis | Benjamin Jaiju | Fuad Fattuhi
50 Meters D | Saad Asad | Basim Abdul-Al | Zia Yusuf
Hop Skip Jump (Open) | Basil Akram | Basim Abdul-Al | Qais Cotta
800 Meters (Open) | Tariq Salbi | Basim Abdul-Al | Yarchanik Minasakanian
3rd. 4th. 5th. Relay | Class - 4 D | Class - 4 D | Class - 4 B
2nd High Relay | Class - 2 C | Class - 2 C | Class - 2 G
1st High Relay | Class - 1 E | Class - 1 E | Class - 1 A

**SCORING OF POINTS**

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<td>D</td>
<td>3</td>
</tr>
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</table>

**HIGH SCORER - RIADH IHSAN - 21 Pts**

**CONSOLATION MEDALS**

- **Class A**: Basim Abdul-Al and Jack Malaki - 15 Pts
- **Class B**: Nabil Abbosh and Qais Cotta - 7 Pts
- **Class C**: Laith Khudhairi - 4 Pts
- **Class D**: Benjamin Jaiju - 4 Pts

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**4th YEAR CHAMPIONS**

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![Winners of the 1959 Baghdad College Track Meet]

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SECONDARY TRACK TEAM

SECONDARY RELAY TEAM

INTERMEDIATE RELAY TEAM

RELAY CHAMPS 2G

INTERMEDIATE TRACK TEAM

RIADH IHSAN HIGH SCORER
FUTURE CHAMPION?

BUNNING THRU AIR!

MEDALS FOR WINNERS!

MIQDAH CLEAR BAR!

SAAD'S SPURT WINS!

SHAMUN'S VICTORY SMILE!

MARK - SET - GO!

PHENUEL FIRST ACROSS LINE!

MELOM'S MEDALS!

PLANNING STRATEGY!

BEST FOOT FORWARD

- SHAMUN!

OFFICIAL SCORE
CHEERING THE BOYS ALONG!

UP AND OVER - SAADUN!

A MEDAL FOR BASIL!

YUSUF SCORED FOR 2ND PLACE!

MUSTAP FOCUSED THE TROPHY!

SAAD NIPS RIADH!

WELCOM'S WINNING JUMP!

TARIQ WON FROM BEHIND!

WATIL WINS 1500 METER RUN!

LAST YEAR WINNER - FREDDIE!

CHEERING THE BOYS ALONG!

MUHAMMAD PLACES FIRST!

THE FINISH LINE - CLOSEUP!
FOOTBALL TEAM — 1959

Left to right: Fr. Quinn, S.J., (Coach), Daud Leon, Yerwant Melconian, Wilson Israel, Yusuf Francis, Qais Wuhayyib, Sargon Dick, Amir Mawlawi, Saad Abdullah, Phenuel Philip, Krikor Simonian, Balibani Ishaq, Wilson, Benjamin, Nuri Yusuf.

Games played to date:

<table>
<thead>
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<th>Team</th>
<th>B.C.</th>
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<tr>
<td>B.C.</td>
<td>3</td>
<td>Young Assyrians</td>
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<tr>
<td>B.C.</td>
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<td>Algeria Team</td>
<td>1</td>
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<tr>
<td>B.C.</td>
<td>3</td>
<td>Black Arrow Team</td>
<td>2</td>
</tr>
<tr>
<td>B.C.</td>
<td>2</td>
<td>Black Arrow Team</td>
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</table>
CHAMPIONS

5B — SENIOR LEAGUE CHAMPIONS

ALL-STAR BASEBALL TEAM

4C — SENIOR BASKETBALL CHAMPIONS

3B — BASKETBALL CHAMPIONS

2E — BASKETBALL CHAMPIONS

1A — BASKETBALL CHAMPIONS
Education
Jesuit Student Counselor
I Ask To See The Treasurer
Ancient Assyria
Patriarch Yusuf VII Ghanima - R.I.P.
Education

by

GARABET TABRIAN

Every art must have an educational background upon which to depend, and, depending on it, to advance. This educational background consists of long experience, practice and the following of specific methods. If we compare an artist with an untrained person, we shall find that the biggest difference between the two is education. This education may be self-education or academic education, but, whichever it is, it must be acquired by most artists.

Let us take William Shakespeare as an example. Shakespeare, it is true, had very little formal education. He was not a university graduate. His amazing ability to create the great dramas which have given him imperishable renown was not gained by attending classes in secondary school or in a university, but it was developed by his own personal efforts which involved using to the fullest extent his God-given powers of observation, coupled with an ingenious ability to give expression to what he observed through the dramatic form. It has been said that the self-education of William Shakespeare is a feat equal to, if not greater than, Milton's who studied at Cambridge University.

Other examples of human industry applied to the acquiring of outstanding skills can be found among the great musical composers. Beethoven, Schubert, Tchaikovsky, did not become great composers by chance or by accident. If one listens to some of their music, he will readily admit that such creations demand top talent, a tremendous amount of hard work, and an insatiable desire to please and to inspire. Chance or accident have never produced masterpieces. Masterpieces, in any art, are the result of unflagging application of the artist's God-given talents to his field of endeavour.

Every man who has a creative trait must, in some way, acquire the necessary education to train this quality of his personality. Everyone has been allotted his share of intelligence and ability, but only the man who uses his powers to the fullest extent will advance in happiness and in the production of great art.

Life itself is bound by laws. The art of living, which is the greatest of the arts must, like the other
arts, be productive. A productive life requires more education than an inactive life. The greater the production, the greater must be the toil and preparation which leads to its existence. This preparation is called schooling. Education in the art of living consists in self-schooling, or, in other words, self-cultivation. This self-schooling consists in following some paths of life and in omitting to follow others. The ways to be followed are those which lead to a useful life, to happiness in living it, and to happiness in leaving it for eternal felicity.

The education of a person is not to be measured by the information which he takes in, but rather by his ability in using the quantity of information which has become a part of him. As food must be broken up by the process of digestion and then be absorbed by the body, so also are fragments of truth absorbed and assimilated by the mind. What remains in a person's intellect after such a process and is used in his intellectual endeavors, is the measure of his education.

This above fact can best be illustrated by the following incident. A student who wanted to become as well educated as his professor asked him how he might become like him. “Memorize this book,” said the professor. The man took the book and began to memorize the pages one by one. At the end of two years the man returned to the professor, told him that he had memorized the book, and demanded a certificate. The professor was amazed at the man's accomplishment, but would give him no certificate. “You will have to wait a while for the certificate,” said the professor. In utter dismay the man departed.

Five years later, the professor sought out the man and questioned him about the book which he had memorized. The man could not recite what he had memorized, but he could talk intelligently about the essentials of the book. To his great surprise the professor gave him his certificate which testified to the young man's knowledge.

No matter what testimonials we acquire as we progress along life's road, may it always be said that we were industrious, that we developed and used our talents to the very best of our ability, and that thus we have learned the art of living a happy cultured life.
At Baghdad College, and at all Jesuit Schools, there is an office that is little known and not fully understood. This office is the work of the Student Counselor. There are times when he summons a boy from class, interviews him, and then sends him back to the classroom with a blue admittance slip. This may cause no little wonder on the part of his fellow classmates. In order to explain what might take place in such an interview, and in order to help others to fully understand and to appreciate the special work of the Student Counselor the following explanation is offered of his place in the life of Baghdad College.

Is the Student Counselor primarily the spiritual father of the school? The answer to this question can be found in the Manual for Administrators: "... the traditional role of the Student Counselor as the spiritual adviser, the father, and friend, of the students should be recognized and maintained. Spiritual counselling must be his most important work..." From authority, then, we know that his work has a definite relation to the spiritual life of the school.

