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Baghdad College Yearbook

1955

Al Iraqi 1955

Baghdad College, Baghdad, Iraq

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AL IRAQI

COLLEGIUM BAGHDADENSE

1955

PUBLISHED BY THE

SENIOR CLASS

BAGHDAD COLLEGE

IRAQ
DEDICATION

It is a pleasure this year to express our sincere appreciation to one who has followed with keen interest and enthusiasm the progressive development of Baghdad College. Ever willing to encourage and assist our enterprises, he has from the beginning manifested a genuine fondness and ardent zeal for the ideals of our school. In grateful recognition of his solicitude and paternal affection for the welfare and advancement of all our students, the Senior Class is privileged to dedicate the 1955 edition of Al Iraqi to His Excellency, The Most Reverend Monsignor Athanasius J.D. Bakose, Syrian Catholic Archbishop of Baghdad.
His Excellency, The Most Reverend Monsignor Athanasius J. D. Bakose

Syrian Catholic Archbishop Of Baghdad
AIR VIEW OF CAMPUS
ADMINISTRATION

REV. LEO J. SHEA, S.J.
Administrator

REV. JOHN J. WILLIAMS, S.J.
Treasurer

REV. ROBERT J. SULLIVAN, S.J.
Principal

REV. THOMAS J. KELLY, S.J.
Assistant Principal
FACULTY

Rev. Edward F. Madaras, S.J.
Mr. George Abbosh
Rev. John A. Miff, S.J.

Rev. Joseph P. Merrick, S.J.
Mr. Mahmoud Yusuf

Rev. Charles W. Mahan, S.J.
Mr. Abdul-Qadir Saad
Rev. William D. Sheehan, S.J.
FACULTY

Rev. Joseph P. Connell, S.J.

Mr. Jamil Salem

Rev. Michael J. McCarthy, S.J.

Rev. Charles M. Loeffler, S.J.

Mr. Hadi Nasir

Rev. Sidney M. MacNeil, S.J.

Mr. Ali Talibani

Rev. Joseph D. Quinn, S.J.
FACULTY

Rev. Stanislaus T. Gerry, S.J.  
Mr. Mikhail Naum  
Rev. Joseph G. Fennell, S.J.

Rev. Thomas B. Mulvehill, S.J.  
Mr. Abdulrahad Simon George

Rev. Joseph J. La Bran, S.J.  
Mr. Yusuf Elias Antun  
Rev. Edward J. Banks, S.J.
FACULTY

Rev. Joseph L. Ryan, S.J.
Mr. Jamil Danno
Rev. John L. Mahoney, S.J.

Rev. Charles G. Crowley, S.J.
Mr. Nasir Taqtaq

Rev. Neil F. Decker, S.J.
Mr. Muhammad Sarub
Rev. Joseph F. Fallon, S.J.
FACULTY

Rev. John A. Carty, S.J.
Mr. Yusuf Haddad
Rev. Robert F. Regan, S.J.

Rev. Joseph E. O'Connor, S.J.
Mr. Hanna Tobia
Rev. Thomas J. Gibbons, S.J.

Rev. Walter R. Pulliter, S.J.
Rev. George F. Gloster, S.J.
Rev. Albert A. Cardoni, S.J.
ADNAN NASRI GHANTUS
A cheerful and serious classmate... one of the few who could distinguish his twin brothers... biology classes and laboratory periods were no burden for him... played on his class baseball team... enjoyed history books and historical novels... studied French during the vacations... will begin medical studies after graduation.

Intramural Sports.

AMIR ELIAS ZARA
Took an active part in the athletic program of the school... expert tennis player and member of class baseball team... one of champion swimmers in Baghdad schools... reading of English stories and music were his pastimes... worked on Al Iraqi staff in senior year... has chosen engineering for his profession.

Al Iraqi Staff 5; All-Star Baseball Team 4, 5; Intramural Sports.

ANTRANIK BARKEV GAROSHIAN
A student with a calm disposition... paid close attention in class... preferred chemistry to his other subjects... liked a game of tennis... member of Debating and Scientific Societies... music and reading occupied his free moments... a frequent spectator at intramural games... will continue his studies at the Pharmacy College.

Debating Society 4, 5; Scientific Society 5; Intramural Sports.

ANUSHUVAN LEON SHAHUWIAN
Favorite subject of conversation was the homework assignment... laboratory experiments were a joy for him... a tennis player of renown... spent the summer vacations in Iran... often seen touring the city in his automobile... an enthusiastic player in intramural games... plans to enroll in the Pharmacy College after graduation.

Intramural Sports.
ARMIN ARDAWAZD MARTIR
His friendly manner won him a wide circle of friends during his school days... spent long hours on the botany and physics homework... passed the summer holidays at Habbaniyya... an accomplished piano player... regular patron of the science library... architectural engineering is his choice for a career.

*Scientific Society 4; Debating Society 5; Intramural Sports.*

ARSHAVIR STEPHEN YAMAYAN
A quiet and diligent student who prepared well for the daily classes... won testimonials for excellence in biology... the intramural baseball games were his chief attraction during noon recreations... passed his leisure time listening to his collection of records... sang the praises of Basra... plans to study architectural engineering.

*Intramural Sports.*

ASAD MUHAMMAD AL-KHUDHAIRI
A prominent athlete of the class... member of Iraqi Team which travelled to Lebanon last summer... played all sports and starred on his class teams... physics and mathematics classes appealed to him... listening to the radio was his favorite hobby... dependable guard on varsity basketball team... plans to study mechanical engineering.

*Boxing Finals 1; Tennis Finals 2; Varsity Basketball Team 4, 5; Varsity Track Team 4, 5; Varsity Football Team 5; All-Star Baseball Team 4, 5; Intramural Sports.*

BERJ KHACHIK HUWAKIMIAN
A large collection of medals testifies to his athletic talents... a member of Iraqi Basketball Team at games in Lebanon... always had the right answer in solid geometry classes... an authority on school sports in Baghdad... during his spare time he read English novels... engineering is his chosen work.

*Varsity Basketball Team 2, 3, 4, 5; Varsity Track Team 2, 3, 4, 5; Intramural Sports.*

CLASS OF 1955
DOUGLAS SALIM THOMAS

One of the youthful members of the class... an ever-present smile was the index of his happy outlook on life... placed solid geometry at the top of the list among his subjects... one of our best ping-pong players... journeyed to Beirut for the summer holidays... plans uncertain but will continue studies.

Sodality 2, 3, 4; Intramural Sports.

FARUQ ABDUL-LATIF AHMAD

A sense of humor made him a popular member of any gathering... mathematics homework was always a pleasure for him... a bundle of energy on the volleyball court... warm days of summer found him by the banks of the Tigris for a daily swim... has elected petroleum engineering for future study.

Intramural Sports.

FAWZI BUTROS HABBOSH

A faithful member of the school Sodality... named biology as the subject he preferred... spent his afternoons working in the school library... showed a marked fondness for classical music... happy when working in the laboratories... a catcher on his class baseball team... will continue his studies after graduation.

Sacred Heart League 1; Sodality 3, 4, 5; Debating Society 4, 5; Library Staff 4, 5; Intramural Sports.

FERDINAND ISKENDER CONSTANT

A polished speaker of the class... no stranger to the elocution contests... named swimming as his favorite sport... one of the many bicycle commuters to the school... served as treasurer of the Sodality in senior year... read mystery stories for a pastime... medical studies are in his plans for the future.

Sodality 3, 4, 5 (Treasurer); Sacred Heart League 3, 4, 5; Debating Society 4, 5; Elocution Finals 3, 4; Intramural Sports.
GILBERT HENRY ESSAYI
Appeared in the school dramatic productions... member of his class baseball team and took part in tennis tournaments... learned to speak French while vacationing in the Lebanon... interested in music and a good accordin player... enjoyed bicycle picnics... English classes were his favorites... will begin studies in electrical engineering.

Sacred Heart League 2; Dramatic Society 5; Tennis Finals 1, 2; Intramural Sports.

HABIB SALIM HABIB
A cheerful and friendly classmate... never known to worry... an all-star baseball player during his student days... a medal-winner in handball tournaments... biology and English classes held the most appeal for him... often visited airport to study structure of airplanes... will devote next few years to study of civil engineering.

Handball Finals 3; All-Star Baseball Team 4; Intramural Sports.

HAGOP MAKARDIJ MAKARDIJAN
Interested in matters of science... physics and botany problems kept him busy and happy... played a fast and clever game of handball... made the pilgrimage to Bethlehem in third year... a loyal supporter of his class teams... made many friends in his school years... has chosen medicine for his life's work.

Scientific Society 5; Intramural Sports.

HARITH JIBRAIL LOQA
A prime mover in activities of the Sodality... mathematics and physics were his favorite subjects... a consistent winner in handball games... collected stamps as a hobby... a happy sense of humor beneath his quiet exterior... spent the noon recreations with his friends at the canteen... the study of medicine is his ambition.

Sacred Heart League 1, 2, 3, 4, 5; Sodality 2, 3, 4, 5.
HISHAM TAWFIQ RASHID
An Al Iraqi staff worker in senior year... a conscientious student who prepared well for his classes... interested in the problems of mathematics and physics... his questions in class helped to clarify our difficulties... a regular patron of school library during the summer holidays... mechanical engineering appeals to him for the future.

Al Iraqi Staff 5; Intramural Sports.

HUSAIN ABDUL-MUNIM MURSI
Class athlete... member of varsity teams and high scorer in track meets... travelled to Egypt during the summer holidays... chose mathematics as his favorite subject... holiday afternoons found him touring the city on his bicycle... owns a large collection of medals from his athletic triumphs... a candidate for medical school.

Boxing Finals 1, 2; Varsity Basketball Team 3, 4, 5; Varsity Football Team 5; Varsity Track Team 3, 4, 5; Intramural Sports.

JOHN ARAM BASMAJI
Prominent member of school activities... prefect of the Sodality in senior year... a baseball and basketball player on his class teams... collected stamps as a hobby... read many of the books in the school library... a fast runner on the track team... physics classes were his favorites... a future mechanical engineer.

Sodality 2, 3, 4, 5 (Prefect); Sacred Heart League 3, 4, 5; Al Iraqi Staff 5; Debating Society 5; Intramural Sports.

JOSEPH BUDAGH MARUKIL
An unruffled temperament characterized Joseph... served on Al Iraqi Staff in senior year... tennis was his favorite sport... a veteran chess player... preferred physics to his other subjects... found no difficulty in writing compositions... followed the intramural games with keen interest... present plans call for the study of mechanical engineering.

Scientific Society 5; Al Iraqi Staff 5; Intramural Sports.
LAITH ISMAIL NAMIQ
A generous and popular member of the class... one of the leading actors in the Dramatic Society... never missed the basketball games... solved physics and geometry problems with ease... found relaxation working with model airplanes... a member of his class basketball team... has made plans to study mechanical engineering.

Scientific Society 5; Dramatic Society 5; Debating Society 4, 5; Intramural Sports.

MUFID ABDUL-WAHAB AL-SAMARRAI
A student with many talents... one of the outstanding baseball pitchers in the school... starred on the football team in senior year... appeared in several elocution contests... a very capable actor... travelled to Turkey during the summer holidays... read English novels for relaxations... will begin study of mechanical engineering after graduation.

Debating Society 4; Scientific Society 4; Dramatic Society 5; Elocution Finals 1, 2, 4, 5; Varsity Football Team 2, 3, 5; Varsity Track Team 3, 4, 5; All-Star Baseball Team 4, 5; Intramural Sports.

MUKARRAM MUSTAFA AL-UMARI
A popular classmate who widened his circle of friends during his school years... ping-pong and tennis were his favorite sports... had a strong preference for mathematics and found the problems easy... played chess in his spare moments... usually had a question to ask in class... spent vacations in the Lebanon... a future engineer.

Intramural Sports.

NAJAH NAMU SITTU
Walked to school each day from his home nearby... a veteran runner on the track team... always ready for a game of basketball or handball... entertained on class picnics with his harmonica... considered chemistry his number one subject... noted for his class spirit... has made plans for the study of medicine.

Varsity Track Team 4, 5; Varsity Football Team 5; Intramural Sports.
Najib Aziz Shammam
A variety of interests enabled him to join many of the school activities. Scientific subjects were much to his liking, especially chemistry and botany. He played handball and followed intramural games with great interest. One of the amateur photographers of the class, he has chosen chemical engineering as his subject for future study.

Sodality, 3, 4, 5; Sacred Heart League 2, 3, 4, 5; Debating Society 5; Scientific Society 5; Intramural Sports.

Namir Abbas Mudhaffar
Had a cheerful greeting for everyone, and he excelled in the study of history. Physics laboratory periods were his delight. Usually found on the tennis courts on holidays. Listened to his collection of records in spare moments. Often discussed topics of the day with his friends in the school garden. A candidate for the Engineering School.

Intramural Sports.

Namir Amin Kirdar
Came to Baghdad College from Kirkuk. Generous with his time and talents for school activities. Worked in the science library. Fascinated by the problems of solid geometry. An authority on current events. Named swimming as his favorite sport. Enjoyed the class picnics. Plans to enter Royal College of Medicine.

Debating Society 4; Intramural Sports.

Nuhad Majid Mustafa
Walked to school from his home in Sulaikh each day. Mathematics classes passed quickly for him. Read novels and listened to the radio on his free evenings. One of the real conversationalists of the class. Followed the baseball games with lively interest. Hopes to begin study of radio engineering after graduation.

Intramural Sports.
NUJYAR HAZIM SHEMDIN
A veteran of the boarding school... expert fielder on his class baseball team... spent the long summers at his home in Zakho... named English classes as the most enjoyable... stalwart member of 5A volleyball team... joined the Dramatic Society in senior year... will make advanced studies in agriculture.

Debating Society 4, 5 (Secretary); Dramatic Society 5; Intramural Sports.

QAFTAN KAMAL ARIF
A consistent winner of testimonials for excellence in studies... talented speaker and actor... wrote English compositions with ease... Al Iraqi staff worker... perennial third baseman on his class baseball team... excelled in mathematics... an outstanding swimmer... classical music appealed to him... Qaftan has chosen civil engineering for his future profession.

Dramatic Society 3, 4, 5; Debating Society 4; Elocution Finals 4; Al Iraqi Staff 5; Intramural Sports.

RAMZI DAUD DAWISHA
Zealous member of Sodality and served as secretary in senior year... one of the best artists in the class... a finalist in most of the ping-pong tournaments... never tired of geometry classes... a detective story fan... played an occasional game of baseball... the class wishes him success in the study of architecture.

Sodality 3, 4, 5 (Secretary); Sacred Heart League 3, 4, 5; Dramatic Society 3; Scientific Society 4; Ping-Pong Finals 1, 3, 4; Intramural Sports.

RAMZI HAGOP FARAHIAN
Class leader and honor student... his many activities kept him busy... handball and ping-pong games occupied his noon recreations... president of Debating Society... liked all scientific subjects... studied German in his free moments... a clever chess player... active in Scientific Society... his success in study of civil engineering is assured.

Scientific Society 4, 5; Debating Society 5 (President); Al Iraqi Staff 4, 5; Ping-Pong Finals 3; Intramural Sports.
RAMZI NAIF BARNUTI
A devoted worker in the school library... study of physics came easy to him... considered an authority on the news of the day... ranked among the top handball players of the class... found time to read many detective stories... a basketball fan... plans uncertain but he will continue his studies.

*Library Staff 4, 5; Intramural Sports.*

RAYMOND ISHAQ KASPAR
Found time for studies and athletics during his school years... a fast basketball player and a dependable member of the track squad... English classes held the most interest for him... travelled to Iran during the summer holidays... his cheerful sense of humor was ever present... aeronautical engineering is his choice for future study.

*Varsity Basketball Team 2, 3, 4, 5; Varsity Track Team, 3, 4, 5; Intramural Sports.*

RAYMOND KARUP KARUPIAN
Ready to discuss class matter with his friends at a moment’s notice... passed the noon recreations at the handball courts... worked long hours on the chemistry homework... enjoyed picnics and summer excursions... noted for his hearty laugh... has read many of the books in the school library... a future mechanical engineer.

