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Baghdad College Yearbook

1953

Al Iraqi 1953

Baghdad College, Baghdad, Iraq

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1953 AL IRAQI

BAGHDAD COLLEGE IRAQ
AL IRAQI

PUBLISHED BY THE SENIOR CLASS

BAGHDAD COLLEGE IRAQ
On the auspicious occasion of his accession to the throne of the Kingdom of Iraq, the Faculty and student body of Baghdad College pause to pay tribute to His Majesty, King Faisal II. The years of study and training which have prepared him for his regal duties have happily concluded, and with justifiable pride we salute our young monarch as he takes his rightful place among the leaders of the world. He receives our prayerful best wishes for a peaceful and prosperous reign as he takes up the burden of office passed on to him by his illustrious forebears, Their Majesties King Faisal I and King Ghazi I. With a profound realization of the responsibilities and obligations that he assumes, we beg the blessings of God upon him and the people of Iraq, and we renew our allegiance and affection, our devotion and loyalty to our honored sovereign. We, the members of the graduating class, are happy to have the honor of dedicating the 1953 edition of Al Iraqi to our esteemed and beloved ruler, His Majesty, King Faisal II.
HIS MAJESTY, KING FAISAL II
VERY REVEREND THOMAS F. HUSSEY, S.J.
Rector of Baghdad College
ADMINISTRATION

REV. JOSEPH P. CONNELL, S.J.
Principal

REV. JOHN J. WILLIAMS, S.J.
Assistant Principal
FACULTY

Rev. Leo J. Guay, S.J.
Mr. Jamil Salim
Rev. Charles M. Loeffler, S.J.
Rev. Thomas J. Kelly, S.J.
Mr. Hadi Nasir
Rev. James P. Larkin, S.J.
Mr. Ali Talibani
Rev. Sidney M. MacNeil, S.J.
FACULTY
Reverend Francis X. Cronin, S.J.
1912-1953

On January 30, 1953, Father Francis X. Cronin died after a short illness, and passed to his eternal reward. From 1939 until 1943 he taught classes at Baghdad College and made private studies in Arabic, returning to America in the latter year to complete his studies for the priesthood. He returned to Baghdad in 1948 where, for the past five years, he taught classes and continued his work in Arabic. During his years at Baghdad College Father Cronin won a host of friends and was ardently admired for his charity, humility and devotion to his work. The great multitude of students, alumni and friends of the school who prayed for him in his final illness, and attended his funeral, was a living testimony of the love and esteem in which he was held. An apostolic priest, an educator of youth, a companion and friend, Father Cronin was universally admired and respected by those who had the privilege of knowing him. May he rest in peace.
ADIL DOMINIC MARMARJI
A delightful sense of humor won him a host of friends ... classes in English were his chief scholastic interest ... read many of the books in the school library ... made the pilgrimage to Bethlehem in fourth year ... his collection of records affords him relaxation when the day's work is done ... electrical engineering is his chosen work.

Sodality 4, 5; Sanctuary Society 4; Sacred Heart League 5; Debating Society 4, 5; Dramatic Society 5.

AMAD MARUN BADRAN
A quiet, unassuming member of our class whose friendly disposition was admired by all ... worked afternoons in the school library ... has a fondness for mystery stories ... started his stamp collection a few years ago ... always attentive in class and preferred mathematics ... present plans call for a course in mechanical engineering.

Library Staff 5.

ANUSHUVAN KHIRIN KIVORKIAN
A well-known figure in athletic circles ... starred on Father Quinn's football team the past two years ... fourth year found him near the top of his class in studies ... knew all the answers to the physics problems ... an outstanding swimmer ... found time for an occasional cinema ... will study electrical engineering.

Varsity Football Team 4, 5; Intramural Sports.

ARA KARAKIN SAHAKIAN
A regular member of the varsity basketball and football teams ... broke up many a baseball game with his long hits to right field ... one of best tennis players in school ... had a strong affection for physics and mathematics ... never missed the class picnics ... will begin his studies in dentistry after graduation.

Scientific Society 4; Boxing Finals 2, 3; Varsity Basketball Team 3, 4, 5; Varsity Football Team 3, 4, 5; Varsity Baseball Team 3, 4, 5; Varsity Track Team 3, 4, 5; Tennis Finals 1, 3; Intramural Sports.
ASHUR WILLIAM SHAHABAS
Member of the Al Iraqi Staff... spent his vacations at Habbaniyya... took part in all sports but excelled in baseball... one of best third basemen in school... a boxing champion and hunting enthusiast... has a marked preference for geometry and physics... engineering is his choice for a career.