As the spiritual father of the school the Student Counselor has a busy and unpredictable day. Even before the assembly bell rings in the morning he may be faced with any type of problem, spiritual, educational, or psychological. His day is filled with listening to others, making decisions about others, employing patience with the disturbed, courage with the slothful, tact with the slow, and fortitude with the bright. His day is marked with vulnerable periods, not only at the beginning of school, and after the school day, but also during the school day. He is a priest who must practice the virtue of availability. He must by his office be ready to listen, ready to help, ready to make decisions, and this is not an easy task because it calls for quick adjustment to whatever problem might be presented. He must listen patiently, judge kindly, sympathize
readily, and prescribe honestly. It is a day when he calls to the front his theology, his psychology, his knowledge of education, common sense and tact.

Interviewing students helps the Student Counselor to sense the trends of the spiritual life, the problems of one’s school life, and the make up of a student’s psychological life. To a certain extent problems are the same, and experience shows that, at times, school problems have a relationship to the psychological. So in some ways the Student Counselor could be called the “school psychologist.” Yet, if a problem is beyond the scope of his professional training, he will be quick to recognize this, and will know where to turn for additional specialized professional help.

The Student Counselor realizes frequently that he is God’s instrument in something he might say to an individual, and in the amount of good that he can do. And while his outlook covers the broad scope of the well-rounded, well-educated man, his particular work is narrowed down to the boy’s spiritual relationship to God, whether the problem at hand is the present duty of the student to his present vocation to study, or the future duties of the student.

Baghdad College is blessed with competent capable Student Counselors whom the students find very easy to approach. They may counsel, and never see the results. They may train the young in the ways of the spiritual life, and do a thousand and one other good things for youth, and though the work is a silent work, they know that it is not unappreciated. Helping souls back to God is a valuable work that makes all worthwhile!
I Ask To See The Treasurer

BY FADI ABBOSH

When I go to the Treasurer's office, I get rattled. The secretary rattles me. The presence of the Assistant Treasurer rattles me. The machines rattle me. The sight of hundreds of bills rattles me. Everything rattles me.

The minute I enter his office to present a complaint I become speechless. I knew that before. But the treasurer's slip in my pocket seemed to me to be wrong. True, I had broken that Lab equipment. But the breakage charge seemed high to me. And I knew that the treasurer could do something about it. So I moved in and watched the secretary at work.

I went to the secretary's desk on which I spied a plate with his name, and the words, "First Class Secretary." He was a medium-sized, serious, person, who seemed to grow in stature every moment. The very sight of him rattled me. My voice was barely heard above his typewriter.

"May I see the Treasurer?" I stuttered, the words dribbling from my lips.

"Of course!" said the secretary, and disappeared into an adjoining room.

I waited, and waited, and waited, but the secretary didn't come back. Five whole minutes which seemed like five thousand years went by, and my imagination started working at top speed. I mused to myself, "Suppose the Treasurer doesn't like my attitude...then I would be in bad with him...he might even charge me extra..." I gulped and stood up, and started for the door that led out to freedom. Suddenly a voice froze me in my tracks. "The Treasurer will see you now," uttered the secretary matter-of-factly.

It was too late to flee now! My heart stopped beating. I turned around and slowly faced the secretary. I must have stood like that for a long time because from a distance I could hear the secretary repeat, "The Treasurer is waiting for you!"

I started to move ever so slowly towards the Treasurer's door, and only heaven above knows how long it took me to reach it, but I finally reached there and staggered into the room. I stood there facing the Treasurer seated behind his desk, but I couldn't see him clearly for my eyes seemed clouded over with fear and apprehension. Suddenly I was brought back to reality by a pair of eyes that bore into me like sharp knives. Since I didn't speak right up, he just looked me over, then went back to his papers.

I stood there staring at him. Then my eyes began to swim around the room. I saw filing cabinets, duplicating machines, addressographs, and the thousand and one things a treasurer has in his office—even a huge safe. As I looked at all this I said to myself, "Boy, what a complicated job, and me bothering him about a breakage fee?"

Suddenly a new sound startled me out of my day-dream. It was his voice. He was saying "What do you want? What can I do for you?"

My face was ghastly pale, and my heart raced down to my toes. Then I rattled in reply: "I-I-would-li-li-like to consult-you-a-a-about-this--br-breakage--f-ee!"

His face remained immobile, neither encouraging nor discouraging me. "What about the fee?" he asked inquiringly.

For me this was the decisive moment. I could present my case. The moment for explanation had come, but I was struck dumb. And the words I wanted to force into my mouth would just not come out.

"Nothing!" I blurted out. Why I said, "Nothing!", I'll never know. But I did know that I wanted to get out of there as fast as I could.

"What?" the Treasurer exclaimed incredulously, and started to drum on his desk with his fingertips.

These drumming fingertips sounded to me like a thousand cannons, and I started to back away slowly, repeating, "Nothing!"

"Are you sure you don't want to discuss something with me?" he asked politely.

I did not reply. I could not reply, because whatever I would have said would only have made matters worse for me. So I let it go at that, and waited for him to speak again, all the while I was easing toward the door.

Just as I reached the threshold he said, "All right you may go, but if you ever discover what you wish to say don't hesitate to see me again!"

When he had finished I sped out of his office. It was the fastest I had moved since I had first entered the secretary's room.

At last I was free. I let out a sigh of relief knowing that matters might have been a lot worse. I, then and there, resolved that if, ever, I break something again, I'll pay up without complaint, and never expose myself as a speechless wonder again.
The Assyrians, whose name was derived from Ashur, their national god, migrated from the Arabian Peninsula to the fertile crescent about 3000 B.C., and settled in northern Iraq. They were a very hardy and uncivilized people, made so by their rugged environment and by the climatic conditions which prevailed in the area which they inhabited. They were often forced to defend themselves vigorously, and they maintained large unified armies which made them worthy opponents for the Babylonians and the Medes. About the 9th century B.C., they had managed to form their first empire under Shalmaneser III. This empire grew until its borders reached from the Arabian Gulf to Armenia, and from Medea to the shores of the Mediterranean Sea.

In the hands of Tiglath-Pileser III and his son, Shalmaneser V, the Assyrians entered a new era, one of prosperity and joyful achievement. It was in this period that the Assyrians reached the peak of their greatness, and they were called, “the Romans of Asia.”

After the death of Shalmaneser V, Sargon II became ruler of the Empire. He is known especially for his propensity for moving from one capital to another. First, he established Ashur as his headquarters, then Caleh and Nineveh. Finally, he built himself the city of Khorsabad or “Dur-Sharrukin,” as it was known. This capital was built about 65 kilometers from Nineveh. It was erected in the form of a square, and each side of the city was approximately 2000 yards long. The city was entered by a paved road 40 feet wide. The city was surrounded by a wall which had over 150 towers and eight main gateways, each bearing the name of a god. The sides of the doors were decorated with two-winged oxen bearing human heads, symbols which the Assyrians believed would guard and protect them from any evil. Within the walls of
this capital city, Sargon built his magnificent palace. The area of the palace held a ziggurat and three small temples.

Sargon II died only two years after the city was completed and Sennacherib became ruler of the Assyrians. Sennacherib (705-681) abandoned his father’s capital and moved to Nineveh which he established as the seat of his kingdom.