*Intramural Sports.*

RICHARD JAMIL NABHAN
One of the tallest boys in the class... took an active part in the sports program, and excelled in volleyball... always in a hurry... biology classes and laboratory periods held a strong appeal for him... one of the stamp collectors in the class... has made plans to enter Royal College of Medicine.

*Sodality 2, 3, 4; Sacred Heart League 1, 3; Debating Society 5; Boxing Finals 1; Ping-Pong Finals 2; Intramural Sports.*
SABAH KAMIL GEORGE
Vice-Prefect of the school Sodality... an eloquent speaker and a regular finalist in elocution contests... starred in the productions of the Dramatic Society... showed a marked preference for scientific studies, especially chemistry... spent the summer holidays in the North... stamp collecting was his hobby... his goal is to be a doctor.

Sodality 3, 4, 5 (Vice-Prefect); Debating Society 4, 5; Dramatic Society 4, 5; Intramural Sports.

SALAH YUSUF BUTROS KHAYYAT
A quiet and studious classmate... preferred the physics classes and especially the laboratory periods... spent many a recreation at the ping-pong tables... has gathered a large collection of stamps... always on time for the picnic bus... enjoyed farm work during the summer... his plans call for study in petroleum engineering.

Sodality 3; Intramural Sports.

SAMIR MAHMUD KHALAF
The leading photographer of the class... his camera was at hand for all important events... his scholastic interests were centered in scientific subjects... could name the best books of the science library... tennis was his favorite sport... went to Lebanon for the vacations... will travel abroad for engineering studies.

Scientific Society 4, 5; Debating Society 4, 5; Intramural Sports.

SAMIR NASRAT AL-FARISI
One of our class leaders in studies... chemistry and physics are numbered among his specialties... well-versed in Arabic and English literature... discussed the affairs of the day with his friends at the canteen... an authority on stamps, and has an excellent collection... will make advanced studies in scientific subjects.

Al Iraqi Staff 4; Intramural Sports.
SAMIR WADI NAYYIM
A classmate who likes to travel... spent summers in the Lebanon, and journeyed to Rome and Lourdes on the pilgrimage... member of class baseball teams... named English as his favorite subject... a capable tennis player... enjoyed a cinema on a holiday afternoon... will travel abroad for studies in civil engineering.

Tennis Finals 3; Intramural Sports.

SARMAD ANWAR SAIB
Established an enviable scholastic record during his years at school... frequent member of honor roll... an authority on the rules of volleyball, and an expert player... compositions in Arabic and English were no burden for him... read many books during the holidays... petroleum engineering is his choice for future studies.

Intramural Sports.

SHAIKAN ABDULLAH AWNI
A friendly and likeable classmate... starred in all sports and scored many a point in track meets... a visitor to Lebanon during the summer holidays... gave his time generously for school activities... found the chemistry classes most enjoyable... listening to classical music was his relaxation... will study business administration.

Debating Society 5; Varsity Basketball Team 2, 3, 4; Varsity Football Team 2, 3, 5; Varsity Track Team 2, 3, 4, 5; Handball Finals 1; Intramural Sports.

USAMA ABDULLAH ABDUL-KARIM
Class scientist... prominent member of Scientific Society and librarian of the science library... a winner of testimonials for excellence in studies... spent summer holidays working in his garden and model laboratory... swimming and tennis were his favorite sports... has read many books on science... plans to study chemical engineering abroad.

Debating Society 4, 5 (Vice-President); Scientific Society 4, 5; Library Staff 3, 4, 5; Intramural Sports.
WALID CONSTANTINE ASSAF
One of best musicians in class... entertained with the accordion on class picnics... a swimmer and champion diver... made the pilgrimage to Rome and Lourdes... followed solid geometry classes with keen interest... painting and drawing were his hobbies... member of Dramatic Society... architecture is his choice for a career.

Dramatic Society 4, 5; Intramural Sports.

WARUSH HAIK ZAGHKUNI
A quiet and unperturbable classmate... took the daily quizzes in stride... physics classes held the most interest for him... a football player of real ability... studied his homework in the garden while waiting for the bus... found his relaxation at the cinema... plans call for studies in mechanical engineering.

Intramural Sports.

WILLIAM PAULUS ISA
A dependable member of varsity football team... found trigonometry the most interesting of his subjects... rode his bicycle around the city... visited northern Iraq during the summer vacations... a hunting enthusiast... listening to the radio and his records occupied his free moments... plans to enter Engineering College after graduation.

Varsity Football Team 5; Intramural Sports.

YASAR YAHYA QASIM
His generosity admired by all his classmates... a testimonial winner in history... played many a game of handball... cheered his class team to victory... passed the summers in Lebanon... president of Scientific Society in senior year... read the daily newspaper to keep informed of world events... plans advanced studies in chemistry.

Scientific Society 4, 5 (President); Debating Society 5; Al Iraqi Staff 5; Intramural Sports.
ZIYYA YOAB JACOB

One of the track stars of the class... played on the varsity football team in senior year... a frequent visitor to the science library... scholastic interests were physics and mathematics... named the radio as his favorite pastime... followed sporting events with a lively interest... plans to study mechanical engineering.

*Varsity Track Team 3, 4, 5; Varsity Football Team 5; Intramural Sports.*
First Row, left to right: Mukhtar Hashim, Thamir al-Takriti, Zuhair Rabban, Father La Bran, S.J., Nabil Yusuf, Haidar Ismail, Murad Manashian.
Fifth Row: Antranik Thaddeus, Yaqub Yusuf, Najib Mansur, Zuhair Butros, Sabah Busha, Usam Ismail.

First Row, left to right: Awakim Papazian, Qas al-Awqati, Adnan al-Rashid, Father O’Connor, S.J., Munthar Shaina, Johnson Mirza, Nabil Hikari.
Third Row: Paul Bahoshy, Ghanim George, Nufal Jamil, Barnush Emmanuel, Tariq Makiyya, Samir Zainal.
Fourth Row: Kalam Aziz, Aprim Shamuel, Samir Philip, Yashar Shemdin, Noel Emmanuel, Nazar Ruman, Nasir al-Saadun.
Fifth Row: Frederick Yonachan, Pius Zusimas, Faruq al-Wazir, Haik Lajinian, Basil Qalas, Charles Yuhanna.
Fifth Row: Sabah Jadun, Sadiq Ali, Sirop Ohannessian, Ramzi Naman, Samir George, Tuma Ishu, Amin Husain.

First Row, left to right: Ibrahim Hikmat, Stephan Ovanessoff, Saad Shaffu, Father Madaras, S J., Nabil Bachir, Massis Alexanderian, Shamuel Elisha.
First Row, left to right: Adhid Dawisha, Nazad Ahmad, Voltaire Ivan, Father Mulvehill, S.J., Mawjud Elia, Timatius Baijan, Usama Rassam.
Third Row: Eugene Raubitshek, Fraidun Ishaq, Waruan Karamian, George Ziyya, Hadar al-Astcar, Zaki Bahoda, Zuhair Faraj

First Row, left to right: Sami Kasbarian, Abdul-Munim Chucha, Rabbi Faq, Father E. Kelly, S.J., John Malcon, Khalid Antwan Faraj, Samir Shaulus.
First Row, left to right: Asim al-Basir, George Tobia, Raja Subhiya, Father MacNeil, S.J., Hadi Atiya, Dia Aziz, Walid al-Qupi.

First Row, left to right: Namir Zainal, Zuhair al-Dhahir, Daud Sliwa, Father Paquet, S.J., Qais Karim, Nasrat George, Iraj Ishaq
Fourth Row: Iyad al-Qas Elias, Ghanim Saisi, Munir Alali, Awadis Kurdi, Surin Alexander, Muntaz Atshika.
Fifth Row: Artin Markassian, Sasa Qirma.

First Row, left to right: Albert Bedran, Sabah Qasirat, Hawar Ziad, Father Mill, S.J., Jafar al-Sadr, Zavin Ouzanian, Samir Busha.
First Row, left to right: Matti Ibrahim, Shibib Halabu, Ali Husain, Father Gibbons, S.J., Nabil Khuradchi, Adnan Mahmud, Husam Shina.
Fifth Row: Sami Boghos, Nail Marrar, Basil Abdul-Majid.

Fifth Row: Ramzi Razzuqi, Petros Ishu, Hisham Rawdha, Khairi Kurial.
First Row, left to right: George Khouri, Yahya Dhaia, Munchar Francis, Father Regan, S.J., Faiz Ghazzul, Iyad al-Ghazali, Vikin Terminassian.


Fifth Row: Rauf Jambaz, Umar Dazai, Amir Ahmad, Yusuf Khamu.

First Row, left to right: Munib George, Awishalem Joseph, Baba Enwia, Father Carty, S.J., Adil Abdul-Mahdi, Francis John, Najdat al-Kutani.


First Row, left to right: Zuhair Qashat, Wahé Jamkujian, George Yaldu, Father Egan, S.J., Usam Attisha, Nabil Loqa, Sabah Kamil.
Second Row: Zuhair Manju, Hraj Azadian, Sami Askar, Dikran Dikranian, Sabah Muhammad, Mudhaffar Hassu.
Third Row: John Nakkashian, Bahnam Aggula, Faiq Bahir, Husam al-Zuhair, Samir Yaqub.

First Row, left to right: Sabah Alwan, Lutfi Talia, Basil al-Khudhairy, Father Banks, S.J., Adam Yaqub, Nasr Yusuf, Ghassan Cotta.
Third Row: Bahjat Alfred, Alfred Zakaria, Kanabi Dazzi, Qutaiba Agawa, Marwan Daud, Radh Salman.
Fifth Row: Jack Malaki, Kamal Jamil, Hikmat Bakose, Muhsin Dazai, Sabah Dikran, Haidar Musa.

First Row, left to right: Muwaffaq Sittu, Sanharib William, Kamal Dinkha, Father Decker, S.J., Nabil Kamal, Johnny Shallal, Sahir Salim.
First Row, left to right: Abdul-Jabbar Mahmud, Peter Constant, Dilawr Uthman, Father Mahoney, S.J., Munaf Abdul-Ghafur, Sabah Thomas, Adib Rumaya.


First Row, left to right: Nabil Yusuf, Raad al-Umari, Sabah al-Qupi, Father Loeffler, S.J., Leon Malconian, Basil Naman, Richard Shen.


Fifth Row: Lutfi Yusuf, Najat Qadir.
First Row, left to right: Lincoln John, Alexander Skenderian, Ghaith al-Barakati, Father Quinn, S.J., Ayman Bachir, Emil Salim, Nabil Mustafa.


Fifth Row: Garabet Zulumian, Muhammad al-Shakarchi, Ramzi Vincent.
Activities
Two significant events were of paramount interest to the Sodality program this year: the new Chapel was opened in the Cronin Building, and a Sodality reading room and library was made available for our use. The closing of school last June marked the opening of the summer program. Meetings were held once a week, the catechism classes were conducted regularly, and a closed retreat was held at the school in July. Father La Bran represented the Sodalists at the Marian Year exercises in Rome, in September, and the Baghdad College Exhibit was considered one of the best at this world-wide meeting.

For the close of the Marian Year the Sodality sponsored a Novena to the Immaculate Conception, and on the feast day in December a Solemn High Mass brought to an end this special year in honor of Mary. During the Christmas holidays the Sodalists made a pilgrimage to the Cribs in Baghdad and prayed especially for their benefactors. Daily Mass and daily Rosary at noon still continued to draw large numbers throughout the school year. In January the Church Unity Octave was observed with Mass being celebrated in the various Oriental Rites represented in Iraq. The annual Novena of Grace was conducted in March, in the Chapel of the Sacred Heart, with a large and encouraging attendance each day. As we go to press plans are being formulated for World Sodality Day in May. At that time new members will be admitted, in the presence of the Faculty and the families of the Sodalists.

The works of charity, so essential an aspect of Sodality life, were carried on this year with renewed enthusiasm. During the flood season last spring a drive for food and clothing was conducted and its extraordinary success was due to the generosity of
the entire student body. A similar drive, organized in December, brought joy to the Poor during the Christmas season. Stamps were gathered from all the classes in the school this year, and the proceeds from this campaign will be set aside for scholarships for poor boys. The year has not been without its social aspects. A bicycle picnic in October proved to be a most enjoyable holiday for all of us. On February 2, with our mid-year examinations completed, we took a train ride to Baquba where we had a day of fun and sports. In many ways this has been one of the most successful years for the Sodality of Baghdad College. We have not only profited ourselves from our devotion to its ideals; we have been able to help others by our charity and zeal, and have learned to understand and appreciate more fully the Sodality way of life.

The various committees pictured on these pages indicate the scope of our work during the year. These committees were directed by Fathers La Bran, O’Connor, Cardoni and Pelletier. Their untiring labors helped in a real way to crown our efforts with success. To them we offer our sincere thanks and gratitude. We are also grateful to Father Merrick, who celebrated our daily Mass. On several occasions this year he celebrated the Mass facing the people, and this innovation was a stimulus to our devotion. The officers chosen to lead the Sodality this year were all from the senior class. John Basmaji was our exemplary prefect; Sabah Kamil served as vice-prefect; Ramzi Dawisha was secretary; and Ferdinand Iskender was treasurer. They graduate in June with our sincere wishes for their future success, and the promise to carry on in their inspiring tradition.
Meeting a deadline is the major problem of any group who edit a yearbook, and the Al Iraqi Staff is no exception to this general rule. During the warm days of October the book seemed a long way off, but within two weeks of the opening day of school we were hard at work on our annual publication. The staff was announced in the middle of October and the senior class members dressed smartly for the Al Iraqi pictures. Biographies were written by the staff writers, faculty members were photographed, and the twenty-three undergraduate classes posed for their pictures at the school. As the new year began the first three sections were in the hands of the printer. Father Gibbons and Father Donahue had been busy during this time photographing the activities groups and the athletic teams, and taking the many informal shots which appear throughout the book. Father Walter Shea prepared the advertising section during January and February, and by the first week in March most of the manuscript had been completed. Father Shea and Father Mulvehill travelled to Beirut for the Easter holidays, checked the proofs, and made the final arrangements for the printing. We then awaited that happy day in June when the announcement would be posted on the bulletin board: “The Al Iraqi will be distributed today!”

ASSOCIATE EDITORS
Seated: Ramzi Farahian, Father Mulvehill, Qaftan Kamal.
Standing: Samir Zainal, John Basnaji.

BUSINESS MANAGERS
Father W. Shea, Yasar Yahya, Joseph Marukil, Barnuah Emmanuel, Hisham Tawfiq, Usama Abdullah.

STAFF ARTISTS
Frederick Yonathan, Father Mulvehill, Sabah Khayyat.
Seated: Fawzi Habbosh, Father Miff, Mr. Simon Sharu, Ramzi Barnuti.

Looking for the new books.

It should be right here in the files.

Mr. Simon Sharu, assistant librarian

In search of knowledge.
SANCTUARY SOCIETY

Boarding Students with Father Carty, their Moderator.

Father Carty instructs the Mass servers.

Members assist at Benediction in the Chapel.

Day Students with Father Pelletier, their Moderator.
The charity and generosity of the boys of Baghdad College reached new heights this year, as they endeavored to help the poor and the less fortunate. During the serious flood crisis they contributed a large amount of clothing and money to those in need. At the same time they maintained their weekly average throughout the year, and during the Christmas season more money and clothing were given to the Poor of the city. The Missions also were helped by the Christian boys of the school and at the end of the year we were proud of the donation presented to His Excellency, the Apostolic Delegate in Iraq, for the missions throughout the world. The task of directing this noble work was in the capable hands of Father Thomas Kelly, our Assistant Mudir. But the happy results of our collections are due in great measure to the boys pictured on this page. They are the representatives of the twenty-five classes in the school, and during the year they made their collections on Tuesday and Saturday, while we all waited for Father Kelly's announcement of "The Big Ten". It was a happy and a profitable year for the Poor and the Missions.
The Dramatic Society made history this year by its presentation of three one-act plays. In previous years the production has been offered to the students at the school. This year the general public was invited and for the occasion we had the pleasure of a real theatrical atmosphere in the beautiful auditorium of King Faisal Hall. “The Drums of Oude” and “The Monkey’s Paw” were given in English, while the third play, “God’s Justice”, was presented in Arabic.