At Iraqi Staff 4, 5; Scientific Society 4; Debating Society 4; Varsity Football Team 5; Varsity Baseball Team 3, 4, 5; Intramural Sports.

BADRI JURJIS BODIA
Arabic compositions flowed easily from his pen... frequently seen riding around Karrada on his bicycle... faithful member of the Sacred Heart League and Sodality... enjoyed the sports program of the school... solved mathematics problems with ease... has a fondness for good music... a candidate for the Royal Medical College.

Sodality 4, 5; Sacred Heart League 4, 5; Debating Society 4; Varsity Track Team 3; Intramural Sports.

BADRI BUTROS NALU
An active member of many activities in the school... served as vice-president of the Sodality in his senior year... stalwart member of the varsity basketball teams... a clever artist whose drawings often graced the school bulletin boards... enthusiastic about scientific studies... Badri hopes to pursue a course in petroleum engineering.

Sodality 2, 3, 4, 5 (Vice-President); Varsity Basketball Team 2, 3, 4, 5; Varsity Volleyball Team 2, 3; Intermediate Football Team 1, 2; Handball Finals 1; Intramural Sports.

BAHNAM KORKIS YUSUF
Can tell you all about the villages in northern Iraq... his hearty laugh heard often on the school grounds... developed his talent for speaking in the Debating Society and elocution contests... followed biology and mathematics classes with keen interest... hopes to continue his studies in engineering after graduation.

Sacred Heart League 5; Debating Society 5; Elocution Contest 2.
BASIL MAHMUD ABDUL-QADIR

A sincere and friendly classmate... enjoyed a good discussion with his friends at the canteen... an interested spectator at the intramural games during noon recreations... has a special interest in biology and excelled in laboratory work... read Arabic literature in his spare moments... plans call for study of medicine.

Intramural Sports.

EDGAR EDWARD ARIS

Class orator... was president of the Debating Society in senior year... played a major role in many of the productions of the Dramatic Society... preferred English classes and showed a real talent in his compositions... found time for an occasional game of handball... holidays gave him opportunity for a hunting trip... study of law is his ambition.

Sodality 4, 5; Sacred Heart League 1, 2, 3, 4, 5 (Treasurer); Sanctuary Society 1, 2, 3; Debating Society 4, 5 (President); Dramatic Society 2, 4, 5; Intramural Sports.

FAIQ FARAJ JURJIS

Prominent member of Father La Bran’s Sodality... often observed in serious conversation with his classmates... looked forward to class picnics and holiday trips... known for his generous co-operation in school affairs... spent a lot of time on his physics homework... music is his favorite pastime... will begin advanced studies in agriculture.

Sodality 3, 4, 5; Intramural Sports.

FAISAL ISKENDER AL-KHURI

A boy with many and varied interests... enthusiastic member of the Dramatic Society... appeared in elocution contests and showed real ability... journeyed to Bethlehem in fourth year... always on hand to watch the varsity games... joined the boarding section for last two years... will travel abroad to study civil engineering.

Sodality 3, 4, 5; Sacred Heart League 3, 4, 5; Sanctuary Society 5; Dramatic Society 4, 5; Debating Society 4, 5; Elocution Finals 3; Intramural Sports.
FARAJ ABDULAHAD JAJU
Showed a lively interest in school activities and athletics... never known to miss an athletic event... faithful member of the Sodality Council in senior year... mystery stories and bicycle picnics are his chosen pastimes... very careful and conscientious in his laboratory assignments... a good basketball player... medicine will be his life’s work.

Sodality 4, 5; Sacred Heart League 5; Debating Society 4; Scientific Society 4, 5; Intramural Sports.

FAWZI YUSUF MURA
A popular member of the class who hails from Mosul... kept the boarders happy with his cheerful manner... chemistry classes were a joy to him... loyal member of Sanctuary Society for five years... liked a game of baseball... read photography magazines in spare time... will study medicine at Royal Medical College.

Sanctuary Society 1, 2, 3, 4, 5.

FRANZ DIDO DE LIMA
Generosity and kindness made Franz a popular member of the class... history and geography were his favorite subjects in school... read books on social science when he found the time... an accomplished swimmer and an energetic handball player... active member of the Sodality... hopes to study civil engineering after graduation.

Sodality 3, 4, 5; Sacred Heart League 5; Intramural Sports.

FUAD NAIM BASHU
A daily visitor to the school chapel... read the newspapers to keep abreast of current events... biology topped the list of his favorite subjects... passed his leisure moments at the radio... the center of activity on school picnics... a stamp collector... will study commercial subjects in preparation for a business career.