Nineveh was located on the right bank of the Tigris River, just opposite the present site of Mosul. It was surrounded by mammoth walls which encircled the city. The wall was three miles long, and about a mile wide. Within the walls of the city Sennacherib constructed a magnificent palace comprised of 71 halls, chambers and passages. On the walls of the palace were slabs of sculptured alabaster, memorials recording in stone the achievements, great deeds and victorious moments in the life of the ruler. Sennacherib was a man of war, for he conquered both Greek and Phoenician colonies and cities, as well as the kingdom of Judah—except for the capital city, Jerusalem, which refused to surrender. He also crushed the revolution in Babel, destroying the city entirely.

At the death of Sennacherib, his son, Esar-Haddon (680-669 B.C.) inherited the throne. The latter differed from his Father in that he was more logical, and he helped the Empire to progress by maintaining diplomatic relations with other countries. He rebuilt Babel, and later invaded Egypt, the only nation which threatened the Assyrian rule. He conquered Egypt in 677 B.C., and made that country a part of the Assyrian Empire.

The last of Assyria’s great rulers was Ashur-Banipal (668-626 B.C.). This man was publicly nominated king of Assyria by his father, Esar-Haddon, some time before the latter’s death. Ashur-Banipal had a great love for literature and the arts, and in the palace which his Father had erected for him, an immense number of both Assyrian and Babylonian literary works were discovered. The material in Ashur-Banipal’s library consisted of about 26,000 stone tablets containing historical literature, his private library, works from the library of the temple, correspondence, and certain contracts.

After the death of Ashur-Banipal, the Assyrian Empire gradually declined in strength, and it was finally looted and destroyed by the Medes in the year 612 B.C.
R. I. P.

Mar Yusuf VII Ghanima,
Chaldean Patriarch of Babylon

BY

YUSUF GALOTTI

Mar Yusuf VII was born in Mosul in the year 1881. He was christened Alexander by his father Abdulahad Ghanima. He received his early education at the Dominican School in his native city. And later, he studied for his ecclesiastical career in the Seminary of St. John, the Apostle, in this same city. As a youth he was quick of mind and wit, and the love of God and neighbor that he learned at home and at school never left him. Truly, he “grew in age and grace and wisdom before God and men.”

He was ordained to the Priesthood on May 15, 1904 by the late Patriarch Mar Yusuf Emmanuel II, who appointed him his private secretary. And shortly afterwards, the administration of the Diocesan Schools were entrusted to his care and guidance.

In 1909 he accompanied Mar Yusuf Emmanuel II on his visit to Rome, where he was received in audience by Pope Pius X, and received his Papal Blessing. Shortly after, he returned to Mosul as Rector of the Mosul Chaldean Seminary. Here he remained for nine years deepening his already wide knowledge of philosophy and theology, his understanding of languages, and his intense life of the spirit.

He was consecrated a Bishop in May, 1925 by the Patriarch, and appointed Assistant to the Patriarch in Mosul, where he served faithfully for fourteen years.

Early in 1939 he was recalled to Baghdad, and served in a similar capacity until his election as Chaldean Patriarch of Babel on September 17, 1947.

Mar Yusuf VII Ghanima, as Patriarch and Senator, always upheld the cause of Iraq, and the just cause of the Arabs in Palestine. His support for Mosul as Iraqi Territory during the League of Nations plebiscite in the '20's is well-known, as also his testimony before the Fact Finding Commission in the late '40's on the rights of the Arabs in Palestine.

Well-versed in Oriental and European languages, Mar Yusuf was an eloquent preacher and public speaker. His written works are comprised of numerous articles and published lectures. His efforts in behalf of charitable causes set an example of zeal for all to imitate. He will be sorely missed by numberless charitable causes in Iraq.

He died in Baghdad at the Patriarchate early in the morning of July 8, 1958, at the age of 77.

His body remained lying in state at the Residence until 5:30 p.m., July 9th, in order to allow the huge throngs of mourners to pay their last respects and offer their prayers for the repose of his soul. After solemn obsequies and procession his remains were interred in the Mar Yusuf Chaldean Church, a fitting monument for him who showed by word and work the path to God.
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BOX 260 BAGHDAD IRAQ
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Classes begin on the University Campus at Zafaraniya in September, 1959. Until then the University is in temporary residence in Sulaikh on the Baghdad College campus.

2. What is Al-Hikma University of Baghdad?

It is an institution of higher learning begun in 1956 by the Jesuit Fathers who since 1932 have been conducting Baghdad College. At present it offers two programs of study, one leading to a Bachelor of Science degree in Business Administration and one to a Bachelor of Science degree in Engineering Physics.

3. Of what standard are these programs of study?

Both programs of study are similar to those offered in colleges and universities in the United States and are of the same standard.

4. What kind of training does the Business Administration program give?

It trains the student professionally to be an administrator. He is not to be merely an accountant, even though he takes three years of accounting, but he is to be an executive, that is, a person who in business or industry can intelligently direct operations.

5. What opportunities for work are there for the Business Administration graduate?

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6. Is the Business Administration graduate limited to business only?

By no means. Besides these opportunities in business, there are many others. A graduate well trained in business administration has an excellent foundation for other fields also. Some graduates will probably go into public administration, others into the fields of research and statistics. Many will undoubtedly want to go on immediately for further study for the Master's degree. A person with a solid training and a talent for management will always be in demand, and will be ready for the challenge of new problems.
7. **What is the Engineering Physics program?**

Like civil engineering, mechanical engineering, etc., engineering physics is one of the recognized branches of engineering offered by many universities.

The engineering physics curriculum is in line with the most modern thought in engineering education, which emphasizes the basic sciences of physics, mathematics, and chemistry, as well as the fundamental engineering sciences. With the advancement of technology, even new instruments and machines are constantly being replaced by newer and better ones. While techniques will go out of date, a knowledge of the basic sciences and an ability to think and make applications are of lasting value. This knowledge of the basic sciences and the ability to apply them are stressed in the engineering physics course.

8. **Is the graduate an engineer?**

Yes. There are many branches of engineering. Civil, mechanical and electrical are the most common, but many others, such as architectural, chemical, industrial, petroleum engineering, and engineering physics, are also offered in various places. Graduates in all these branches of engineering are engineers.

9. **What is the aim of the Engineering Physics program?**

It prepares the student to work directly after graduation. It also prepares him to go on directly for a Master of Engineering degree in the various branches of engineering or for a Master of Science degree in Physics.

10. **What kind of work can an engineering graduate do immediately after graduation?**

He will be a desirable employee in an engineering company because of the engineering courses he has taken and because of the training he has received. He has a background in the following engineering sciences: statics, dynamics, fluid mechanics, heat transfer, thermodynamics, strength of materials, electricity, electronics, metallurgy, surveying and drawing. The type of training he has received develops his ability to think and his sense of responsibility.

Engineering is a practical science. Like any other student finishing an engineering course, the graduate of Al-Hikma is not a finished engineer. He must learn 'on the job'. His background at Al-Hikma trains him well to do this. Of course, much depends on the individual student’s ability and interest.

11. **How well-recognized is Al-Hikma?**

While Al-Hikma is young, it comes from a distinguished family. The Jesuit system of education is over 400 years old. Al-Hikma is a member of the Jesuit Educational Association of the United States, which has as members more than 28 colleges and universities, including 17 Colleges of Business Administration and 7 Colleges of Engineering. The educational work of the Jesuit Fathers in Baghdad is widely recognized not only because it prepares the student well in languages and science, but also because of the discipline it instills and the moral training it provides.
12. What is the tuition?

The tuition is 150 dinars per year. This is, of course, far less than a student would have to spend for studies abroad. Unlike the student who has contracted obligations for his higher education, the graduate of Al-Hikma is free to work on his own, immediately after graduation, and can expect, even in the beginning to earn a salary which will in matter of months repay his tuition.