A special performance for the students took place on the afternoon of November 25, and the following two evenings witnessed capacity audiences who came to honor our thespians. It would be impossible in this short space to do justice to the cast of characters in the plays, but it was a universal opinion that they were well chosen for their parts, and performed with a dramatic skill that surpassed all expectations.

We owe a special debt of gratitude to His Excellency, Mr. Khalil Kanna, Minister of Education, under whose patronage the plays were presented. Mr. George Cabac did a masterful job as the make-up artist, and Mr. Joseph Conway, an alumnus of the school, offered his artistic talents for the scenic effects. Mr. Mahmoud Yusuf and Mr. Ibrahim al-Mansur, professors of Arabic, very generously offered their assistance in the play, “God’s Justice”. A word of thanks must be given to the stage hands, who spent long hours in the hidden labor of preparing the stage. Father Fallon and Father Gibbons were moderators of the Dramatic Society this year and to them and the entire cast we offer our congratulations for a magnificent production, well-directed and well-performed.
Fifty-five boys from first and second high classes comprised the membership of our organization this year. Weekly meetings were conducted on Wednesday, during the noon recreation, in the school Chapel. Our moderators, Father Fennell and Father Carty, gave several talks during the year and frequently we had the pleasure of listening to one of the other Fathers as a guest speaker. The happiest day for all of us came in December when the reception of the new Knights was held. Each boy received a Rosary and a pledge card at this time, and Reverend Father Rector delivered an inspiring talk to us. Breakfast was served following the ceremony, where we were joined by many of the Fathers.

We have combined with other groups of the school on occasion, especially in works of charity and help for the Poor. Our moderators took us on several picnics during the holiday seasons and they awarded prizes for faithful attendance to meetings, and to those with the highest marks in Religion. We have all endeavored to fulfill the requirements of a good Knight: a daily visit to the Chapel, reception of Holy Communion at least once a week, and a good example to all in our daily lives. Our group is one of the few opened to the younger boys of the school. We have had a happy and successful year, due to the efforts of Father Fennell and Father Carty, and those of us who move into third year look forward to joining the older boys in the Sodality.
The Catholic Hierarchy presides at the Marian Year Exercises.

Children’s Day at Marian Year Exercises.

His Beatitude, Yusuf VII Ghanima, opens the school year with the Mass of the Holy Spirit.

Outdoor Benediction at the Marian Year Exercises.

Father Paul Elas, S.J., conducts the annual retreat.

His Eminence, Gregory Peter XV Agagianian, photographed during his visit to Baghdad College.

His Excellency, the Most Reverend Athanasius Bakose, celebrates Mass in the Chapel.
The spectacular success of the Dramatic Society production this year created a keen interest in the drama and led to a new activity in the school. Many of the older students expressed the desire to learn more of the great plays of literature and to practice reading and interpretation of the roles. Yielding to this spontaneous request, Father Fallon announced that such a club would be formed. Membership was opened to students in the three upper classes who were maintaining a satisfactory scholastic average. Officers were chosen at one of the early meetings to lead this new group.

Our moderator, Father Fallon, began our study by a discussion of the principles of dramatic form, and we then went to work on our first play. The tragic story of the Thane of Glamis was selected as an introduction to the inspiring works of the great Shakespeare. Subsequent meetings found the group engrossed in the dramatic reading and appreciation of MacBeth, with an occasional pause for the discussion of the dramatic structure and character portrayal. After our study of MacBeth we looked for a change of pace, and laughed with Rosalind in the play, "As You Like It". It is our fond hope that these studies will give us a greater facility in the medium of English, a deeper appreciation of great literature, and a greater ease in our oratorical and dramatic productions. For the future we plan a series of short programs for the enjoyment of the student body.
With the opening of the Chapel of the Sacred Heart the need was felt for a liturgical choir to assist in the many religious functions of the academic year. Early in October Father John McCarthy announced the formation of the choir and called upon those who were interested for tryouts. Within a week the select group was chosen and rehearsals were conducted twice a week. The first performance was the solemn closing of the Marian Year on the feast of the Immaculate Conception. The Mass of the Angels in the ancient tones of the thirteenth century Gregorian chant, and the austere sincerity of the Gregorian Ave Maria marked the debut of the choir, and praise was forthcoming from all who attended this inspiring ceremony.

On the day before the Christmas holidays the choir once again proved its versatility by singing carols of the season in Arabic, English and Latin. In the practice sessions held after the holidays the group undertook the more difficult task of polyphonic music in preparation for the Lenten Season and the observance of Holy Week. The final performance of the year will be the Mass on Graduation Day, when we bid a melodic farewell to the boys of the senior class. An excellent beginning has been made in this new activity and, with most of the group returning next year, it is hoped that our members will increase and that our enlarged repertoire will enable us to participate in all the devotions conducted in the Chapel.

Choir practice under the direction of Father McCarthy.
The Chrysostom Debating Society, under the guidance of Father Madaras, started its program this year shortly after the opening of school. Candidates were accepted from fourth and fifth years, and at the opening meeting Father Madaras stressed the practical value of the Debating Society. He explained that the members would not only attain a facility in speaking, but would also be trained in the orderly arrangement of arguments, and from this twofold advantage would come a confidence and poise that would serve us well in the future.

Fifth year students, with the background of a year's experience, were appointed for the first debates. Our subjects were chosen for the most part from the events of school life, the emphasis of science in the world today, and the social and educational needs of the present day. Due to the large numbers in the Debating Society it was not possible for everyone to take part in a formal debate, but all were given the opportunity of speaking from the floor at the meetings, and often this period proved as interesting as the debate itself. At the time of writing the speakers for the Prize Debate have not been chosen. Those who have excelled in intramural debates during the year will be selected for this annual event, and a prize will be presented to the outstanding speaker at the Graduation Exercises in June.
Meeting of the Sacred Heart League.

Father MacNeil addresses the Sacred Heart League.

Christmas Crib.

May Shrine.

First Friday Mass in Chapel of Sacred Heart.
Faruq Kubba, Executive Secretary; Ramzi Farahian, Recording Secretary; Father Crowley, Moderator; Majid Shamami, Vice-President; Yasar Yahya, President.

Namir Abbas mixes the chemicals

Armin Adawzd writes down the results.

William Paulus watches the reaction.

Every book a science book.

Usama Abdullah, Father John McCarthy and Lutuf Ghantus, librarians of the science library.
**SENIOR ELOCUTION FINALISTS**

*First Row*: Nabil Bachir, Timatius Baijan, Hikmat Hindi, Qais Karim.


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**JUNIOR ELOCUTION FINALISTS**

*First Row*: Nabil Mustafa, Sabah al-Hasani, Ala al-Rafaqami, Samir Busha.

My First Visit To The Dentist

By

QAFTAN KAMAL

I was five years old at the time, but I can recall vividly the details of the incident. It was my first visit to the office of the dentist. The prospect filled my heart with fear, for the first time in my young life. But my story should not begin with my visit to the dentist. It really began the evening before. In the middle of the night, when all was quiet, and darkness enveloped the house, I awoke with a sharp pain in my mouth. I wept, I groaned, I screamed. In a short time everyone in the house was awake, and each one proposed a remedy for my affliction. But the remedies did not cure my ill, and my screams increased in volume and duration.

It was a night of torture for me, for my family, for the servants and the neighbors, and my mother made up her mind then and there that the dentist should share our agony. My father, of course, had nothing to say in the matter. Naturally, I was not consulted. So when my mother informed me, after breakfast, that she was taking me to the dentist, I registered no little surprise. I informed my mother of my objections to this proposal and resisted her efforts to dress me for the occasion. True, I had never visited a dentist before, but I had friends and advisers who had informed me that there was nothing more unpleasant in the world. At the tender age of five, I was ready and willing to believe them.

I shall say no more about my resistance, but it suffices to report that in a very short time I was marching to the dentist’s office, or rather I was being pulled there by my mother. When we arrived, the door of the office did not appeal to me, so I kicked it. When this delaying action proved futile, I decided that I liked the door, and held the knob in a death grip. My mother soon separated me from my new friend, and together we entered the waiting room.

I stopped crying for a moment, and began to consider my next move. The room looked pleasant enough. There were several chairs, and on a table in the center of the room were the latest magazines of the day. Across from me sat an old man, his face hidden beneath white bandages. I found out later that he was suffering from a toothache, of all things. There were other people there, and while I was observing them my inspection was interrupted by a shriek from the adjoining room. My heart pulsed wildly. I placed my head in my hands and wept bitterly. After a short interval I looked up, and only the man with the bandaged face remained. I wondered if the others had passed through the door marked “Dental Surgery”, or the one marked “Exit”. My guess was that they passed through the latter, and quickly. Soon the door of the office opened and there appeared a pretty lady, dressed in white. For a moment my pains and worries vanished. But only for a moment. She glared in my direction, pointed a finger at my mother and me, and said, coldly: “Your’re next.”

Should I make a run for the street? My mother must have read my thoughts, for she suddenly rose, grabbed my hand, and we started for the office. But I was not one to yield in a crisis like this. With all my manhood, or boyhood, I fought this forceful entrance. The pretty nurse was no friend of mine, I learned, for she immediately came over to offer her assistance to my mother. In the meantime the dentist, hearing the noise, rushed into the waiting room, and joined forces with the enemy. What chance had I against such formidable opposition? There was an element of injustice in this maneuver, to begin with.
The old man with the bandaged face had come into the waiting room before my arrival. Why should he be kept waiting? After all, I was not in any particular hurry.

Once inside the office, my mother began to whisper to the dentist. He then walked over to the door, turned the key, and placed it in his pocket. I was trapped! I was no better off than an animal, locked in his cage at the zoo. In fact, I was not as well off as the animal. I bore the added burden of pain and suffering. The smell of medicine began to nauseate me. I was placed in a chair, surrounded by horrible instruments. A glaring light almost blinded me as the dentist held me fast. Now I had a good opportunity to examine this man. He was rather short, wore a white coat, and was pompous. I took a strong dislike to him, then and there. By this time I was sick all over. The pain in my mouth was nothing in comparison with my general physical condition. Perhaps that chair was made for comfort, but I cannot say that I felt comfortable in it.

My mother stood at my right, the nurse on the left. The dentist forced open my mouth, for I was still carrying on my program of resistance. As he looked in I could watch his eyes, moving from one side to the other. He then held my mouth open with one hand, and with the other he reached for a screw driver. At least, that is how it appeared to me. He began to hit my teeth, one after the other. What a cowardly way of acting, I thought. He would not dare to do this unless he had two people helping him. He continued to hit my teeth for about a year, as it seemed to me. I could see that he did not understand his business. If he did, he would have found the defective tooth the first time. I was wondering if my mother realized this. Perhaps if she did, we could get out of here and go to a good dentist.

After what seemed an eternity the dentist stopped his work, took the instrument out of my mouth, and straightened up. He called the nurse over to a corner of the room, and a whispering conversation ensued. What direful plot was now being discussed? Soon my mother was called over. More whispering. I cast a furtive glance at the door. It was no use, for the dentist had the key in his pocket. Should I start screaming? The idea appealed to me, but fear and a busy morning had drained all my energy. I only hoped my mother would not be deceived by these two plotters. The doctor walked back to me. I gripped the arm of the chair. He wore a grin from ear to ear. Was this the same man? What kind of a trick was he going to play now? I was on guard. But his words proved to be reassuring.

"Young man," he said, "there is absolutely nothing the matter with your teeth. I have examined them thoroughly (he did not have to tell me that) and find that they are in perfect condition."

I could hardly believe his words. It was only then that I realized that my mouth did not pain. To tell the truth, there had been no pain since the night before. These words brought my visit to an end, and with inexpressible joy I leaped from the chair, a free man! For some reason or other my mother was opening her pocketbook. Perhaps a little reward for my good behavior, I thought. It was wrong. She handed some money to the dentist, and for a long time this proved to be the most mysterious aspect of my adventure. The doctor and the nurse smiled affably, and bade us goodbye. I soon found myself once again in the fresh air, and was thankful to be alive and still in a condition to enjoy it. I looked up at my mother, who appeared quite relieved after the ordeal, and spoke my first pleasant words of the day.

"You know, Mom, I liked that dentist from the first moment I saw him. And wasn't the nurse a kind lady?"

"Yes," replied my mother. There was a smile on her face, so I knew that she agreed with me.

Thus ended one of the early escapades of my life. Whenever I pass a dentist's office today I recall the event with fear and trepidation. But I must admit that when I walked into the office that day I was a sick boy, and when I came out my illness had vanished. Was the pain all imagination, after all? Was it all a dream, or was I really ill? The answers to those questions came the following morning, when I awoke with an acute case of mumps.
Northern Iraq

BY

BARNUAH EMMANUEL

For many years I had read of the picturesque country of northern Iraq, with its rolling hills, and snow-capped mountains, its fertile valleys, the mountain streams that flowed down through those valleys, and green pasture land and orchards that dotted the landscape. But like many of my classmates, I had never visited the North, and was familiar only with the flat, open desert of central and southern Iraq. My opportunity to visit this section of my native land came last summer when I made a journey to Amadiya, and there I saw for the first time the wonders of nature in northern Iraq, far surpassing my expectations and dreams. Since the journey was one of the happiest experiences of my life, I would like to share it with you in this essay.

It was a warm, sultry day in August when I packed my bag with the clothes and necessities of my vacation. In the early evening I went to the railroad station to board the train for Mosul. The sun had set, and the evening was cool and pleasant. The train was crowded with passengers, seeking relief from the heat of the city in the famous resort towns of the North. Soon after the train started, darkness came, and no longer could I watch the passing landscape from my window. But as the train moved northward I knew that we were passing several villages along the way, villages that had been watered by the historic Tigris river for centuries beyond number. As I went to sleep I thought of the many events of the dim past that had taken place along the very path that I was traveling. With the coming of dawn we were drawing near to Mosul, the chief city of northern Iraq. Here one finds the rare combination of the ancient and modern world. A modern taxi drove me to the garage where I would board a bus for the remainder of the journey, passing along the way the time-honored arabana of another day.

Travelers from all walks of life gathered at the garage, many of them weighted down with their purchases made in the city. These people, I knew, were making one of their infrequent visits to Mosul, and were now on the way back to their villages with supplies for the next few months. Shortly after noon about twenty passengers, enough to fill the bus, were ready to start. The luggage was made secure on the roof, everyone was seated, and as the smiling driver started the engine I sat back to enjoy the trip which for so long a time had been my ambition. The passengers were an interesting group. Some were desert shepherds, others wore the distinctive dress of their villages, and some, like myself, bore the indelible mark of the modern city.

Leaving the crowded thoroughfares and innumerable shops of the city we soon came to the great Mosul Plain. For fifteen miles we drove along a smooth, tarred road, flanked on both sides by fields whose harvest is bountiful in season. Already we could notice the change in temperature as the cool breezes blew through the open windows of the bus. Looking ahead I could see the hills in the distance and before long we were climbing a steep ascent, and were looking down upon the valleys we had left. Only the scattered homes of shepherds could be observed until we reached the little village of
Kushkawa. Here the monotony of sand and hills was broken by expansive fields of grain and rice, and the welcome view of trees and shrubs. This was the first stop on the journey, and the passengers rested and drank cool milk beneath the shade of the trees.

The pause had refreshed all of us and we then began to climb higher into the mountains along a winding road. Sleepy villages with names that echoed from the past dotted this long mountain road. Merrstoka is noted for its cool summer weather and many come from the cities to this mountain village for a vacation. Winding through the hills and valleys we came to Abenshy, a small village with a magnificent view of the long mountain ranges. Then came the journey across the beautiful Sinja Valley, followed by a long and difficult climb to the village of Duhok. This was the greatest challenge our bus had met, and it rattled and choked as it wound its way up the steep mountain side. A scene of majestic beauty greeted all of us as we looked from the windows of the bus. Below lay the long, winding road, curling along the mountain side like a huge snake, and reaching as far as the eye could see. Patches of green appeared in the distant valleys, harmonizing with the clear, blue sky. The peaks of mountains, one upon the other, looked down upon us from all sides, rugged symbols of a rugged land. The panorama surpassed anything I had ever seen in my life, and I felt as if I were riding on top of the world.