FOR FURTHER INFORMATION CALL OR WRITE TO :

REV. JOSEPH L. RYAN, S.J.
Dean
AL-HIKMA UNIVERSITY OF BAGHDAD
BOX 260 BAGHDAD IRAQ TEL. 29660

After August, 1959, telephone : 98571

CURRICULUM IN BUSINESS ADMINISTRATION

FIRST YEAR
3 Arabic
3 Economics
3 English
3 History
3 Mathematical and Statistical Analysis

SECOND YEAR
4 Accounting
3 Arabic
3 Economic Geography and Development
3 English
3 Logic

THIRD YEAR
3 Accounting
3 Business Law
3 Statistics, Corporation Finance
3 Industrial Organization
4 Philosophy

FOURTH YEAR
3 Accounting
3 Ethics
3 Marketing, Industrial Relations
3 Psychology
3 Sociology

CURRICULUM IN PHYSICS & ENGINEERING SCIENCE

FIRST YEAR
3 Arabic
3 Calculus
3 English
4 Mechanics, Optics
4 Qualitative and Quantitative Chemistry

SECOND YEAR
3 Calculus
4 Electricity and Magnetism
4 Drawing, Surveying
3 English
3 Logic

THIRD YEAR
4 Acoustics, Thermodynamics
3 Differential Equations, Advanced Calculus
3 Electronics
4 Philosophy
4 Statics, Dynamics

FOURTH YEAR
3 Atomic, Nuclear and Solid State Physics
3 Ethics
3 Fluid Mechanics, Heat Transfer
3 Psychology
3 Strength of Materials, Metallurgy
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Fourth Row: Left to right: Nuri al-Saidi, Frederick Edward, Sirbest Qazzaz, Ismail Rudaini, Saadun al-Na’aimi, Shawqi Hanna Shaikh, Faiz Qazwini, Surin Haik.


JUNIOR BOARDERS — 1958 - 1959


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Game: nose down, lip up

What the well dressed man wears.

See how easily it's done!
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ماك نعوم بره جعي
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محمد حمدي الريدي
محمد زهير سامي الصافي
محمد ساودي عطية
خالد مصطفى نهدي في آغا
عوف رفوف حنا الشيخ
مؤيد فاضل مراد الشيخ
ن celib يوسف نتينا
نجيب توماس طوما
نشأت جورج منصور
نمت اضطراب يوسف
وسام نصرت اشکوری
ن وسط يوسف حبيبة
كسروان محمد المكر
رابز داود رمام
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باسل عبد اللطيف منصور
باسل صباح شيخ جواو
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كريكور خطو غرايك
كلازي دي روي
نقيب حبيب حمو
نادر خشيد ككي
نبيل توفيق منصور
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زراك عبد المحيي
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وليل إفطوان فرج
يوسف سرى بلالان

لا نستطيع قراءة النص العربي بدقة. قد يكون النص قد تم تغييره أو قد يكون مزاجياً أو إيقاعياً.
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أحمد مكي خليل زكي
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الرابع العلمي

شعبة ع
قاموس أساس وطلاب كلية بغداد
للسنة الدراسية 1958 – 1959

المؤلف:
الخليفة العلامة
شعبة ج

لا يوجد نص يمكن قراءته بشكل طبيعي من الصورة المقدمة.
لا يوجد نص يمكن قراءته بشكل طبيعي من الصورة المقدمة.
صلت تربط بين العلم والمتعلم برائدة الفكر. فعلم العلم أن يخيراً عما حولنا من المفاهيم وينبغي لنا أن نتعرف العلاقة بيننا من جهة ويبني و بيننا من جهة أخرى. فإذا ما علمنا ما سمعنا من المفاهيم فقد نعرف أن العلاقة بين العلم والمتعلم تولد الرغبة في العلم، ولا يوجد هذا المتعلم بين أن يكون ضعيف يحب ماداته وردة، ولكن إذا كان هذا المتعلم تولد الرغبة في العلم، فربما تكون ضعيفاً قليلاً، وربما يعاني من ضعف الأصبر. يتمثل معرفة العلم ضد الجهل، المنزح على نفسي. فالعلم هو النور الذي يتلقيه النقوس وأخلفه الذي ندور حوله العالم.

وذكرنا الثاني من النظرة هو المثقف. ولهذا كبرت سن الإنسان زاد حاجته إلى العلم والتعلم، ولهذا زاد عليه وثقته زاد在他ها في أن يعمل في الجهل، والتعلم، إلى خلايا الإنسان. هذا مع أن العلم يبسط العالم كما أن العلم يبسط كل شيء يمكن معه الصيغ البران من خيار الصيغة لأن ذلك يتحرير من التحسين وينادي العلم عن نفسه. كان مع العلم قبل النسج في مسرحية صيغة من الأول الآفة أو المدية، تبناً على الفهم عبر الصيغة. لا تفور التذبح أو العلم المتمرد. فقد كان هذا النظرة الذي كان مختلفاً في وقت الرومان، هل يتفجر الصيدان بالأزهار، هل فالصيغة بمعنى الصيغة مرة، ويفترض مرة أخرى، وأعاد من التذكر، وما هو من الصيغة، وثباته في الحفلات، في كل هذه التناصات، وثباته في الحفلات، وثباته في التأثيث وثباته في التأثيث.

وفي ثاني العلم يزول الجهل ويصبح الصور عرضًا نافعًا في المجتمع. فالعربية طريق التغيير، والرضاعة هي ثورة العلم، والتحقيق تواتر إلى طريق العلم والمتعلم، ومن هناك ترى العلاقة بين العلم والمتعلم. ولد_words Missing.

وفي الانتهاج ينمو إلى طريق العلم والمتعلم، ومن هناك ترى العلاقة بين العلم والمتعلم. ولد_words Missing.
الثقافة

صورة الحياة البيئية والحياة المدرسية معاً.
فالدراسة التي تعتمد على البيئة المنزلية هي خلية المجتمع.
تلك من البرية والبيئة.
وهي محترف عقلية جمعية.
موجبة الفضيلة ولهة الأول الذي فيها تم تطور تفكيها
المرحلة الأولى في تفكيه الشخصية.
وعلاجها، بما في ذلك دعمهم في عمليات أخرى خارجية.
كثيراً.
تعين على تطبيق الطفل أن الدائع الداخلي لا يزال غير مستقل.
لكي توجه تربيته. فلا يوجد.
وإذا كأنها الاهتمام اللاقت يتغذيه وتربيته حتى يستلح قادراً.
على تنفيذهم بصفته.
والحياة المدرسية شبه الحياة الأرضية في كثير من مظاهرها.
فهي المدرس ستخلع المعلم أو المعلم مهنة التربة والتدريب.
الي، بدأوا حول المعلم.
وفي المدرسة تلقى تعلم الأخلاق.
وبذلك تكون على تربة المعلم.
ويكون في المدرسة تلقىها على اجتاداً بعد أن عاشوا معها زمناً.
وطويلماً.
والتوجه لا يزال في الآجيا والقرار ولا يزال في ذلك.
التطور والتحسين. وهو آخر تلقىها الأمم ذات الحضارة الواقية.
على أن تصل على الأخلاق من اجتاداً.
وأيضاً كما خلونها لنا في آثارهم وكتبهم.
وفي تلك هذه العلوم.
والأخلاق يصل الإنسان إلى كل ما يحتاجه في حياته.
وللمجتمع.
وذلك كأنه الكلمة وهو الاكتشاف بين افرد الأمة.
والدولة لغة واحدة. وفيه يتلقى الإنسان ما يплат في البيت.
والمدرسة فتصبح قارئاً صاحباً قادراً على خدمة الأمة والوطن.
لم يبق من العلوم ومعارف الأذواق.
اذن كأنه يكون الفرد عضواً صالحاً في المجتمع.
يكون منتهقاً.
وفي الثقافة كما في العالم ثلاثة أركان: المعلم.
والتعلم والتعلم. أو المثقف المنتظم والمثقف.
فالملك الأول هو المعلم. ثم هو المعلم بمجرد يعترف فيه؟
لقد أردنا أن راح الشعب ثلاثة كلام حياة البيئة والمدرسة.
والمجتمع.
ولكن المعلم واحد لا مثيل له وحده هي تثبيت.
إذاً المجتمع. فيشيرت في المعلم أن يكون عاقلاً دين.
بصراً براعة الأخلاق حاذراً تخرج الطلبة.
وقولاً.
رضاً.
يعداً عن الخفة والرفعة.
هذه شروط يجب أن.
يتنصف بها المعلم سواء كان من الوالدين أم من المدرسين.