We finally arrived at Duhok, a village whose gardens and orchards are watered by mountain streams and thrive in the mountain air. The bus passed through the main street and stopped at the caravansary, where we were met by an excited group of children and villagers. The weather was now cold, and one could hardly believe that he had left the hot city of Mosul just a few hours ago. After a light lunch we walked about the village, until the sound of the horn on our bus summoned us to the caravansary. We were on our way once again, passing many villages along the road, each one situated near the life-giving stream that had by now become a commonplace. But our schedule did not allow us to stop until we arrived at Shāikh-Bamirne. There we rested at a tea shop near a stream that rushed wildly down from the mountains and disappeared in the village fields.

A fascinating picture of rare beauty awaited us as we continued our journey, for we were soon to enter Sarsank, most famous of all the resort towns in northern Iraq. The town is surrounded on all sides by towering mountains, and is itself a beautiful oasis of fruit trees, green fields and lovely gardens. The summer residence of His Majesty, King Faisal II, is located in this charming village. We travelled onward to Bebadī, situated on a hillside, and with an expansive view of the Sharīfā and Mezarkeh Valleys. After leaving Bebadī our driver took the road that led through the Mezarkeh Valley, and there in the distance I saw for the first time Amadiya, my destination. But to reach it we had to drive around the mountains until we came to the Sulawā Valley. A wide river flows through this valley, and after crossing a bridge that spanned the river, we came at long last to Amadiya.

This is one of the larger villages of the North. Schools and hospitals are established here, and many of the inhabitants are the farmers who till the rich soil that abounds in this area. One of the unique features of Amadiya is the native dress, which has remained unchanged for centuries. In this twentieth century it serves as a striking reminder of an ancient and honorable civilization that has played an important part in the drama of man's life on this earth. My journey has been an education. I had never before realized the beauties of the North, the long mountain ranges, the sparkling streams and rivers, the refreshing mountain air, the numberless villages along the way, the forests and the green valleys. Here I would spend my vacation, far from the heat and excitement of the city, and although I had only arrived at Amadiya I looked forward to the return journey, with its ever-changing scenery and beauty. In a day that passed too quickly I had travelled through one of the most ancient dwelling places of man. These hills and streams have watched the evolution of history for countless years, and hidden away in many of these villages is the story of man in his earliest days upon the earth. And now, for a few months, it would be my joy to reflect on the wonders of nature about me, and the stirring events that have taken place in this historic land of the old and the new.
The May winds blew furiously over the hot sands of the desert. The drooping crowns of lofty palm trees groaned and swayed under the pressure of the sand-laden winds. Their branches cut and lashed at each other. Clouds of dust darkened the skies and in the west the setting sun was scarcely visible. Through the blinding storm a caravan slowly made its way, as the horses stumbled in the deep furrows made by the winter rains. Grief, despair, and the strain of a hard journey showed upon the faces of the men. Riding at the head of this small group was a colorful figure in handsome robes, a golden sword by his side. He raised his head and, scanning the area as best he could, perceived the outline of a village, situated on a grey hill that rose in the west. Turning to his companions he spoke.

"Do you know the name of that village, Jamal?"
"Yes, sir, it is the village of Shaikh Najib, the last station to the west."
"Very well," replied Shaikh Nasir. "Now you must follow my advice. I am asking you to escape while there is still an opportunity, and leave me to my fate."

"Have you forgotten the pledge we made?" asked Jamal. "Do you not remember that we promised your father, on his deathbed, that we would guard you and defend you with our lives?"

"Oh, if I knew the days that were ahead of me, I would never have allowed you to make that pledge. I would have preferred death, rather than endanger you and your companions. But bad luck followed my days. I have led my tribe into battle on six occasions, and have been defeated each time. Life holds little hope for me now, but you and your loyal friends are young. You are no longer bound to your pledge, and I beg you to flee before we are overtaken by our enemies."

But the men would not listen to his request, and as they guided their horses to the village a heavy silence fell upon the dejected riders. The valiant animals plodded along slowly, worn out and exhausted by their long and difficult journey. Shaikh Nasir thought of better days. He remembered his happy boyhood with his tribe, the first horse given to him by his father, the sword he received when he reached manhood. His father was the leader of the tribe, and one day Nasir would take his place, and guide his people. He took part in many a battle with the enemy and was the admiration of his people for his courage and skill. He had tasted victory more than once. But the soldier of the desert, like all soldiers, must feel the sting of defeat. Nasir's soldiers gradually weakened as the assaults of the enemy increased. During the last year they had suffered much, and Nasir's father had grown ill. One night he called Nasir to his tent, and asked him to bring his most loyal friends. And so that evening, in the cool desert air by the light of a lamp, Nasir and six of his friends listened to the parting words of his father.

"We are in danger of being overcome by our enemies," he explained. "We cannot win another battle. Our men are weakened, our food supply is low. I am an old man, and they will spare me. But you are young. You have your life before you. Perhaps you can rally support for our men, and one day restore our tribe to its former nobility. I beg of you to go, and I ask your friends to promise me this night that they will guard you with their very lives." The six companions made their pledge, and after a sad farewell the small group disappeared into the dark night of the desert.

Jamal could read the thoughts of his master as they made their way to the village. He, too, had been reflecting on the melancholy events that had brought them to this village.
'Do not let sorrow and despair fill your heart, my friend. Not far from here you will find your ally, Shaikh Najib, ready to organize an army and fight for you. Then, perhaps your luck will change, and you will be able to return to your tribe in triumph.' So spoke Jamal.

Nasir nodded silently. But he was still overcome with grief, and the memory of his last defeat haunted his mind. No words of hope could take away the sadness that overwhelmed him. As the caravan drew near the village a party of horsemen appeared on the scene. They were led by Shaikh Najib himself, and his nephew, Ahmad. Najib immediately guessed the identity of the strangers.

"They are the defeated tribesmen of Shaikh Nasir," he said to his nephew.

"I hope not," replied Ahmad. "We do not want to become involved in any more warfare."

The desert warrior rose in his stirrups and looked long and searchingly at the approaching horsemen.

"I am sure they are the men of Shaikh Nasir, and if I am not mistaken, he is leading them. We shall soon known for certain."

"Why must they come to us?" asked Ahmad. "We are a peaceful people. We want no war with other tribes."

"What else can they do?" replied his uncle. "They have no way to escape, unless we accept them as our guests. If they ask our protection I shall be forced to grant it. It shall never be said that I refused hospitality to one who asked for it."

And thus it was that on the barren desert, near the village, the two tribal leaders met. Nasir asked for protection for himself and his loyal bodyguard, and Najib told him that he was welcome to stay with him and his tribe. That evening a banquet was served to Nasir and his friends, in true desert style, and after the meal the men told the sorrowful story of the defeat of their tribe. Shaikh Najib sympathized with his friend, but was careful not to offer any assistance. That evening he lay awake for a long time in his tent. Well aware of the danger to his own tribe, with the presence of these men, he wondered if it would not be more wise to ask them to leave in the morning. He slept less than an hour during the night, and as the first light of the new day crept into his tent, he had definitely made up his mind. He would protect Nasir and his men, no matter how great the danger involved. He had given his word, and he would keep it.

He rose from his bed and walked to the entrance of the tent. It was early dawn. The tribe was still asleep. His sharp eyes soon focused on what appeared to be a cloud of dust on the dim horizon. As he watched he was soon able to make out small objects, moving ever nearer. There was no time to lose. Here were the victorious tribesmen, coming to demand the surrender of Nasir and his followers. Najib immediately awakened his men and the guests, and warned them of the danger. Nasir said he would leave the tribe immediately, in order to avert any trouble. Najib assigned five of his men to lead them to a glen, where they could defend themselves, if the occasion demanded it.
When they arrived at the hideout Nasir left his men and rode alone for some distance. He stopped his horse, dismounted, and began to walk, meditating upon the fate that had befallen him. He imagined that he could hear a voice in the quiet glen, whispering to him and warning him of his danger.

"Why do you cling to false hopes?" asked the voice. "You have fought in many battles. From some you have emerged as victor; you were defeated in others. But now there can be no battle, for you have no army. This will be your last surrender."

Nasir drew his sword from his side, and was about to fling it upon the ground. But, on second thought, he returned it to its place, and walked back to his horse. When he reached his companions he found them still mounted upon their steeds, waiting for the enemy. He was about to tell them to flee, when a shout was heard in the distance. It was Najib, with some of his men.

"Flee with your men," he shouted. You are completely outnumbered by the enemy, and this is your only chance for escape. They will not follow you if you retreat further into the glen." With these words he wheeled around and returned to the encampment. Nasir looked at his men and read the signs of fear and defeat on their countenances.

"You have my permission to escape," he told them. "As for myself, I shall remain here, and await my fate."

The men begged him to join them in their flight, but their entreaties were in vain. Then came the shrieks of men, the thundering beat of horses racing across the sands. The tumult grew louder each second. The loyal followers turned their horses into the glen, as if to abandon their leader. Thinking that they were leaving, he spoke his final, touching words of farewell.

"Quicken your pace, my friends, before the trap is closed. Our next meeting, I hope, will be in the everlasting happiness of heaven."

With these words the men leaped from their horses and embraced their leader, while he stood in wonderment.

"We shall never abandon you!" shouted Jamal. "We have promised to defend you with our lives, and if the fulfillment of our pledge means that we are to die, then we shall die as men."

Nasir was visibly moved. He could find no words to express his gratitude. He turned away, and walked slowly to the entrance of the glen. His eyes were moist with tears, and in the distance he dimly perceived the oncoming enemy. To his amazement he found that Najib was leading the band of men.

A faint smile crossed his lips. "You do not need so great a force of warriors. I am one man. Neither I nor my companions will offer any resistance."

"We did not come to capture you," said Najib. We are here to defend you. We shall fight to the last man to defend your life."

Before he had finished his words, the enemy appeared, racing for the glen. They outnumbered the followers of Najib, and were armed for battle. But there was to be no fight. Their leader drew up his men facing Najib and his followers, and the two groups stood silently, waiting for the next move. There was an interval of interminable silence, the quiet that precedes the storm. Shaikh Nasir moved forward, and with faltering steps walked directly to the leader of the enemy. It was a picture that has often been painted in history. Without speaking a word he drew his sword from his side and offered it to his enemy. There was silence, once again. Then, of a sudden, the entire force of the enemy shouted in unison. At a signal from their leader they turned and sped across the desert. Nasir turned and faced Najib and his men, and his own loyal bodyguard. It was a tense moment. They had all expected to be taken prisoners, but their expectations had been false. The trace of a smile appeared on the face of Nasir, and he spoke with deep emotion.

"I have surrendered my sword today, but I have found new friends, and a friend is worth more than all the swords in the world."
The Reading of Marks

BY

YASAR YAHYA

It was a beautiful, sunny day in November. The air was cool, a cloudless sky looked down upon Baghdad, and I had not a worry in the world. As the school bus passed through the city I laughed and talked with my friends, and before we realized it we were nearing Sulaikh. As we drove into the school yard I could see many of the boys who had already arrived, and I stepped from the bus with a light heart, eager to join them. But first of all I wanted to enter the main building and look at the bulletin board. Here one learns all the news of the school, and it had been my custom for many years to inspect the notices as soon as I reached the school. There were many signs on the board this particular day, but one of them gave me reason to pause. I had seen it often before, and inevitably it caused me to shudder. It read: “The Reading of Marks Will Be Held Today”.

The Reading of Marks! What thoughts that brought to my mind! It was the first marking period of the year, and I felt that I had made a slow start in my studies. Now I could picture Father Mudir standing before the lineups and announcing the time and place of this exercise. It would come as a surprise to many, for not all the boys read the bulletin board as faithfully as I. When the announcement came I would look down at my shoes, as usual. The picture of the report card would come to my mind, and I would count the red circles. Without fail I would meet one of the Fathers in the afternoon and he would ask me how my marks were this month. I would give a general answer and he would ask to see my card. Then he would shake his head and advise me to spend more time on my homework. But a greater cause for concern was the reception I would receive when I returned to my home. My father would ask for the card as soon as he entered the door that night. I knew he would be angry and would shout at me. He would tell me, as he had told me often, that when he was my age he was a class leader. My brothers would whisper to each other, no doubt discussing my poor marks. My mother would inform me that there would be no more cinemas until I had shown an improvement. Ah! This was to be a day of shame, and to think I had been so happy a few short minutes ago. There are other boys standing near me, reading the same notice, and all discussing the same subject. But I do not see them, nor do I hear their words. I have time only to ponder the future.

I walk around in a daze until the bell calls me back to reality. The students are standing in line before the main building. Father Mudir makes the announcement, and automatically I walk to class. My physics teacher explains that we are taking new matter today and, since it is important, we must pay close attention. I do not understand a word of it. I try to concentrate on electricity, but it is a hopeless
task. The second, third and fourth classes are no different. I am there in body, but my mind is shuttling from one thought to another. But soon the agony will be over, for the marks will be read the fifth period. The bell rings and the fourth period ends. I decide to eat my lunch before going to the ball field, where the news awaits all of us. The food is tasteless, and furthermore, I am not hungry. More than that, I feel slightly ill. I look at my watch. It is time to go to the ball field, and I walk alone to my ordeal.

All the students are there when I arrive, filled with expectation, and the Fathers and Arabic teachers are in the front row. There is nothing secret about this reading of marks. Father Mudir is on the platform, holding a formidable set of papers. My name is one of them. Soon he is reading the average of every boy who has a passing grade for the month. The suspense will soon be over. If I do not hear my name, then I am sure that my worst forebodings are true. One boy has an average of ninety-two, another has eighty-nine. They will not face my problems today. They can go home happy, and wave the report card before the whole family. Down the class list goes Father Mudir, and now he is about to read my average. I have a pencil and paper, ready to write it down. Then I suddenly hear the name of a boy who follows me in the alphabetical order. My name was not mentioned! I have failed for the month! My head starts whirling around in circles. People are turning around to stare at me. I begin to feel the effects of the sun, as it is much warmer than I had thought. But when I look up to the sky there is no sun; heavy clouds have suddenly appeared to join me in my misery. There is one hope, and I am ready to grasp it. Perhaps my average was read, but I was so confused that I did not hear it.

Many other marks were read by Father Mudir, but I heard none of them. Class averages are being read now. My class average is sixty-four, due to my low marks, I suppose. Now the class leaders are walking to the platform to receive their ribbons from Father Rector. How I admire them! Many years ago I hoped to be a class leader. Now the very thought seems fantastic to me. The testimonials are now being presented for leadership in each individual subject. This does not interest me. My day ended ten minutes ago. The leaders of my own class have been called, and some are rising from their seats to go to the platform.

“Stand up!” shouts the boy beside me.

“Why?” I ask, suddenly coming to life.

“You have just been awarded the testimonials for English and mathematics,” he informs me.

I hesitate. There must be a mistake. Suppose I walk up to the platform, and Father Rector tells me that these testimonials are for another boy. That is all I would need to crown my humiliation. But my friend pushes me gently, and before I have time to think more on the subject, I am on my way to the platform, amid the applause of the students and teachers. Father Rector presents the testimonials to me, congratulates me on my good work, and shakes hands with me. I return to my seat, walking on air, and there I receive more congratulations from my friends. The clouds have suddenly vanished, the sun is smiling down on all of us, and now I peer once again into the future, this time with a happy sense of pride.

I can now see the Fathers meeting me afterwards and telling me what a good student I am. My father will be the happiest man in Baghdad, and will telephone his friends to give them the good news. My brothers will look up to me as the hero of the family. And my mother will insist that I take my brothers to the cinema, after telling them to imitate me in their school work. Father Rector is speaking now. He is telling how pleased he is with the marks of some of the boys. He seems to be looking in my direction so I suppose he is thinking of me. Ah! This is a happy day in a happy world. If we do our best in life then there is no reason for worry nor alarm.

The Reading of Marks has finished. I walk up to my teacher and there he is waiting, with a happy smile, to give me my report card. Not one red circle is on the card. What ever made me believe I would have a red circle? Well, I think I will walk over to the canteen now and buy a big dinner. After all, it is six hours since I had my breakfast, and for some strange reason I have an excellent appetite.
THE YEAR IN SPORTS

At the opening of school this year we inaugu-
rated the new athletic facilities placed at our disposal.
A beautiful football field, a new baseball diamond, and additional basketball courts offered to everyone the opportunity to take part in some sport. The new playing fields were, as it turned out, a symbol of a new era in the athletic program of the school. The intramural program was a success from the very beginning, when the baseball season opened in Oc-
tober. Besides the baseball, there were basketball and volleyball, and many a new star made his début in these games that included every class in the school.
As the year progressed the boys of the upper classes gained valuable experience as referees and umpires in the intramural games. Apart from the fun and the keen competition displayed in these contests, there developed a class spirit and a school spirit that was admirable. Those who could not play on the teams found that they could exercise their lungs, and cheered their classes in victory and defeat. The intramural program was directed by Father Mahoney, and the smooth running of the many schedules was due to his careful planning. At the end of the year the windows of many classrooms were adorned with winning cups gained in the school leagues.

The Varsity Teams this year added to the honor and the glory of the Gold and Maroon. Father Regan’s Secondary Basketball Team was the best in its class and eventually won the championship. Our Secondary Football Team, coached by Father Quinn, reached the finals of the Class B League, and was awarded the Cup in the championship game. The Intermediate Track Team was one of the best ever to repre-
sent the school and easily won the Government Track Meet in March. In the same Meet the relay team took first honors to add one more trophy to our collection. In the Government Track Meet for Second-
ary Schools we placed second among the twelve schools taking part in the program, and the relay team also took second honors. During the year we fielded a basketball team and a football team in the Inter-
mediate Section, but both teams met strong opposition in their respective leagues and we were eliminated by our rivals near the end of the season. The successful year in sports is due to the Fathers who coached the different teams and to the boys, whose daily attention to practice and drills was an inspiration to the entire school. Looking back it was one of the best years we ever had; looking ahead the prospects are bright, for many will be donning their uniforms again next year to retain the trophies pictured on this page.
SECONDARY FOOTBALL

The Secondary Football Team was sparked this year by Husain Mursi and Asad al-Khudhairi, both of whom played on the championship Basketball Team. Husain proved early in the season that he was as adept in using his feet and dribbling as he was in ringing baskets. Asad, playing goal, used his height and steady hands to save many a point for our side, and it was only on rare occasions that one slipped by. Shaiban Awni, a veteran of four years, was the most versatile member of the squad. His experience made him eligible for any position, but this year Father Quinn gave him the job at center halfback, where he could assist two new players, William Paulus and Tariq Makiyya. Nasir al-Saadun proved to be the most durable player on the team, and his speed and clever foot-work set up many a goal shot during the games. The fullback positions were capably played by Naqi Tereza and Mufid al-Samarrai. Najah Sittu, Ziyya Yoab, and Wilson Ishaq played the outside wing positions, and rounded out our championship aggregation.

In league competition we bowed only once, and that was a 1-0 defeat at the hands of Primary Teachers School. At the close of the season we ranked second in the league standings, and faced the same opponent for the championship game and cup. Early in March we met at Scouts' Field before a large crowd and the Maroon and Gold played inspired football. The credit for our 3-2 victory goes to Husain Mursi, who scored all three points. But the brilliant team work of each individual player was responsible for this Class B championship, and it was a jubilant team that brought the winner’s Cup back to the school, to be added to our many trophies.
The three intermediate classes were well represented on the football team this year. Daud Leon and William Benjamin of first year made the squad early in the season; second year offered Banuel Sarkis, Petros Ishu, Wilson Aprim and Malcon Abil; the veterans from third year were Nuri Fattuhi, Adil Randquist, Nadhmi Awji, Leon Kasbarian and Daud Ishaya. When Father Mahoney saw this experienced and versatile group on opening day, his hopes for a successful season were high. The first practice sessions and the practice games with the Secondary Team convinced most observers that the prospects of another trophy were excellent, and the team started the season filled with hope and confidence.

The weather man then stepped into the picture, and rain and wet grounds made it impossible to continue our systematic practice. The opening game of the season was played against the Jaafar School. We held our own during this contest and won by a score of 2-0. Credit for the victory goes in large part to William Benjamin, who scored both goals for the Maroon and Gold. The second opponent in the league competition was the Ibn Haiaan School, and here we met a strong and experienced team. On three different occasions they kicked goals from beyond the 25 yard mark, and took us completely by surprise. This was a difficult lead to overcome and, even though we played our best, we lost by a 4-2 score. Naaman School was next on the schedule and we knew we would be facing one of the best teams in the league. Each afternoon found us on the field, practicing and drilling with all our might. Confident that we were ready for the game we travelled to Scouts’ Field, but before many minutes had passed we knew we were battling against superior odds. The score at the end of the half was 1-0, in favor of Naaman School; but in the second half their experience began to manifest itself and they scored six more points to defeat us 7-0. While we won no coveted trophy this year, we did have a good time and gained valuable experience which should help both Intermediate and Secondary Teams next year.
2B BASKETBALL CHAMPIONS
Second Row: Father Mahan, Hikmat Shamun, Samir Vincent, Faris Lutfi.

5A RELAY TEAM
Asad al-Khudhairi, John Basmaji, Berj Huwakimian, Richard Nabhan.

IG BASKETBALL CHAMPIONS
First Row: Aram Tanalian, Najat Qadir, Bailis Shamun
Second Row: Father Loeffler, Rafi Ghazarian, Faruq Hanna, Nuri Gharibian

5A RELAY TEAM
Asad al-Khudhairi, John Basmaji, Berj Huwakimian, Richard Nabhan.

Wilson Ishaq on the way to a goal.
The Secondary Basketball Team of 1954-1955 will go down in history as one of the really great teams of Baghdad College. Husain Mursi played an outstanding offensive game all season, averaging 20 points for each game. Our number one man on defense was Asad al-Khudhairi, and in the close games his brilliant play at guard meant victory for the Maroon and Gold. Inspired by these two senior class representatives were Nasir al-Saadun, Yashar Shemdin, Sawa Issa and Suhail al-Naqib in the forward positions. Working as guards were Sabah Jadun and Jamal al-Wattar, with Shakir Mursi performing at center.

The squad had a busy season, playing six league games and fourteen non-league contests. Steady drill and practice brought the team along and within a month it appeared to be one of the best quintets in Baghdad Schools. Our margin of victory was never too large, but we did manage to win all league games. The final game, for the championship of Baghdad Secondary Schools, was played in late January before a capacity crowd on the court of the Royal Sporting Club. Our opponent was Markaziya School, a team we had met earlier in the season. Fortunately for us, this turned out to be the best game we had played all season. Never was the spirit of the team higher, the shooting surpassed any performance we had given, and the opposition found it almost impossible to break through our defense. When the final whistle was blown we had won by the score of 73-36, and were awarded the Cup symbolic of the Class A championship. Due credit must be awarded to Father Regan, who spent long hours in drilling the team, and arranged several practice games to keep us in condition. Most of the team will be reporting to him next year for another championship season.
Baghdad College
Secondary School Champions 1955

Dr. Hasan al-Dujaili presents the Cup to Husain Mursi
When Father Egan looked over his candidates for the Intermediate Basketball Team in October he realized that his number one problem would be the inexperience of the club. Not one veteran had returned from last year. But in a short time the team was organized, daily practice sessions and drills were held, and by the time our first league game was scheduled we were a team that could compare well with the other schools of the city. Holding down the forward positions were Samir Vincent, Ibrahim Hikmat, Muntaz Tawil, Basil Jazmi, Samir Sabbagh and Umar Shemdin. Sudad al-Jaibaji played center, and the guards were Falih Akram and Nuzad Uthman.

The first league game was played with Rasafa School, and the outcome was in doubt until the last two minutes of play, when Ibrahim Hikmat dropped two baskets to assure us of a 25-20 victory. Spurred on by this win we engaged in a few practice games and improved with each contest. Our second triumph in the league competition came with a decisive victory over the Najib Pasha School. We then met the strongest team in the league, the Mansur School, and went down to defeat by a score of 48-36. Undaunted by this setback, we moved onward and won clear-cut victories at the expense of Khadhimiya School and Karkh School. Our final opponent was the Sharqia Team, and the game was a thriller all the way. We lost by the close margin of 55-54, but this second loss was enough to eliminate us from further league competition.

High scorer for this vastly improved quintet was Muntaz Tawil, with Samir Vincent a close second. Falih Akram and Nuzad Uthman developed into one of the best guard combinations in the league. The team spirit and high morale all during the season contributed in no small way to a record for which we can all be proud. Father Egan will face the same problems next year, for only one of these players will be returning to the Intermediate Team, but Samir Vincent will find a lot of company from among the many stars developed in the first and second year intramural basketball games. The others will be welcomed by Father Regan, and should enable him to mold together another championship Secondary Team. The experience gained and marked improvement of the players augurs well for the future.
Many a good basketball player would pass unnoticed in the crowd if he did not appear in the intramural games. The success of our two varsity teams this year is due in large measure to this league, which develops and brings forward the best players in the school. The Senior League, made up of third, fourth and fifth years, developed into a contest between the two fifth year teams. 5A went through the league undefeated; 5B was beaten once by a strong 4C team. In the final game between these two quintets 5A emerged victorious, aided by such stars as Asad al-Khudhairi, Berj Huwakimian, Shaiban Awni and Richard Nabhan.

The Second Year League was dominated by Father Mahan’s 2B team, led by Samir Vincent, Ali Mursi and Malcon Leon. This team was unbeatable, but the opponent in the final game could not be determined with any degree of certainty until the semifinals. 2F and 1A played a close game, but 1A was the victor, and faced the strong 2B outfit in the Cup game. When the final whistle was blown 2B had won another game, and was awarded the championship of second year. The first year teams had been engaging in practice sessions in preparation for their own league, and were now ready to thrill the cheering throngs with their spectacular games. Father Leffler’s 1G team was one of the best and forged ahead with one win after another. 1F and 1H played in the semifinals in a fast game, with 1H the winner. 1H then challenged 1G for the championship and won the first game in a contest packed with thrills and excitement. In the final game for the Cup, 1G proved conclusively that it was a better team and won the championship of First Year. The game was a fitting close to the intramural program of the school year.
BASEBALL

SCHOOL BASEBALL CHAMPIONS

There is a belief that lightning never strikes the same place twice, but the Senior Baseball League this year proved that there can be an exception to this general rule. Father Mulvehill’s unbeatable 3B nine of a year ago was now scattered among the fourth year classes, and those experienced in baseball picked the fourth and fifth year teams as the class of the league. A week of practice games offered everyone an opportunity to work out the kinks, and on October 13 the first official game was played on the new baseball diamond. 5B was unquestionably the team to beat, and the only serious challenge it met all season was a tie game with 3F. This latter team played two tie games with 3B, and finally 3B came out on top. This proved to be the turning point of the season, for after this win 3B could not be stopped and marched on to the finals for the second year in a row.

The championship game was played on November 20, with the entire student body on the sidelines. Khalid Antwan, who had pitched his team to the finals, was on the mound for 3B, while Mufid al-Samarrai of 5B was winding up his pitching career in the school. Both twirlers were in top form, and for a while it looked like a tie game. In the second inning 5B gathered 4 runs, and 3B came back in the next inning to duplicate their feat. Husain Mursi scored in the fifth inning to give 5B a 5-4 lead. Zaki Bahoda evened the score in the sixth inning, coming home on a long double by Abdul-Ridha al-Jasim. With the winning run on second base George Ziyaa sacrificed and Abdul-Ridha advanced to third. Eugene Raubitshek then stepped up to the plate, hit safely and brought Abdul-Ridha home with the winning run. The bell ended the game with an unexpected 6-5 victory for 3B, and since 5B had gone through the season undefeated, another game was necessary to determine the school champions.

Two days later the teams met again, and this time the story was different. 3B had been playing steadily for more than a week, winning one game after the other. In the second inning their big bats began to click and seven runs were chalked up in their favor. Two more were added in the fourth inning, while 5B remained scoreless. In the fifth inning 5B started a rally, but it ended with only one run. 3B scored once again and the final tally was 10-1. In the lineups that afternoon Father Mudir presented the Cup to Fraidun Ishaq, whose steady batting and flawless play at shortstop had been largely responsible for the successful season. One final challenge remained for this great team. An all-star nine was assembled from the entire school and 3B proved its superiority once and for all by a 3-2 win over the best school players.

With the school championship now settled we awaited the annual classic between the Fathers and the All-Stars of Baghdad College. Father Sheehan, who coached the All-Stars, had been watching the class teams in action, and was sure that he had a winning combination. With the Fathers fielding one of the best teams in years, the game was close all the
way, and the outcome was uncertain to the very end. Both teams scored one run in the first frame, and the only other score of the game was Father Egan's tally in the sixth inning. Although nearly 700 students were cheering for their team, the All-Stars came out on the losing end of a 2-1 score. The fielding of Father Mahoney and Wayil al-Tai enlivened the game and brought continual applause from the spectators.

The Second Year League began in early December and while the competition was keen all the way, the 2F team of Father Regan displayed early in the season the qualities of champion. Zuhair Dabish was a dependable, steady pitcher. Umar Dazai and Yasir Kubba gave strength to the infield, and the outfield was dominated by Yahya Dhia, who saved many a run by his spectacular catches. The team was an enthusiastic outfit in every game, and came into the finals undefeated. The final game was played on January 8 against 2B, and 2F won by a score of 9-2 for the championship of Second Year.

The baseball season extends from October to February, and the season was closed this year by a First Year League that was marked by outstanding baseball. Father Mahoney's 1F team was unbeatable during the league play, but the 1G nine of Father Loeffler was pressing all the way. The Cup game was played on February 9, with 1G winning an easy victory by a 7-1 score. When the teams met again 1F proved itself a real competitor by chalking up a 7-2 victory for the Cup and the honors of First Year. Edmond Skender was the winning pitcher, Albert Stephan, William Benjamin and Samir Faraj starred in the infield, while Shawqi Hanna Shaikh ranked among the best outfielders in the league. A word of thanks is offered to Father Mahoney, who directed the intramural program, and the boys of the upper classes who umpired the games.

ALL-STAR BASEBALL TEAM
First Row: Zuhair Faraj, Saad Zara, Basil Jazmi, Husain Mursi.
On a cool, sunny day in February the track stars of the school gathered for the first meet to be held on the new athletic field. It turned out to be one of the best meets ever conducted at the school, and created a spirit of optimism as we looked forward to the Government Track Meets. A wealth of new talent was uncovered, especially in third year. This class earned 150 points in the events of the day to lead the other classes of the school by a very comfortable margin.

When the final results were tabulated it was learned that two athletes had tied for the high scoring honors of the day. Jamal al-Wattar had won the 1500 meter race and the javelin event, and had placed second in the 800 meter. All of these were open events and gave him a score of 26 points. Basil Jazmi won the 100 meter and the 200 meter races and came in second in the broad jump. These Class A events brought his score to 26 points, and he tied for first honors.

Husain Mursi was awarded the consolation medal in Class A for placing second in the 400 meter and third in the hop-step-jump and the 800 meter race. In Class B the medal went to Adil Randquist for placing second in the 400 meter, tieing for second in the high jump, and for third place in the shot put. Ibrahim Hikmat, in Class C, won the medal for taking second honors in the pole vault, and for Class D the medalist was Astur Tufankjian, who finished second in the 100 meter and third in the 50 meter. Asad al-Khudhairi won the broad jump in Class A and captured first honors for the hop-step-jump with...
13.15 meters. Another outstanding runner in Class A was Petros Ishu, winner of the 800 meter and 400 meter races, as well as third place in the high jump. The program concluded with the relay races, and the Cups were won by the relay teams of 5A, 2C and 1G. When the results were ready for publication, the entire student body gathered at the Cronin Building for the presentation of medals and prizes by Reverend Father Rector.