مقطع

يستطيع الإنسان مراحل شريحة من حياته حتى يصل إلى
ما يتعلمه في مجتمعنا الإنسان وهو السعادة.
البشرية. والذين يدعوا من نفسه أمراض العقلية التي تظهر
ظرف الحياة من الهم الالتحام. فهي كل مرحلة من مراحل الحياة.
تتجري خطوات محاولة بالخيانة والمعاناة.
وفي سبيل هذا التقدم يملك الكثير من الناس طرقاً مختلفة.
الانتقاء还有一些 المثل الإنسانية. ولا يزال الكثيرون يدعون
طريقاً متوسطاً لوصول إلى ذلك الدفل البعد الذي
يعسر اقتناؤه إلا وهو السعادة.

وقد زودنا التاريخ البشري بإمكانيات كثيرة على ان الحياة.
الإنسانية قصيرة الأمد لا تكفي الوصول إلى جميع مراحلها. 
إن كانت هذه الرمية سهلة المثال، ولو اقتنعنا من تجارب
من سبقننا من البشر لتمنحنا الكثير من الخطا وليتسكنها
بالسناج. فأننا نحتاج في الحياة إلى طريق منظم مرتب
بجانس حياتنا الاصطناعي مستفيدين من الماضي و يجعلين
المستقبل. فنحن بحاجة إلى هذا الطريق السوي إذا رغبنا
في التقدم والنجاح بمقابلة غيرنا من المحتاجين.

يستطيع الإنسان حياته في مراحل ثلاث حسب تربيتها
الذين. وローンها أجزاء بيئة واحدة هذه مراحل الثلاث هي.
الحياة في البيت. والحياة في المدرسة. والحياة في المجتمع.
وإن كان المجتمع يتضمن هذه المراحل الثلاث فهي توفر

15 - توطيد العلاقات مع المنظمات الطلابية في البلدان العربية وطلبة العالم.

الباب الرابع
الأهداف الاجتماعية

يسعى الاتحاد إلى:

1 - مكافحة الامية بجميع الوسائل.

2 - تنفيذ مكافحة الامية في خدمة الشعب في مجالات التعليم والثقافة والرياضة والاجتماع.

3 - مكافحة الامية والتنمية في جميع مراحل التعليم والتدريب.

الباب الخامس
الأهداف الوطنية

يسعى الاتحاد إلى:

1 - توطيد استقلال بلادنا الوطني وثبيت استقلال جمهورية الديمقراطية والدفاع عنها والوقوف بوجه المؤامرات والمشاريع الاستعمارية الرامية إلى الفيل من حرية وسيلة وطننا.

2 - تثبيت وتعزيز النظام الديمقراطي في العراق في الدفاع.

3 - التضامن والتعاون مع طلبة وشعب البلدان العربية لتحرير الوطن العربي من الاستعمار واليهودية واستعادة الحقوق العربية في فلسطين.

4 - التضامن ضد الاستعمار العالمي وثبيت كاففة للتربية وثقافة العالم في خدمة النفس識.

5 - الدفاع عن السلام العالمي وحق الامام الجامعة للاستقلال والدفاع.

6 - توطيد مكانة العراق اليومية في مجال الاممية وتعزيز مكانه كدولة في مجال الاممية، ودعمه في مجال الاممية وتعزيزه في مجال الاممية.

7 - توطيد العلاقات مع الدول المتقدمة دون أن تحدث في وجه مملكة دولة.

8 - توطيد التعليم العلمي ورفع مستوى العلمي والدبلوماسي والدبلوماسية، وفتح مناطق الاتصال الوطني.

9 - اجتهادات اصلاح شامل في المناهج الدراسية ورفع منطق التربة والتعليم، وبناء ثقافة الإنسان في التعليم، ونشر حب الوطن والحرية للدراسة، ودور وزارة التعليم العامة، ونشر حب العمل لخدمة الشعب.

10 - تخفيض نفقات الخدمات الخاصة والامة المختلفة.

11 - تطوير التعليم الرسمي وتفعيل الوسائل التي تقوم بشريفيه الطابع وترفع من مكانه وتفعيل علاقات التعاون والتبادل بين الطلاب والدبلوماسي والدبلوماسية، ودوره في دورات التدريب، ودوره في دورات التدريب.

12 - إقرار حق الطلبة الآتراك في ضمان الحقوق الثقافية للقومية العربية وتفعيل العظام في إطار مناطق الاتصال الوطنية.

13 - تطوير الوحدة الطلابية، وتفعيل المبادرات الثقافية والاجتماعية.

14 - التوصل إلى اتفاقية اتفاقية الاممية، وتفعيلها في إطار مناطق الاتصال الوطنية.

15 - تطوير العلاقات مع الدول العربية في جميع مراحل التعليم العالمي، ومعظم المنظمات التي تشكلهم.
المطلب الأول

اسم المنظمة: اتحاد الطبقة العامل في الجمهورية العراقية ومركزها بغداد.

المطلب الثاني

طبيعة الاتحاد: اتحاد الطبقة منظمة طلابية اجتماعية ذات طبيعة ديمقراطية ومنهجية عامة تنتمى جميع الطلبة في الجمهورية العراقية والإمارات العربية والطلاب الذين يعملون في النظام العام والمساءد.

المطلب الثالث

يعتبر الاتحاد النسراً في:

1. الدفاع عن حقوق الطلبة ومصالحهم وحل مشاكلهم.
2. رفع مستوى الطلبة علمياً واجتماعياً وثقافياً وتنمية قابلياتهم الأدبية والفنية والرياضية.
3. تحسين مستوى الطلبة المعاشي والصحي.
4. تطبيق مبدأ التعليم الإبداعي异地 ونشر التعليم بنطاق واسع في ارجاء الجمهورية العراقية.

امرأة العراق

يختال فيه بنظام الدعم الانتخابي الذي ينتفع به صياغة الجمهورية ورهفة للزعيم الإله عبد الكريم.

ولقد كان الطلبة أول من ينفع بضمان العمل التنظيمي في عهد التحرير، وقد جاهز المؤثر الذي عند الطلبة العراقيين في السادس عشر من شهر سبتمبر 1959 نتيجة تحولات الإعدادية التي طالت على الوضع في العراق. ولقد ظلت قوى الشعب الخصبة تفند الإغاثة والاعتداد، وكان الطلبة العراقيين سوية مع أبناء شعبهم، وادعوا دوماً هدوءًا، وكانت ضحاياهم وشهاداتهم تتألق ليجد الطلبة الرغم النيل الذي يعسر في حالة النظام الملكي البائدة حتى انتهت ارادة الشعب تزعم عدد متعدد من الجنود، وانشبهر تفند الدوام، وانشد النباهمة في الزمن من إنشاء الحياة الديمقراطية وتمتنها.


وقد خاض الطلبة العراقيين معركة الالتحاد والleasing ومشاركة على وجههم وأدوارهم لأهمية الالتحاد في إرسال الحركة الطلابية على أسس ديمقراطية مشجعة، ولا يجب أن يظهر طلباً منطلقة لأنهم الطبقة المثقفة لساعتنا العراقية وهم حملة مشاعر تقدمها، وتطرأ في جميع ميدانات حياتنا الاجتماعية والثقافية والعملية، فالطلبة هم ذلك الرسام العبقري الذي يعكس صورة الشعب وما
لقاء أما السفر في الكبر فهو نوع من التجارب لان
تستمر قليلاً بعدها تلك البلاد أو بأية معلومات عنها
وقد انتهى ذلك بكونه مصدراً للإثارة.
أما الجاهل فكان بعضهم قبل السفر أن يلزموا ولو الماما
بسبطاً بعدها البلاد وينسهم شيئاً عن عادات اهلها وتقواه
وذلك عن معاملة الت仳ية وعن عطائها وأشهر الناس فيها
والله لم يزبازبهم أو الانتساب بهم - كأن عليهم زياره المحلة
والعياذ وكأن الجملة واللعب الرياضية الموجوده في البلدة
وعليهم أن لا ينسوا زيارة الأحياء والأعمال الشعبية فين
ممثل تلك البلدان لاحسن تمثيل لأن الجزء هو أهم الباقي
من سكانها فأن ترف عن شيء فكانه لم تر تلك البلدان
وذلك المثير الذي نعتبره في المثل عن تاريخ البلدان
ووروبها والاضرار واللوان التي أنبتت فيها.

إن من أسباب تقدم الدول هو تقدم الحالة الفكرية
والمدنية والصحية والاقتصادية لسكان تلك البلدان. وإذا
فإن من أهم الامثلات التي يجب أن تقرر هي المدارس
والمستشفيات والصانع التاجرة أيضاً للإثارة على
الشؤون الاقتصادية. ومن علامات التقدم أيضاً الفقار
العمري في البلاد من جنس وعبارات وطرق وتمديد وسائل
التقل ويكاد نرى أن الإثارة على هذه الامور مهم جداً.

من الابداع ما أن تراجعت البلاد جواية أدابها والثورات
الابدية القذيفة والحادية في لما ظهر في حق الحالة المدنية
الفكرية لسكانها. قد فاقت هذه المثلة في ذلك، يجب أن لا
نسى زيارة العلماء والأدباء والمشاهير الذين يعدون
من معالم تلك البلاد فهي واجبة على كل لا ذلك لتبغ
النتيجه المروية من قدراتها غير ذلك.

من السيادة التي لا تستطيع ذلك وحدها في بلاد غربية
لا تعف عن طرفها ومسالكها شيئاً فعليه في هذه الحالة
أن نصب المجلع كأنما كدليل لك في تجربة أو أن
نصب الخيار ل بذلك عن كل هذه الأمكن
ويعرف على بعض السكان لمسماهم صداقات جديدة معمم
وعلاقات مشرقة.
من السفر

فان اتاحت لك الفرصة مرة لتزور أحد البلدان وجب عليك أن تعتصر من سفرتك تلك كل فائدة ممكنة ولذا دعني اساعدك في هذا المسار.

وإيما وصفع مختلفاً، أختلفت طبائعهم وتنوعت لغاتهم وتباينت تقاليدهم، ولذا فإن من واجبنا أن نعرف عن أحياناً في الإنسانية شيئاً فتعلمنا الى تقاليدهم وطرق معيشتهم ولغاتهم.
في سبيلنا بصورة تدعو الى الملابس في بعض الجوانب.

(Direct Advertising) (الإعلان المباشر) طريقة أخرى من طرق الإعلان التي تساعد على الإعلان عن الملابس مباشرة ومن الوسائل المباشرة في الإعلان:

1- (Direct Mail) (الوسائل البريدية)
2- (Pamphlets) (النشرات)
3- (Catalogues) (الкатالوجات)
4- (Gifts) (الهدايا)
5- (Samples) (ال_samples)
6- (Idea Man) (ไอديا من)
7- (Demonstrations) (الventions)
8- (Window Display) (有必要)
9- (Exhibitions) (المعارضات)
10- (Sales) (المبيعات)

وهنا نصل الى الفئة الموحدة من الإعلان وفوائده بالنسبة لكل من المنتج والطلب ولجميعنا. نستطيع أن نحكم عبد وفائد الإعلان بالنسبة للمستهلك بأنها تعرف الجمهور على السلعة الجديدة وتحتوي عن السلع غير الجديدة، أما بالنسبة للبائع والمتجزف ففوهاء الإعلان تخلص في خلق طلب جديد على البيع وتحقيق القافة. واتجاه الإعلان تحلل في نتائج مزدوجة الإعلان الذي يسمى به كل رجل اعمال. ونحن فوات inefficient الإعلان، فالاستثمار الإعلان، هو الاستثمار الإعلان، والذي يسمى به كل رجل أعمال. ونحن فوات inefficient الإعلان، فالاستثمار الإعلان، هو الاستثمار.

من قبل الحكومة لتوجيه الناس وتحقيق نجاحاً مهماً وفهم الإعلان، بطرق صحيحة تتمتع الإعلان والاعتداء. وقد يستعمل للبحث عن محرك هاب أو طفلي مفقود.

ما تقدم يستطيع القرائي الكريم أن يضمن مدى أهمية الإعلان في الوقت الحاضر والجهود الجارية والبالغة الطالفة التي تصرف عليه.

قبل أن نتغذى الموضوع، ارتأى أن الاعلان في بعض الدول العربية والولايات المتحدة. فقد اضن عن درجة هالة من الامكانيات والتطور وأصبح عمليةً جليةً منفصلة بداية، وذلك شركاً رؤوس أموالها تقدر بالميلائين تعمل في الإعلان فقط.

مع العبيدي
النائب التجاري
الأعلان

لا حياة لأي مهرج بالاقتصاد سلم منظم تظبيحاً جديداً وموجه توجيهياً يكفك للامة أن تعيش في غمد من العيش وبعده من الاعلان بطريقة المانحين في الحالات العامة في الانتهاكات وذاتها الرسالة المحترقة للإسلامية. ثم نشأ بعد ذلك فكرة الأسواق الاستفادة التي كانت تقام في المدينة ليومها سكان القرى المجاورة للترويد بحجاجهم وليع ما لديهم من البضائع. وتتطور وسائل عرض البضائع فظهرت الأسواق المستدمة التي تشمل على عقلات كثير من العاطفي من مختلف السلع والمنتجات.

والموال التي مساعدت على تقدم الاعلان في الإنتاج الكبير (Large Scale Production) وسرعة بيع المنتجات والمنافسة بين التجار وتهذبي وكذلك تقدم الطاقة والذين وقد ساعد هذا التقدم على اظهار الاعلان بشكل جذاب بلغته وبجودته النظر. أما دور العلم في تقدم الاعلان فيحيل في الاستفادة منه للتأثير على نفسية المشترى والمستهلكين.