The Government Track Meets, held annually during the month of March, provide the most colorful events in the year of sports. The Gold and Maroon Intermediate Team entered the Meet this year a heavy favorite, and proved to be the best of the ten contending schools. Basil Jazmi, the number one track star of the season, won four medals and gathered 18 points. He took first place in the 200 meter and the broad jump, was third in the 100 meter, and did more than his share to win the relay cup. Petros Ishu earned 14 points, with first place in the 400 and 800 meter races. Samir Vincent established a new record for Intermediate Schools in the hop-step-jump, his distance being 13.11 meters. He also placed second in the hurdles for a total of 12 points. The remaining points were won by Sabah Tuminna, Leon Kasbarian, Falih Akram, Leon Kivorkian, Fraidun Ishaq and Falah Qambar Agha. When the results were announced we were the winning team with 70 points to our credit. Fifteen medals were presented to the wearers of the Gold and Maroon, and the Championship Cup and Relay Cup were added to our trophies of the year.

Ten members of the Secondary Team placed in the trials, and performed superbly on the day of the Meet. Twelve schools took part and first place went to the powerful Sharqia Team. Baghdad College was second with a total of 50 points and took second prize in the relay race, for a very creditable performance. Husain Mursi was second in the 800 meter, third in the hop-step-jump, and sixth in the 1500 meter. He added 10 points to our score and also ran in the relay race. Jamal al-Wattar accounted for 10 points by taking second place in the javelin event and 1500 meter race. More points were scored by Nasir al-Saadun, Suhail al-Naqib, Asad al-Khudhairi, Shakir Mursi, Faruq al-Wazir, Shaiban Awni, Nabil Hikari and Najah Sittu. The Secondary Track Meet brought to a close the varsity program of the year, one that will be remembered for a long time for its thrills and victories.

THIRD YEAR TRACK CHAMPIONS

An Intramural Volleyball League was started this year and proved to be one of the biggest attractions in the sports program of the school, both from the players’ and spectators’ viewpoints. The senior league was made up of classes from third, fourth and fifth years. At the end of the first round 5A was the only undefeated team in the league. 5B and 3D fought it out in the semifinals, and the championship game was ultimately played by the two fifth year teams. In the finals 5B won the first game, and then the 5A team proved its mettle by taking the next two games, and the championship of the school.

The interest in the volleyball increased as the games were played, and by the time the Second Year League opened there were organized cheering sections. Father Mahan’s 2B outfit, and the strong 2E team of Father Jolson, were the class of the league. 2B went through the competition undefeated, and the Cup Game with 2E was one of the best to be played all year. The first two contests were taken by 2E, and then the 2B team turned the tables and captured the next two for the championship of Second Year. Then came the First Year League, with several of the classes fielding strong teams. Father Quinn’s 1H team won every game and in the finals was challenged by 1G, coached by Father Loeffler. This proved to be one of the longest play-offs on record. 1G won the first set of games and then the final set was played for the Cup, with 1G taking two out of the three games for the top honors of the league.
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منذ أن ظهرت ساعات رولكس، أي منذ خمسين عامًا، وهي تحرص على التزام الدقة التامة حتى طبعت بدرجة لا تباهى من الاحترام والتقدير في تاريخ ضبط الوقت. إن تاريخ رولكس الطويل المتجه يحكي بعدد لا يحصى من المبديات والمكافآت والشهدات، ومع ذلك، فإن هناك ما هو أهم من تقدر رؤية ضبط الوقت، وهو تقدر الرأي العام، وشهادت الألف من برلينوند رولكس في جميع أنحاء العالم الذين أطلقوا كلهم على أن رولكس تعتبر بحق من أحسن الساعات التي تصنعها سويسرا.

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ليفتي بروفس جيل

ليون ملكون

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ن/create/mihanu

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هراذن تابثون كون شماليان

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ن/create/mihanu

ن/create/mihanu

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فسيم كامل

فصل محمد زكي

فيسبوع المصلات

كان دلف خور

محمد عبد الكريم

محمدríب محمد

نوفمبر يوسف زور

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صباح دانكان أكوب

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فسان خسن مكي السريان

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واحتي رداش هرتوكين
 والسإباه بابا
وليد بوس نخوتي

الثاني المتوسط
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بعض أمير المميز
أحمد فهي سنة الله
بانية إبراهيم جودري
أبون انروست صيور
جلال نونا شمالي
خري كوريا نوغي
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زمب رجب الصاغر
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زي جليل قفحي
سامي جورف إسكت

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الثاني المتوسط
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باسم نفر الدين الفخري
بويش جورج صيوري
ساري حسون برام
حكما شموان الحسن
دكتر دايكي ميكياسان
ساقط نفيش نجل
سياح دادو هرمان
سيس أمور قلنت

صباح قلغم عبد الحادة جبراني
صباح يوسف صدى
على عبد المسم مري
فارس نفيش شقلي
فاده إرمان📱
نعير جيل بوعي
قشت الله نقلة
محمد رضا محمد حر
متاز حسين الجبري
متعش شمساء عبد هرام
من دفين مغيدي
ملاكين بوبون ملاكين
سدان نيسر
سدان يمون البقرة
نين يبونا بطرس
داكوب ربينس كوتجمان
رارتان كريكو تساريان
بوبن كاكوند
بهبوع على الصبائ
بوبن يمونا الشن دانيان

الثاني المتوسط
(الثانية d)

أوفر يوسف كريكي
ائي لويس زوفيدا
ب بيانج هالمورن ويفانوس
بوتبا سيركيس ييمن
باجير فيضان النين جفر
حارح عبد الخيي ممود
حكما جيل ججر
زهير عبد الله حادي
المتوسط
(شعبة د)

صمم أحمد عبد الرازق
أبو Sequelize ووضع ترميز
اللغة وحروف ترميز الخطي
وأيضاً ترميز الخطي.

المتوسط
(شعبة أ)

��تشان هاكومب خجودريان
باسم ناصر قيمه
تيم بروس وبيت
خليل آيت مماين
داود وليا بين
زهير عبد الرحمن
سامي جرجيس مصور
سامي فريدل تكاس
عبد السالك شريف
علي تكاس الجادر
عثمان إبراهيم
عزم حائر تدين
غانم حبيب مصور
قيد كريم مصور
لين ورود كاميريان
مثير عبد الكريم قمح
نصير يوسف الكيلاني
تيمراز الفنان
نصير يوسف مصور
تيمراز نيزيل
نوردي فحيي كريم
نوزاد أحمد عدنان

المتوسط
(شعبة إ)

أرام إبراهيم وإبراهيم
بولس جان
جورج طويش جورج
جورج إبراهيم تاكيان
حافز اسم المطر
خلدون إبراهيم عبادة
دارد مهدي أيديش
رحام جورج صيحة
زهر شاول ساموس
سامي حنا سعوم
سماح سحيب أندي
سير إبراهيم المشندر
سيف الملح خيط
سيف استكدين عزوس
عام محمد مهدي السير
قيس كمال السراوي
لقب صبري موسى
عزيزناويس كوربكيان
مثير حسن صادق
نابز أنطوان تريستين
مولود كوربي شهاب
ناثان إبرام صمغ
نوف نوري فيصل
عادل صالح علي
وارات سربو أهريبيان
وليد النجي القوي

المتوسط
(شعبة د)

أرام وإبراهيم ناموس
أبرح أحمد كاسير
الرابع الاعدادي
(غמרה ج)
اكوبر كريست غازانيان
اليوت كاشف بالإر
ابن حسن عبد الرزاق
أبى راحي ذياب
إيالة أندى جوبان
تلمذة يسر صورة
روزي نعاس الرشيد
طيري فيض ماكسيكيان
سامي يوش جميع
خير البير لويس
خمير جورج فاينان
سيهيل شم القدح
سيريج إنديما ويندين
شكر الشعيم المعني
صباح صحابه عبد المجيد
طيار زيكي الزاهي
عبد العزيز كام على
علي الطيفي صياد
عبد المجيد حمدي الباججي
شكر عبد الطيفي الزاهي
فأروش أحمد سعد الدين زيادة

الثالث المتوسط
(غمرة أ)
إبراهيم حكت سلاني
ابن عبد الله سلاني
إديفان عبد الرسول أفانوسه
النمر نясر الذي
أنور عبد القادر وحيد
باسم ابتكير بالبان
تأذز كوركيس ميثوف
جمال المضي شاه
حنا جرجس باريش
ريس عصر الكردي
سعد البار زاره
 شمسية البشا سعيد
صالح يوسف تونينا
عبد الرحمن إدوارد عرنا الشيخ
قيس علي غُلاب
فأهر أمين توردار
فارس محمد أمين الهادي
فلغ كرم فيمي
فاز داو الدعاه
ماسيس تيكوفوس الكسندرنيان
نبيل بصير صدقي
نبيل جورج مار
نوران ناظر خميس

الثالث المتوسط
(غمرة ب)
(now translate to Arabic)
جوزيف راكيتtraction error
أدي عليط مختار
استاذة دور يمام
افتعال امير عداد
باور هارج مكرون
}


translation error
قائمة بأسماء طلاب كلية بغداد
للسنة الدراسية 1954 - 1955

الخامس الإعدادي
(شعبة أ)
- ارشاد اسماعيل مهاني
- عبد محمد الحصيري
- ارشادان ليين شاهوريان
- بره صافك هواكيفان
- جارب رشيد بقسم مجي
- عبير فداغ ماركيل
- دكتور سلم توماس
- 지준اکو رفائيان
- رحيق دادور شيان
- رهين كروب مانيوي كاروبيان
- سارية امر صافي
- ساسم توك بدي
- سام زيزي حنا الشهاب
- صابر محمد خلف
- صبيان يدان ولين
- فوزي بدر حرب
- محمد محمد العلوي
- محمد مصطفى العمار
- محمد منير شريف
- نور عباس طه
- نور عباس محمد
- نورج ماجد مصطفى
- هشام توفيق شاهين
- ولد قسطنطين صايف
- وايم بوس عيني
- يسار زكى قاسم

الرابع الإعدادي
(شعبة ب)
- ابراهيم محمد مراد
- ابراهيم محمد مراد
- عبد الله عبد الكريم
- زياد عبد الكريم
- دياب عبد الكريم
- فيليب محمد
- نيويورك زييدي
- زيار عبد الكريم
- جلال عبد الكريم
- نور عباس عبد الكريم
- نور عباس عبد الكريم

الرابع الإعدادي
(شعبة أ)
- انترانكيف كاردكن كارالان
- انترانكيف كاردكن كارالان
- دانيال نمر
- رفيق رفيق
- زياد عبد الكريم
- زياد عبد الكريم
- زياد عبد الكريم
- زياد عبد الكريم
- زياد عبد الكريم
- زياد عبد الكريم

الرابع الإعدادي
(شعبة ب)
- ابراهيم عبد الكريم
- ابراهيم عبد الكريم
- زياد عبد الكريم
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- زياد عبد الكريم
- زياد عبد الكريم
لائحة تعيينات التدريس في كلية بغداد

لسنة ١٩٥٥

السيد جاود سهيل

قائمة تعيينات المدرسين في كلية بغداد

لسنة ١٩٥٥

السيد جاود سهيل

السيد جاود سهيل

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السيد جاود سهيل

السيد جاود سهيل
وان اختلقت بلاديهم في حين حياة لا تقبل شيئاً عن حياة
الإسراء الواصلة وتعدوا الأب ووجهوا نحو العلم والصلاح،
وقد خطأ الحفاء بعد العهد المدرسي قترى الناس تختلقون
في متعثرة الحفاة في حينهم شن الطرق والذكرى حيث يكون
هم التاجر والزرع والطبب والإيداع والجاهلي والحرص
المتبرع لهما ما غير ذلك فلم تجلب معلومات عن
مدششوهم وهمشيهم في الصغر من بعد أن تلبوا للذين
او مدرسه واحدة وآخر جمع كلية كما لا يعرف ذلك مما
تيهت الصدفة في الحياة. إن الصقل المدرسي لا يعطي
فوقاهما عداً ولا يلبسها مثل هذا البحث. وقعت كلمة
كما عديدة تدور حول الصادقة والصدق
والانفراد والا لا لف كان معهها ومصدراً لحياتها المعاهد
العلمية والجامعات الكبيرة حيث جمعت بين طبقات من
الناس خلقته قوم روح الانفراد والзвات نحو بعضهم البعض
فيه قصة لقاء لم يعرف كيف يستقلها وكيف يرى
أذنها ما يولد وافتراة واللمدة والأخلاق على أن يكون
هذا الاقتران لابن نضات وأشر الصناعات المحدودة وقد
قال الشاعر في المرة:
لا حفر في ود امرئ متناول
اذ الريح مات بال حيث تميل
وقال الشاعر آخر:
سلام على الدنيا إذا ما يكن بها
صديق صدق صدق العهد منصفا
لا اننا نرى من الطلاب من قد تكون نفسه ميلة الى
اللؤب والمشرى فترى بهذين رفيقتين ويتورق عليه
ان امثال هؤلاء لا يعرفون قيمة هذه الدقة المدرسية ولا
يقظون مراها ولا يدركون أنها أبطى الفكر المناضل للمستقبل
فاذنا كائن مسيرة بسباع الخير وعليها يبني الدل والمكشوف
او القعد والملاحة فيها الدفاعة كل الدفاعة كما أن حامل هذه
الأوصاف قد يكون مكتوباً في حياءه المقدم عليها بعد العهد
المدرسي فيكون مصيره حتماً إلى الأذراء والأحتراق فلا تكاد
تزاى حتى تتراب منه ولسان حاله يقبل إلى جمهور ويسا
المصر. كم من طلاب تمكنوا من صداقته بينهم فظروا
طلبة حياءهم يزور بعضهم البعض ويستحي الواحد منهم
بالآخر فإن ترهبند الاباب والملاك متحول على
مساعيه كلا هذا يفضل الدروس التي كانت السبب الأول
لذا الاختلاس في الدين الدائم. والصديق الحقيق هو

تيم ىزرك سكوف
الراوي العامادي
الإذاعة الإذاعية: الدراسية وفي حياتي الطالب

بالسعادة والغبطة في محيط الجمعيات المدرسية والرحلات إلى غير ذلك من التمكينات التي تأخذ بمجامع القلوب التي نحن نبنيها رغم مرور الزمن حيث تكون متبعة فترة وتقع السنين والاجيال وقد قيل في الآثاث (ورب اخ لم تلذهPK) فلا من صديق وفي ولي دود وقل مع الزمن وفيا خلخله منها كرتب السنين ويعظون الأئتم فيه تآخي صبيا وظل اخا كهلا فشيا.

ان الحياة المدرسية فترة لا يسبحان بها من حياة الشخص ففيها يتعرف على زمرة من الاخوان وتربيتهم وواصل الحبة

من شك في ان حياة الإنسان منذ الصغر تميل إلى اتطاعات تتبقى ثابتة على مر الأيام تراققه هذه الانتباعات وإن كبرت بؤسنا حياة من الحياة الإذاعية الى الحياة العملية أو الاجتماعية فهي الطالب الذي يبقى مراقبا للشخصا إيا سار وايا حل لها بلغ من العمر، فالتمكينات المدرسية لها دوامها الخاصة فهي تعيش مع صاحبها وتشارك حياته على الدوام كما أنه يتذكر عهد الطفولة الذي لا يقل عن هذا الطالب الخاص أيضا فكل مثقف يتفق معه الصبا مقترا بحيات المدرسية واصدقاء الذين تآخي وايا حب اغتفروا العلم من منهل واحد ونعدوا
وال反之، هذا مما جعل البلدان المتصلة في كافة عصور التاريخ أن تكون آمنة مستقرة، ولهذا القوى والكيانات التي تؤجلها الوقوف في الصفوف الأولى بين الأمم المستقرة، كما أن الزراعة كانت العامل الرئيسي في ذلك فلاتها، حررت الزمن الأكبر من قوة الإنسان، وطالت أي نقلها في الفكر والاختراق والأ병د. وهي قوى كانت مهيزة ووجهة على ناحية واحدة من حياة الإنسان وجميع القوى التي شغل الجزء الأعظم من حياة البشرية على هذه الأرض، ولكن اختراق الزراعة ضمن الإنسان تشكك وحوظ نمطية، يجعل بناء الحالة المستقرة الحضارية التي بذلت في القدم الأول للحياة الاجتماعية ونشوء الدولة والقوميات وجميع الجوانب المتصلة بالمجرح المحبوب.

سيكون العراق ضمن البلدان التي في إمكاناتها واسعة لزيادة المساواة الزراعية، ومما لم نكن مستذدين استغلال هذه المصالح الجديدة بإدارته العلمية والتجارب الفنية المصرية ومن طريق بث الثقافة الزراعية المنتج في نفس الناشئة، فمعاناة الوباء الطويل والبلاغ المحتفظ للبيان الاجتماعي، قادvox الإتروتوت الحديث على مفقود الطرق، وبدأنا نصرف الدنانير لمشاريع الزراعة، وعليها، وهذه المشاريع لا يمكن أن تكون كاملاً معبداً، والتعلم النزاعي مهم والإدارات الزراعية يجب أن يعتبر ضراً، في سبيل بناء كيانات إدارية الزراعية إطلاقه، كتب الأغذية والغذاء لكل فرد من أفرادنا. والتفاح هو مصدر النزاع المباشر لأنه مصدر الري والنمو.

العراق مقبل على فترة انطلاق أو تحول في سياسته لاستغلال موارده الطبيعية، هذا النزول يتطلب كافة أحكام الله من ضمنها مجاهد الإفادة. ولما كان مجاهد الإفادة يبحث مصانع الأزهار وتعزيزه الجوائز، فهناك الصمت، ففي حالة النضج ينضم إلى الخلايا المتجددة للعلم الزراعي.

وينظر الى النزاع أيقونة للإغاثة واللغز.

تقدم لتسليط نصيحة عامة واحدة في المناصرة المضادة، نصبت في ركاب النزاع ويوجه سلطان الأرض بمجراد مبادرة مساعدة لإنجاء المانحة الزراعية الحياة البشرية لإنجاء العلم والأعمال واللغة واللغة والإعلام إلى أبعد ما ذكرت في الوقت ذاته فإنها بلا جدل تكتسب طمأنينة والان
العراق الا وكان توزيع الزراعة سببا في ازدهارها وذلك بالنظر
لأن مقياس الزراعة والتقدم العمراني في البلاد ذات ثروة زراعية
كالعراق لا بد وان يستند كل شيء على قابلية استغلال
تلك الثروة وتنميتها . لذلك نجد ان للحضارة القديمة التي
نشأت في هذه البلاد صلة وثيقة بنظام الري والتقدم الزراعي
وليس ادل على عظم اهماظ البابليين القدماء في شؤون الزراعة
بما جاء في شريعة حمورابى من انظمة صارمة فما يتعلق باموري
الزراعة .

لقد اجمع الباحثون في العُمان البشري على ان اختـ
القلاب وقع في تطور الحياة البشرية كان باهتاء الإنسان
االوسائل التي ضمت انتاج قوهه بيدها تعلمته الزراعة .
ولكي ندرك ما اثره الزراعة في حياة الإنسان نقول انها
كانت العمل الأول لنشر الحضارات البشرية الناجحة فيها
بعد . وقد يعتقد بعض الناس ان الزراعة القديمة في بلاد
الرافدين لا تعتبر الا موضوعا غامضا لا نعرف له ولا يستحق

العراق
واهمال البابليين على السواء اليه الطول في الزراعة .
فعندما القدم استهيو حمل العراق القلب وحبيب الراضي
العنوان . لقد كان عالم مستقل بذاته فيه الرياض النضرة
تكوها الاذهاب والجذور المرة . هذا العراق الحاد العهد
بوقع وحداقة وسؤانه الذي يثور من تاريخه هذا الوجه
واجمال الخضراء .
ولقد مرت على العراق فترة طويلة جدا ربما خلافا سيـ
في ظل نظام زراعي بدائي وفقي اليد العاملة تتحبط في
جهلها وكانت المساحات المزرعة ضيقة النطاق محدودة
الانتاج فتـى العراق في موجعة الدم الزراعية .
وما من نهضة سواء كانت اقتصادية او سياسية او
اجتماعية برزت في دور من الأدوار التاريخية التي مرت على

السيد مرتون عطرف، مدير المدرسة الزراعية

Negro and the Farmer

فزات الزراعة

العراق

وكان توزيع الزراعة سبباً في ازدهارها وذلك بالنظر
لأن مقياس الزراعة والتقدم العمراني في البلاد ذات ثروة زراعية
كالعراق لا بد وان يستند كل شيء على قابلية استغلال
تلك الثروة وتنميتها . لذلك نجد ان للحضارة القديمة التي
نشأت في هذه البلاد صلة وثيقة بنظام الري والتقدم الزراعي
وليس ادل على عظم اهماظ البابليين القدماء في شؤون الزراعة
بما جاء في شريعة حمورابى من انظمة صارمة فما يتعلق باموري
الزراعة .

فمثلا القدم استهيو حمل العراق القلب وحبيب الراضي
العنوان . لقد كان عالم مستقل بذاته فيه الرياض النضرة
تكوها الاذهاب والجذور المرة . هذا العراق الحاد العهد
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وما من نهضة سواء كانت اقتصادية او سياسية او
اجتماعية برزت في دور من الأدوار التاريخية التي مرت على
تخت طياء فيضان

الجبير، ولا ينسى فيضان 1954.

بنايا كان صاحب الزورق يجذب وقد ركب قاربه اسبت
من الأشخاص الذين تأخروا عن الانتقال إلى داخل المدينة.
فقد جمعو من الأثاث ما خف حمله وخلا تمر. وقد كانت
هذى الأجرسة تتألف من اب وزوجة وطفلين لا يتعديا أكبرهما
السابقة من عمره. وكانوا قد أشكنوا على الوصول إلى الشاطئ.
وبيانا كانت الأم تتهيأ للنزول تحمل صندوقا صغيرا ودعته
الاesthesia إذا اجهازة شديدة أرسلوا القارب لحمل هذه الأشرة
الصغيرة، فقط الصدر من يدتها في الماء وما حاولت أن
تستعقة أو تمنعة من السقوط. سقطت في الماء وأوشكت على
الغرق، فارتدت زوجها ومنه بنفسه إلى الماء ليقفز زوجه،
ولكنه أو بالخرى ولكنها لسوط طالع الطفلكن غرقا وماذا
اشنع ميتة. فأتقنوا الأزواج تحت طياتها وابتعثوها الماء.

جاء صاحب القارب بالطفلين إلى الشاطئ: جاء وهو
يضحك الطفل الكبير بكاء، ان الطفل الصغير فقد تعلق
بأخيه واحتضنه واج.“أنا الحشد من الناس عينين
حائرين وهو لا يعرف مصر ابوبه، وكان الطفل الكبير
بيكي بكاء شديدا وصيح بين أونه وأخرى أماه... أماه...
اين انت... اين انت!... اين ذهبت... متى تعود يا ابن؟...؟
فلم استطع ان اكبح جاح نفسي حذ الصوت الملاكى
فأخذت عيني تذرف الدموع بسخاء هذا المنظر المؤلم
الذي يجز في النفس.

هذه صورة من بين عشرات الحوادث المؤلمة والكوارث
الخطرة التي جرفتها الفيضان تحت طياتها.

سراً الديب
الرابع الإعدادي
على الأرض خصبة مستطيلة فليسنا من يجد إقدامًا في هذا
فليسنا من يجد إقدامًا في هذا.
ولكن إذا وضعت
هذا الخشبة فوهة كبيرة بين جدارين فقبل من
جرب على السير عليها ولذلك أن الهم بالسقوط مسلسل على
الإلهام فتحرك عضلاتنا بما يكنينا إلى السقوط.
وكذا الحال في سائر عملنا. فذًا شرعنًا في عمل ما
ومن هنا تعرف علة النجاح المطرد عند بعض الناس كا
عرف علة السقوط عند البعض الآخر. فالنجز الأول ممث
التفسق وهو تأثير الخيال صاحبه على النجاح فتجلي
هناك المثارة في العمل قبلاً فورًا بعد فور ونجاحًا بعد
نجاح. في حين أن المهمة قد شعلت وترش
فيها الثقة وتبين الخيال دوره مكملًا فيعتقد أنه فوهة
صعبة يتردد فينا الوداع فأنه النشل سراعًا من حيث
يدر وليدري.
ولقد جرى أن جمع ما أسلفنا ان خرج بعيرة تعتبر بها سواء
في الاحتفالات أو في حيواتنا العملية فقد يتضفي سرب
التمثيل المتألق في الاحتفالات إلى أن يتجلى الخيال في نفسه
 مدى حياته فلا يتناول علاً يسراً أو عسرًا، كيفًا أو
صغيرًا إلا وهو معبد النشل هموم الخيال فيتهني به وقمعه
خيالية حقيقة وفشل الأكيد.
وكلما مداد صدرية الأبوين بالمبالغة في تصنيف ابن
واللخاذ عليه بضرب الاتهام بتجه فلان وعِناله هو عن
قراره وان اليسرة فيها وخول ذهن ذلك فعود هذا عليه
بأمثر في حياته الكفيلة فيرد داد بالطين بل وخرج من
فشل الولخاذ.
فكلما أراد الأباء انهم التزام أعداء العام طالما ان لا
بأخذ الهم منك ما تائجك فلا فتشوا بل كلاً يملك في انك سو
كونين متفائلين على اليدب في جميع أعمالكما كما في
فسك وما ي searchTerm وندره لم تكن فيه
ما كلف المأمور والبلد في منتصف الطريق وهذا ليس
الأمر بالغرض
الخال الاعدادي

خمس سنوات وصلناها ارضنا هذه
مؤسسة كابيتا الشهيرة (كابيتا بفاح) ولقد تقدمنا في صفنا إلى أن أصبحنا
في الصف المتفوق منها وها نحن أولاً على وسيلة أن نقدرها
وتفاقم في الدراية حيث الحياة العملية تنظفنا في الإجازة.
نقرددها على سماع وحنا صباه وسوله أن يجتازه.
وقد وجدنا ان إصرار الجهة (العراق) كانت بالمناسبة أداة إلى
إفراش الذين سبقونا الكلية بما قريب. عن أن نأخذوا
بأسباب النجاح ويتعدوا عن أسباب الفشل فأكون قد قمت
 بأقل ما يمكن أن يقوم به مبدعون جاهز اصتقانه. أقول:
من الناس من يحلمهم النجاح المطرد في جميع أعمالهم
وإنما فهم والإجابة من قوري من قور ماجافق إلى إجابة إلاآ
nجاح. بتكون الحادة في المدارس فيكونون في مقدمة الناجحين.
وقد تأتيهم من إصرار مهندس الفنانون فكانوا في
писываهم من صدقة ويدنوهم فيهم شعورهم ووجودهم.
بظلام يضمن لهم تفسير فواتهم الغرض المنسكي لهذا النجاح.
وقد هوات في دور العقل والأخير. لوكرد.
فاذًا شبوا وأصبحوا صياغًا واتبعوا بالمدارس صاروا في
المؤطرة واتباعوا في أدبيات النجاح. وإذا خرجو إلى ميدان
الحياة أدركهم سوء الطالب وتبعد النحس فينصب طريقهم
مبدؤًا بالعقبات واغراض مكتملة عليهم من فين في فشل
مستمر ليراجعوا ينجبون منه مقرًا. وقد يخدع كل من
النجاح والخاض على مقدار نيسان من الأفكار ولكن أحسنا
ومكدوس الأخر الأخر. أقول.
فإذا فلم هذا الاختلاف جرى إلى أي
تربع على ذلك في جمعة حربية صغرى تحذد لكل
منها تجمع احصائياً وتائياً من نفس وممتدًا عليها مؤلفا
النجاح في كل ما يعمل بها يكون آخر وقد فر في ذهنه
الفشل الأكبر في جميع ما تقوم به من الأعمال فهو يتصور
الحياة دومًا حتى تكون في جلي.
والأمر يمثل في الدرب حقيقة واقعة لا شك فيها ولا
شيء. يزودها الخيال جمع ما ينتمى من الحيوانات وإرادات
وغير ذلك لم يجمسها في الذهن فذاً فنكم اخترنا الفشل في
عمل ما قانون ينطي بفضل أليك ولن أن جمع الظروف المحيطة
بته تحت على النجاح.
وإزدياد الإفادة تضرب مثل ما أصلفنا فذا وضع أخذا
وتلتخص الطريقة التي تستعمل في توليد القوة الكهربائية من خزان دوكان في استعمال الطاقة الناجمة عن تناقل المياه من ارتفاعات كبيرة في ادارات الآلات الموجودة للكهرباء. وقد روعي في تصميم السد الخرساني أن يشمل على خمس فتحات رئيسية كبيرة وهذه الفتحات تشكل مباشرةً تابعية كبيرة تصل ما بين الفتحات وتحل توليد القوة الكهربائية التي تستلم على الدهر مؤثر السد الخرساني. ويصل كل أنبوب من هذه الأنابيب الحسنة بعملية من وسائل القوة الكهربائية. فإذا ما فتحت أربعة هذه الأنابيب تدفقت المياه باحترام وسرعة عظيمة من ت hảo المادة للقوة أن تتأثر بتأثير هذه الأدفانج السريع مولدات الكهرباء. وبعد ذلك تخرج المواد من الخزان الأخير وتستعمل في محرك الدهر مؤثر السد حيث تستعمل لأغراض الزر في هذا تبين أن هذه القوة الكهربائية المولدات هذه الطريقة أن تكون شبهًا. وتشير القوة الممكن توليدها 350 هكتار ومستعمل لإيلاح الصناعات المختلفة المتنوعة انتهاجها، ويمكننا تتذكير خصائص هذه القوة الكهربائية إذا ما عرفنا بها تعادل ضعف القوة الكهربائية التي تستعمل في إزالة فضاءة وتدويرها بما في ذلك القوى المستعملة لتشغيل المساحيق والعلامات الموجودة فيها.

وقد ظهر من تقارير المهندسين الاستشاريين نتيجة الدراسات المستفيدة التي قاموا بها أن الاعمال التكميلية المتوفية على إنشاء سدود إضافية وتحرير الجداول والآز ببناء الوان النافذ والبلاطات وفحص الأرب وتصنيف الارض تطلب صرف مبلغ إضافي تقدر بعشرة دنانير لكل ممارة. أي بصرف نحو من ثلاثة عشر مليونًا من الدنانير لغرض جعل هذا المشروع بعيدًا للاستغلال. وما ان المبالغ التي استلمت على إنشاء سد دوكان لخزن المياه تربو على العشرة ملايين دينار فمستمرة مشتركة مودع دوكان لخزن الاعمال التكميلية والتحضيرية نحوًا من ثلاثة عشر ملايين دينار تنفق خلال خمس سنوات من البدء بالعمل ويفتقر أمام الإعمال الخاصة بناء السد في سنة 1958 وليما لا شك فيه أن هذه المبالغ التي سيتم صرفها على هذا المشروع ستعود بضعف أضعافها من الخسائر والفوائد على هذه البلاد.

البلاط الخمس
الحصص الإعدادي

الجداول الرئيسية التي تأخذ من مقدم هذه السدة كما استناد ناشئ في مقدم هذه الجداول لتسامح كميات المياه الداخلة فيها وتسيع ناضج صدر الحوضة الحالي على الضفة الشمالية من النهر ونشاء نازح صدر متحرك على الضفة اليمنى منه. كما استناد دساب على الضفة السري من صدر الجدول المشرف الذي سيستقبل المياه من الزاب المجري إلى نهر الدهر لشائع إراضي المجرى إراضي الضفية اليمنى من نهر الدهر. وسهر هذا الجدول المشرف في مجرى نهر النهر الدائم ويجد إراضي زغتون بالقرب من موقع سدة العلم القديمة في مجرى نهر الدهر. كما استناد مستر أخرى على نهر العظام نفسه نغلب جمل حزين لرفع المياه عليه إراضي المذكرة بواسطة الجداول التي تستقبل هذا الغذاء.