لا يخشى علينا أن العلالة قد يكون وبالاً على المعلومة بلداً من أن يكون مصححة فلذلك يجب أن تدرس إمكانية الاعلان دراسة وافية وتستقصي استقصاء كافياً. وأول خطوات هذا الاستقصاء هو دراسة السوق (Market Research) التي تشمل دراسة نمطية السلعة ووسيطة الإعلان ووسائل التوزيع وقت الأعلان والبلغ الواحد صفره عليه وتحليل نفسية المستهلكين. وأود هنا أؤكد على تحليل نفسية المستهلكين ما يعني عملياً (Psychological Testing) فتجلي عملية البيع توقف على إثارة رغبة الشراء عند الفرد ولا يمكن تحقيق ذلك إلا بعد سياسة سيكولوجية تدفي أخيل ميوله ورغباته وتزعمته. فلدية والثقافة والحياة الاجتماعية أكبر إثر في تباع أفراد المجتمع من حيث المريض والآلات. ولذلك على العلالة أن يعنوا إلى الناس بطرق مختلفة ليضرب على الور ابص لئذى طبقات المجتمع المختلفة. ولا بد أن أكثرنا قد سمع بما ميزكك ان عوامل وسبب تقدم التجارة واذهارها لوجدناها عديدة منها تطور الإنسان وانتقادات الحدثية في الاتفاق والنقاط الصناعية وغيرها. وفعل من أهم الأساليب التي أدت بالنظام ان تصل إلى هذه السرورة من الوقى هو الأعلان.

كنا نعرف ما هو العلالة وكنا نشاهد الدعاية في البيانات والموارد والامة العامة ولكن أكثر الناس يموتون بالاعلان دون أن يفكروا فيه ففي الجهود التي نبذلها لابد أن نلقي على ذلك الشكل الجذاب. ولا نظن هناك من فلسفة نفسية عن تاريخ الاعلان. وهنا سأحاول أن نحصر المراحل التي مر بها الأعلان حتى عصرنا الحاضر مما بدأ بالعلالة.
الأشجار.

فقالت الشجرة: انة أحد فصول السنة الأربعة. انة
انعمها وأكثرها ضفة بالنسبة لنا معشر الأشجار. انة
الخريف. وهناك عادات شجرية النحيب وهي تنظير الـ
فالذات كبدها بشفك وحنان وكأنها تقول:

لا يوجد ورقة على شجرة الحضارة
لوربعت المصير
إذا كبدها في ذكريات
عدن لي ومن فاني
علني آهدي الحياة
أنا أدعو بالمات

عبد الكريم محمد المهر
الخمسة العلمي "ب"
كنت

للكن شجريتي الصغرى لم تسمع من أصاده
يتنفس في الراحة تقول : 

غدًا قد يدفن نفسي على غد

أذا ألمع جبيني وخلقنا ثويا

ثم كنت كلفت دموعها وظاطات وريقاتها النابضة . فرحت

فانتظرت تلك الورقية تنكر على الأرض ناحية

لم أكن لأطيب أكثر شقاء من ذلك . فعادت إلى داري

وترك شجريتي وحدها على الشهدائه وذكرت في

العودة إليها صباح الغد البكر لأرى اغصانها وقد أكنت

بالورق الخضراء البينة .

يأتي النجار الموعود . فخرجت من الدار بعد جهد طويل

لأن عاصفة اليوم كانت اهوج من عاصفة الأيام . فأسعتت في شجريتي المسكونة . فحزنت أن تنقلب عليها ملك

تغمرها صناديق الأغصان . قد كنت الأرض بلباس

اصفر . فصبت يدغدغة أجسادًا ياسبة مشردة من تلك

الورقية . وكأنها قشرة قد وضعت في المطر حين ينف

ويبات الجوع وذلوات البرد . وهكذا لم اتقت صبراً على ما

أنيت فأرسلت لأمر دموع الحزن وسألت : ما سبب

ما هذا الذي يا شجريتي ؟

ففسكت شجريتي مدة وجيزة . رحت خلالي أجوب

بعصري على الأشجار وأسفلافها ، علني اجد بين طيات

النبض والسمسم تجول النسل من خدر أمها .

انتفض لاستقبلاها بوجه باسم وصرخرتي نشرال.

بأحسن من ذلك وإنها تعلم أن لا نبض في مثل ذلك الوقت

المبكر من أجلها .

إلا أن النبض مبكرًا لكي احيتها محبة الصباح واطلق

عليها نشرة العاشق إلى حبيبها . قدر على تحديته بطولها

بين جبينها تلك البديل الصغير الذي استمتعت به . فراح

يغرس شيد الحريّة ويدبّدوي الجدا . يتشابك فريقه . وتستقبلي

ورويتني الخضراء البينة وأوارها البنفسجية الجذابة يبرزها

فبأدرت تعرف في سكر شديد .

ف_banked في الفجر كدافيء . ولكنني لم أكذب

أفتح الباب حتى فجأته بشرى جميلاً جنودي وأرقامي

على الرجوع . فلم يقل . بل حاولت جهد استطاعتي المتالك

على تلك العاصفة الهوجاء . ولكنني كنت عاجزاً . لأن في

الطبيعة فوق خارقة لست قادرين على صدرها لأنها من صنع

الباري العذراء . فلم تقدمني في التغلب على هذه

العاصفة . اضطرت إلى مراقصة وعدلت إلى الدار حزيناً

أنا انتحل عند هذه العاصفة .

بعد زمن قليل هذه العاصفة . فخرجت مسرعة إلى

شجريتي الصغرى . فحيتها . ولكن لا جواب لتحقيقي .

فسكتت البديل الصغير . فتفتقشت عند بخصوص الشجرة

فلم امر بها .

عندما نما شجريتي أصنع الأكاسية . وقبل بتفطر

 أهمي وعوة تلك الورقة التي أتت بي هذا الصباح . وفحت

نيمها علها تستجيب لابيناتي . ولكننا لم نكن تعابري

إذاً فكأنها كونت كتلة وقد تطلعت وريقاتها حادة على

عاصفة ثلاث الليلات التي تزعجت العاصفة من الغص . قاست

شجريتي العذرة حاولت أن أني رحاها عبرها . طالت منها

ان تكف عن التحبيب فعلت لها . يعترفني لم شكل هذه

الكابحة . وهذا النجم . نمتي قبلاً واصرتي على الالقاء .

ففي قد ستبتئ وريقات جذابة خضراء يانعة بالنور من هذه

الورقية .
التورة العالمية

للثورة العراقية الجديدة، ثورة 14 تموز، تمثلت في طريقها لن تلقى بالآلاعيب الاستعمارية والمغزومين والمغزومين الذين يرسلون كما يرسلون رسائل صحيحة تتعلق بهذا المطلب من الشعب. فكانت هذه الثورة، جنبًا إلى جنب، بمثابة استملال في سبيل الأمل، والديمقراطية في سبيل النجاح، والدولة في سبيل التغيير، والحرية في سبيل التقدم.

وكانت هذه الثورة ثورة واحدة، وثورةやすいماً، وثورة عالمية، وثورة تاريخية. وثورة عظمى.

إن هذه الثورة العظيمة التي اشتعل بها الجيش المظفر بقيادة أبِن الشعب البار عبد الكريم قاسم، حرص على القيد، كان لها صدى عالياً وتجاراً فتحتها له البشرية إذاً، ودارت له الأم وروستها، ودأب جهازه واقتضاها طبيعة لجدةشعب العراق في الأراضي، بسكون الأمم المتحجرة وضمان استقلاله، والحضور، وتنازله العلمي. فقد رحب الشعب العراقي بجميع فئاته وطبقاته، وفي النهاية، هي ثورة مباركة ترحب القيد، وتحتفل الذكرى، فتحت الأغلال في أطوارها الثقافية، والروحية، والمالية، والاجتماعية.

إن هذه الثورة الجارية التي قام بها جيشنا البطل، فجرت البارع عن خير من مكروه الأمل في العراق. لم تكن مجرد صفة، فقد أعدت هذه الحركة الحربية الإيجابية عن القوى الجاحظة تلك الحوصو وتكسر الأغلال فتحت الأغلال في أطوارها الثقافية، والروحية، والمالية، والاجتماعية.