وقد القائمة فيما يلي اراضي الأدبية التي ستروى بواسطة هذه المزارع والتي سيجري توزيعها على صغار الفلاحين والمستفيدين من رجال الجيش والشرطة المشرعين وغيرهم مساحات صغيرة توجب قانون اعامر واستغلال الأراضي الأدبية التي تستغل استغلالاً واسعاً عن طريق زراعتها زراعة كفتية صناعية ونشرة.

1 - منطقة محمود وساحاتها حوالي 16,000 مثرة
2 - منطقة الخور وساحاتها حوالي 25,000 مثرة
3 - الجانب الآخر من نهر العظم وساحاته 24,000 مثرة
4 - الجانب الآخر من نهر العظم وساحاته 26,000 مثرة.

ب - توليد قوة كهربائية كبيرة

إن مشاريع توليد القوة الكهربائية من مسافط المياه عند مواقع السدود الكبيرة تعتبر من النجاح وأوفر الطك الخاصة بتوثيد القوة الكهربائية. وقد عدت جميع الندوات التي اقامت مشاريع أري ونهر العظم في بلادنا لما استعمل هذه الحواجز والسدود لتوليد هذه القوة حيث أصبحت تقاسم إنشاء السدود والشوارع والمساحات شاملاً على إمداد خلاطات توليد القوة الكهربائية. وقد اخذت الدول التي سبق أن أنشأت سدودها وحوضاتها مياهها في الماء بكهرباء هذه السدود وتمت المشاريع الخاصة بتوثيد القوة الكهربائية من مسافط المياه عند هذه السدود ووقت مثال على هذا ما قسمت الحكومة المصرية مؤخراً حول كهرباء سد الإياس الذي انشئ لرفع

خزن المياه فحسب.
بالنسبة للأنواع الأخرى من السدود. إذ أن بناء السد على
شلوك قوس ساعد كثيراً على توزيع الضغوط الكبيرة التي
تعرض لها السد عند امتصال الخزان بالماء من الأكواخ
الخارجية له، وذلك يمكن تقليص سهولة السد الحرسياني وبالتالي
تقليد كفاءته الفائقة. وقد وجهت الدعوة إلى ثلاث شركات
عالبة ذات اختصاص بالموضوع للاتصال في مناقصة إملاع
الشقوق والفنوج الموجودة في موقع الخزان بمحلل الضمنت
واستعمالات هذه الشركات وهي الآن تحتدرس
من قبل مجلس الأعمال.

القسم الثاني: ويشمل هذا المشروع على حفر نفق
بطول 12.5 متر من جهة اليسرى من السد ويشتمل في
الإطار انشاء السد لأديا مياه ان تشمل سهولة
بيئية البصيرة نفسها. ويشتمل هذا النفق بعد اكمال
نفق السد لأديا مياه الارضي وسسؤال هذا النفق بمحور
بيئيات حديثة.

هدف هذا المشروع الشروع والخزنة كبيرة من
الماء في مواسس الفيضانات والمنطقة بما في ذلك
الnatali والفيضانات، وذلك كذلك تختلف وطأة الفيضان
هذة العوازل الواقفة فوق نهر الزاب الصغير
وتكون قوة كهروائية بكفاءة رائعة.

سجود القارئ في بلث النواذب التي سيحتضنها العراق من
هذا المشروع مميزاً بالاقامة;

أ- احياء اراضي زراعية واسعة
ب- سوف يمكن هذا المشروع نخزنة كبيرة من الماء
تقدر 862 ملياراً من الأمطار المكانية وقد تقلد الضفيرة
من هذه المياه في احياء منطقة جنوب مساحاتها حوالي
180000000 متر مربع من الأراضي الزراعية المهجرة الشرقية
في الروية اربيل وكركوك دياليا. وتغطي هذه الأراضي على
ضفيرة نهر الزاب الصغير وعلى ضفيرة نهر العظم والتي
تشمل اراضي مشروع الخزنة الحالية والتمييز المحترم فيها
وإضافة إلى مخزونات المياه على الصفيق السابق لنهر الزاب الصغير
بالمضافة إلى الأراضي المائية على جانب نهر العظم بعد
اختراقه جبل حريم والتي تعرف براضي الغرفة.

وتارم وتنظيم الحجائر المائية هذه الأراضي فسئت
سد بلدة على نهر الزاب الصغير في امتصاد جدول
الخزنة الحالية. وتساعد هذه السد على رفع المياه ويجبر;
الموقع جيولوجي. وبعد كل هذه الدراسات ووضع الشركة
المذكورة تقرر اضافياً على صلاحية الموقع بما اقتنع
المهندسين الاشاريين بإمكان انشاء السد في مضيق
دوكان.

ويذكرو هذه الملاحظة لغدر بالقارئ أن يتصور الصعوبات التي
تنجم عن تصميم السد المصمو والمساوين بالمشاركة
على مشاريع مثل هذه الصخاخة. فقد وافق المجلس بناء
على توصية المهندسين الاشاريين تدقيق نتائج التصميم
الذي وضعه لحسن الحماية كما صممت ناجحة
مصدرة للسد واجرت على كافة المحفورات والتجارب بصورة
مستقلة وأخذ الأفعال العصرية وقرر على الأساس
القبضية الموقعة الأصلية في جميع الجمعيات ليس لمجلس
الحصول على عطاءات مختلفة من شركات عمالية متعددة
لها القوة والكفاءات اللازمة للقيام بمشروع ضخم هكذا.

وقد قدم أحد عشر عسل اشتهر في تقديمها 22 شركة إن
主帅 الشركات خيرة في انشاء السدود في فرنسا والباثيا
والنافذة وبعضاً من دول الهند، وإحداها.

وقد ذكرت هذه العطاءات ناجحة نهاية العمل وبلغ
881764550 متر مربع وهو أصحاب شركة
دوبيز الفرنسية والشركات الأربع الأخرى المضادة معها.
وهي نادرة. إن نقلت نشأت بناء سدود وخلال مشاة في
فرنسا وغيرها من البلدان.

يكون هذا المشروع من العمليات الرئيسيه التالية;

القسم الأول- إنشاء حائط خرساني ضخم مرتفع
على شكل قوس يفصل نهر الزاب الصغير عند مضيق
دوكان وبلغ طوله 355 مترًا وإرتفاعه 18 مترًا. وبلغ
سعة هذا الحائط من انشاء عند قاع نهر 55 مترًا ومحكة
من أعلى الحائط 9 مترًا. ومن هذا تحتاج لحماية السد الذي
سيستخدم في تخزين نهر يأخذ 6.8 متر سعة
من ماء من نهر وسعتها مساحة قدرها 50 كيلو متر مربع
بمسيك خسرة جزء نظرية على الجبال تتكون من
قناة يملأ اسخدام لغات الأقضية وบาย الوضاء.
وقد اخذ بنظر الاختبار عند تصميم السد اسخدام استعمل
في المثلبة لتوثيق القوة الكهربائية لذا فحص نفس
منطقة الجبال قدرها 75 مترات استعمل في مشروع
الكهرباء في المستقبل. وقد اخذ هذا النوع من السد
المقوس لثبوت صلاحية هذا الموقع ولقاء تكاليف انشائه.
مشروع خزان دوكان

يعاني العراق بالرغم من وفرة مياهه وخصوبة اراضيه طرحاً توسطاً من الشقاء والقرار والنار. فقد انبعض نهر الزاب الصغير في واد عميق ضيق. ويبقى منكفاً عند آمال هذا السد الخصائص الكبير خزن المياه فيه خلال مواسم الفيضان واستعمالها في موسم الصيادين عند ما تغطي المياه في نهر الزاب الصغير.

يقع نهر الزاب الصغير في الجبال الخفيفة الشرقية المزمنة وبسباس داخل الحدود العراقية وسط المنطقة الجبلية تكثر فيها الوديان العميقة وتحيط بالزاب ضفاف مرتفعة من الجبالين وجرية النهر بعد ذلك وسط الهوائية الزراعية حالاً بالون كيرود ومصدر جدول الحوطة ثم يلتقي بهذة دجلة في موقع يقع جنوب شرق في قضاء الشرفاء. وقد فكر منذ امل الفي الاسفادة من المياه التي تتدفق في هذا النهر فوجد أن احسن طريقة لذلك هي في انشاء خزان علية.

وقد اختار الجيولوجي الإستشاري الدكتور هجين ميضيق دوكان كاحتجاج موقع لبناء السد من اربعة مواقع أخرى على نهر الزاب الصغير. وقد عهد الخمس في شهر مارس 1951 مهمة درس الموقع واستناد نوع السد الملامس للاستشاريين لجمع الاعمار السادة بني ديك وكورلي وقد تم اجراء التحريات الشاملة وضع التصميم والمواصفات اللازمة لهذا الخزان. وبالإضافة الى ما تم تقدم فقد أجريت ابحاث جيولوجية دقيقة من قبل شركة ميكانيكا على التربة تحت الشراف للمساعدة في التأكد من صلاح.

وقد تمكّن من الكونغرس في مضيق دوكان الواقع في دوكان العراق علية مدينة السليمانية على بحوت 50 كيلومتراً منها وعلى بعد 80 كيلومتراً غربي شرقية قضاء التم كشير حيث ينساب نهر الزاب الصغير في واد عميق ضيق. ويبقى منكفاً عند آمال هذا السد الخصائص الكبير خزن المياه فيه خلال مواسم الفيضان واستعمالها في موسم الصيادين عند ما تغطي المياه في نهر الزاب الصغير.

وقد قام الاتحاد الزراعي من معتقدات الاراضي الشاسعة وتغريف وسائل الري القديمة وتقلص عدد السكان والنيابة هذه البلاد التي كانت ترسل في ظل الاضطراب والدمية سلسلة من الدوامات والكوارث التي أودت بجميع هذه العالم وتركها بلداً اقتصارياً.

ومنذ ان استتب العراق دور السباق دخل في طور جديد بشارك النيافه والتقدم واحد يعمل حثياً ضمن امكانيات المحدودة في أول الأمر لعدم حفاوته من تقدم وازدهار.

ويعتبر الاتحاد الذي يسعى لتحقق هذه النسخة الجديدة في البلاد قائم بتنفيذ مناهج عام شامل سيلقي عند اكماله صحة البؤس والقرار والجرمان التي لم تزعج حقيقة وافرة بالنسبة للذين من المواطنين يفتح صفحه جديدة من الرخاء والرفاه بالنسبة لم.

وقد شروع خزان دوكان من جلة المشاريع التي ينفقها مجلس الاعمال لزيادة الانتاج الزراعي وذلك عن طريق السيطرة النافعة على مياه الارض الصافية وحزمها في الخزانات وتخويلها في الاوقات المناسبة إلى الجداول والقرون لأزراء الراضي الصافية للزراعة. وهذه الطرق السئيمة تنمو الكوارث والتصعيب التي تتربان والقرع والمزارع كلا ارتدت مناسب المياه في الايام في اوقات الفيضانات.

يشتهر هذا المشروع الواقع في دوكان علية انشاء سد
كان بسمع القلم ان يتكلم ويستسلم في القول
لكان مثابة "كرسي الإطراف".
لقد عاصرني قلمي منذ حداثتي وصرت لا
أتني مقارنة دقيقة واحدة في عالم البقعة ونلتقي مع
ذات الصبر وذات الشال، وسطما ما يعيش به صديقي
وأنا كعلمه على اساسيات.

لقد علم ما يخلفه صديقي وما يعلمه في كرامته الذكريات
وعلمه ما أخطاه وما ازمه من حواضر تم على بالي في ساعة
الخلود. وهو خلص في نقل ما يحمل مشاعري، وصومه
ما تمكن جواحي وإنما اختفي من هذه المشاعر ونزل الصور
عن محيطي الخارجي وأثقته يكا بركوكما لا يعلم به أحد فان
الذئب في ذلك الاختفاء ليس ذئب القلم بل ذئب الكاتب.
لأن القلم كالنار الذي ينفي الحقيقة ويسير ما يبر من
صاحبه، وله هذا الاختلف كان خيراً على ما كان خيراً
عليه.

والم شاء ما يؤخذ على ملني هذا ان كان مطاعم سهل
الانتقاء وقد كنت في بعض الأحيان اطلقت له النعان بدون
قيد أو شرط فللماته على كل ما "هب ودب" ثم استغرق
في لجة من التفكير فيكون المسكن هو العبد المطوع، اصاحبه
داوماً وابداً فيسترسل بالغث والذب والشياطين، فقد
كانت العلقة لا الرأس هي التي تنتها القبادة.

لا تتممرحلة التعليم الابتدائي، حتى امتلاك الكراسات.
المعاصرون

المعال السيد ضياء جعفر
المعال السيد قاسم خليل
سعادة السيد أحمد سعد الدين زيادة
سعادة السيد أنور صائم
سعادة السيد توفيق السعدون
سعادة السيد جميل السلام
سعادة السيد سامي خوندة
سعادة السيد عبد الباقى عبد الله
سعادة عبد الله الطليف احمد
سعادة السيد عبد الهوايل السامرائي
سعادة العقيد عبد الواحد كي جي
سعادة السيد محمد الطريحي
سعادة السيد محمد طاهر القيسي
الدكتور جوهر حيفاري
الشيخ عبد الله المضاني
السيد إسماعيل ععوان
السيد البير نيينس

السيد نيكوغوش الكساندريان

يقدم طرب كبرى لقراء بالذكر الجزيل وخلاصة الأفكار في تفاصيل فضائل
المرجعين وآثارهم و знак النعمات لها بشري من عطف
ومساعدة المليون لها ما أفلح في إمكانات لم يتوفر لها عام
1955
البتربعون

الشيخ محيįلمس
السيد اسكندر استيفان
السيد ياس زاره
السيد بير جرجا
السيد توفيق الجادر
السيد توفيق قجاز
السيد جهوري غول
السيد دومينيك مررجي
السيد رفقي حنا الشيخ
السيد سالم نافق آل قاسم اغا
السيد سليم توماس
السيد سليم عبد
السيد شرفي شيوخ
السيد صادق قطان
السيد عبد الحميد الدهان
السيد عبد العلم المعتوق
السيد عبد الله محمود
السيد عزت الخضيري
السيد علي صالح ربيعة
السيد فيصل عبّان
السيد كريم شبيب
السيد كيروب كيروجيán
السيد لويس خوتي
السيد محمد جوايد الرحم
السيد محمد علي
السيد موسى رشيد اغا

فخامة السيد حكمت سلیمان
معالي السيد ابراهيم الشابندار
معالي السيد استعالي ناقی
معالي السيد توفيق وهي
معالي السيد جميل عبد الوهاب
معالي السيد حسين جميل
معالي السيد عبد الجیار الجبیر
معالي السيد فخر الدين الخریجی
معالي السيد ماجد مصطفی
معالي السيد نصرة الفارمی
معالي السيد يوسف الكیلایی
سعادة السيد احمد الشابی
سعادة السيد امین المیمز
سعادة السيد فیدرار
سعادة السيد خسیر احمد باشا نزدی
سعادة السيد زیدان محمد اغا غفوری
سعادة السيد عبد الجیار فیهی
سعادة السيد عبد الغیب جامی
سعادة السيد محمود الدرب
سعادة السيد ناظم حید
سعادة السيد بی‌قاسم
الدکتور اریک راویتشک
الدکتور کمال عارف
الدکتور تیبی الیعMQی
الدکتور تیبی محمود
الدکتور هاکوب یواپیان

السيد نوري عیداء
كليّة بغداد

العراقيّة

1955

بيتُهُمْ بنشرها

خُتّرّيجٌ والصَّفّ المنْهَيْيِ