إن هذه الثورة لامعها، وما تجاوبت قوى الأطيار، وأثرت وتكانف فاتها تنظر إلى شعبنا الجاذب، وأيضاً لبليط، أن ينير من وجه الحين جاراً وراء أديب الخيبة والفشل.

فالثورة إذا كانت مستفزة لان الشعوب فيما يؤمن في حركة، يساهم فيها وعليها وحناي، ويدل على أنجاحاً كل أنجاح، وتقدم الجاذع، وب догلاً حциально ونتج، وتراجع اتجاهتها في طريق، ولكل، ولكل، ولكل، ولكل، ولكل، في طريق.

والثورة العالمية، كما تفهمها الأجانب، هي بقية من روحنا الأبدية، في وجه الشعوب، وتعتبر كما تعبيرها، عن مشاعر الشعب والإحساسية، وتصورنا لونية الجنس، وكرامته.
غبطة القديس بولس الثاني شيخو الكليّة الطوبي

اِجْمَاع

احبار الطائفة الكلدانية في 9 كانون الأول من
سنة 1958 في البطريركية الكلدانية في الموصل
وانتخايِيِجِئِة المطران بولس شيخو مطران حلب الجزء الخرامر
بطريركاً للائحة الكلدانية على كرمى بابل باسم البطريرك
بولس الثاني شيخو. وتم تكريمه بطريركاً ونصبه على
الترش في يوم الثلاثاء 18 كانون الأول سنة 1958.

ولد غبطة في القوش سنة 1906 ودعي صادق في العادة.
ودخل المدرسة الالبوازيِنية البطريركية سنة 1921. واُتم
كاهناً سنة 1930. ومن ثم أُولى الروما لوارض دروسه
العالية هناك فُضّاو إلى ايطاليا ودخل المعهد البابوي الشرقي
وكانت بكل جد ونشاط على الدرس والتفتيش إلى سنة 1933.

حيث حصل على شهادة الدكتوراه في العلوم الشرقية.

ومن بعد ذلك عاد إلى الموصل درس في المعهد البابوي في
سنين عديدة، وفي سنة 1939 عين مديراً للمعهد المذكور
فدار بكل حزم ونشاط ودراسة واسعة جعلته موضوع اعجاب
الجميع.

وفي سنة 1947 وقع اختيار احبار الطائفة عليه ليكون
متراناً لبرشية عقا وإيبار، فيما بقي مكبلاً على العمل في
تعمر الكنيسة والمدارس في داراً للمطرانية ودأباً للإبادة،
وفي المدارس الأندلسية وكان هو العامل النشط في كل ذلك
فذهب خطوات واسعة على الامام في نشر البشريته. وفي سنة
1958 في احتفال احبار الطائفة الكلدانية برئاسة الملك
الجديد مار يوسف السابع غغنشية، عنس مطراناً لحباب فاتتح
بكل خضوع بمركز إبراهيم جديد، وتم هناك الال-
وقع اختيار على كرمى بابل الكلداني.

السنين عديدة لاشتغال في حقول الرب والكنيسة
المقدسة مجد الله تعالى وخلاص النفس.

مابع نورا
الصف الخامس
The Walls of Babylon

Samarra — Ziggurat

Ancient Sites — Photos: Courtesy of I. P. C.

Arch of Ctesiphon
Mr. Muhammad T. al-Shawi explains a point in Accountancy

Mr. Hamid al-Asadi with Fifth Year Arabic Typing Class

Scene from Fourth Year Commercial Class
السيد عبد الإله علاوي
السيد عبد الروؤف القدمي
الدكتور عمرو الأمين
السيد فرسن شهاد
السيدة فريجينا ليرول
السيد فيضي محمد
السيد فليب فتح الله كركجي
السيد قاسم الصبر
السيد محمد الدباغ
السيد محمد LCS
السيد محمد القايم
السيد محمد قربه الجميل
السيد مهدي الهرس
السيد معتصم الدباغ
السيد موسي علي المان
السيد ميير الحاج سنا
الدكتور مجيب اليغوفي
الدكتور مجيب محمد
السيد نصرت الغارسي
السيد نوري فتاح
الدكتور حافظ علاوي
الدكتور يوسف نومنا

السيّد إبراهيم الخضيري
السيد إبراهيم الشابندر
الدكتور أحمد الجليبي
السيد أحمد الشوك
السيد إسحاق شكر
السيد إسحاق زغلول
السيد بشير فرسن
السيد توفيق السمعان
السيدة جورجيت بحويشي
السيد حازم نامي
السيد حسين العميري
السيد حيدر صدر الدين
السيد حنا كلو
السيد خالد الجوربجي
السيد دنيسك مورجي
السيد روزق شمس
الدكتور رشيد زكري
السيدة سارة الجالي
السيد سام حبيب
السيد صالح كيبة
السيد عبد الحميد الدّهان
السيد عبد الكريم الكيلاني

الدكتور يوسف خدوري

أفراداً بالموناكازم والمساعدة الجزء الذي ابجافهما مهارات المبجرين والمعبدين وصحاب الرعاية -رفع علم كبار بدورهم ملك جزء
واعتنائهم الفضيحة جميع من ساهموا في مشروع فجرهم فهذة عام 1959
المكتبة

الدكتور صادق حياط
السيد عبد الله الباجي
السيد عبد الله العمري
السيد عبد الجبار الجدوع
السيد عبد الكريم كنونة
السيد عبد المجيد القصاب
السيد عبد الوهاب مرجان
السيد علي نصر الله
السيد غازى البركاتي
السيد فايزان هارونيان
السيد فرج زكور
السيد فسفنت ماريني
السيد كاظم حاج طالب
السيد ليون مكولياني
الدكتور محمود إبراهيم
الملا السيد محمود طلعت فتح
السيد محمد علي اسعد
السيد محمد هاشم الشريف
السيد علي الدين يوسف
السيد مهدي الممص
السيد مهدي عنبر أغا
السيد مهدي كربه
السيد نوري الخضيري
السيد حافظ الخضيري
الاستاذ هنرى يوسف عيسائي
السيد بعقوب مقصود
السيد يوسف الشكوري
السيد يوسف عيسى
السيد يوسف مكحالي
السيد يونس صالح الحاج

السيد إبراهيم حلي فتاح
السيد إبراهيم شوكت
السيد اشكال يوسف
السيد إسماعيل شريف
السيد أمين البيوي
السيد بنيامين ممو
السيد بلال زبيوي
السيد بيتور كرابيت
السيد توفيق المنفرد
السيد جبريل عياشي
السيد توفيق الباي
السيد جان اندر
السيد جواد النائب
السيد حسن أحمد السنة
السيد حسن الجاف
السيد حسن الحيدري
السيد حسن علي رضا الجادر
السيد حمدون جواد
السيد خليل فاضي
السيد خمسة التاري
السيد خيري محمود
السيد دولک مهین
السيد راكان العبد العزيز
السيد روبين توماسيان
السيد شهيد الشرير
السيد زهير شريف
السيد سعاد العبري
السيد سامي الطرون
السيد سوايدي العطية
السيد شاهين كوركجي
السيد صادق الشيخ صادق
1958 — 1959
العَمْلِيَاتِيَّةّ 1959

يُقُومُ بِنُشرِهَا
خَتْمِيَّةُ الصَّفِّ المُنْتَهِيَّ

لِكَلِّيَّةَ بَغْدَادَ

المِصْرَاق
سيادة اللواء الركن عبد الكريم قاسم