Sodality 3, 4, 5; Sacred Heart League 2, 3, 4, 5; Debating Society 4; Intramural Sports.
FUAD ELIAS MANSUR
A likeable and friendly boy from Tel Kaif ... Sodality enthusiast and president of the Sacred Heart League ... winner of testimonials and ribbons for scholarship ... enjoyed the summer vacations in the North ... a clever carpenter ... regular patron of the school library ... a capable mathematician ... plans to continue his studies abroad.

Sodality 3, 4, 5; Sacred Heart League 2, 3, 4, 5 (President); Debating Society 5; Scientific Society 4, 5; Dramatic Society 5; Intramural Sports.

FUAD HANNA KILLU
A diligent student of Arabic ... wrote good compositions and excelled in elocution contests ... manifested real dramatic talent in Father Kelly’s plays ... carried on a large correspondence with friends abroad ... an outstanding volleyball player ... loyal Sodalist and faithful worker for Al Iraqi ... will go abroad to study mechanical engineering.

Sodality 4, 5; Sacred Heart League 4, 5; Dramatic Society 4, 5; Debating Society 4; Elocution Finals 4; Al Iraqi Contest 4; Al Iraqi Staff 5; Intramural Sports.

FUAD KHAZAL TAIMA
Seemed to be in a hurry most of the time ... plenty of energy and vitality ... helped bring the baseball cup to 5B ... can tell you the mystery stories in the school library ... tinkered with machines when he could find the time ... deeply interested in Arabic literature ... a future mechanical engineer.

Scientific Society 5; Varsity Baseball Team 5; Intramural Sports.

FUAD AHMAD UTHMAN
Native son of Erbil and can tell you all about the North ... spent some of his school years in the boarding section ... could easily solve the problems of solid geometry ... one of the best baseball players in the school ... swimming and painting are his pastimes ... Fuad will continue studies in petroleum engineering.

Debating Society 4, 5; Dramatic Society 4, 5; Varsity Basketball Team 5; Varsity Baseball Team 4, 5; Intramural Sports.
GHAZI ISMAIL AL-CHURBACHI
An amiable student who always seemed to radiate happiness... shared the use of his automobile with his friends... his collection of records enabled him to indulge in his hobby of music... botany classes were his favorites... brought specimens to Father Gerry for the laboratory... plans to go abroad for studies in engineering.
- Debating Society 5; Intramural Sports.

GHAZI MUHAMMAD SABIH AL-KHUDHAIRI
One of tallest boys in the class, and readily observed in the daily lineups... found the Arabic classes enjoyable... has a fondness for Arabic and English literature... often seen behind the wheel of the family car... found relaxation in listening to his large collection of records... favorite sport was swimming... will study economics.
Intramural Sports.

GHAZI ABDULLAH AL-QASSAB
Enthusiastic member of the Debating Society... occupied the vice-president's chair in his senior year... has a wide circle of friends... entertained the class on picnics... has a fine collection of stamps... physics was his favorite subject in school... has read many books... Ghazi has chosen a career in engineering.
- Debating Society 4 (Sergeant at Arms), 5 (Vice-President).

HIKMAT SIMAN FARJO AL-JAZRAWI
Liked nothing better than a discussion on sports... champion handball player and boxer... looked on the humorous side of life... fifth year found him a member of Father Quinn's football team... preferred biology to his other subjects... Hikmat has hopes of entering Engineering College in Baghdad after receiving his diploma.
- Varsity Football Team, 4, 5; Handball Finals 1, 4; Boxing Finals 3, 4; Intramural Sports.
IHSAN MUHAMMAD CHALABI AL-KHUDHAIRI

A familiar figure in the school garden, discussing the affairs of the day... travelled to Lebanon in the summer... studied French in his spare moments... found mathematics classes the most interesting in his school years... member of champion 5B baseball team... has a large correspondence... will continue studies in mechanical engineering.

_Intramural Sports._

ISHKAN GARABET AZARIAN

Rode his bicycle to school each day in rain and shine... helped Father Guay prepare for the chemistry laboratory periods... perennial second baseman for his class team... formidable member of the football team... his friendly smile and genuine school spirit admired by all... will make advanced studies in his favorite subject, chemistry.

_Debating Society 5; Scientific Society 4, 5; Varsity Football Team 3, 4, 5; Intramural Sports._

JALAL AZIZ SHALLAL

Always had a kind word for everyone... came to Baghdad College from Tel Kaif... never missed the Sodality meetings... by constant practice he attained his coveted position on the varsity basketball team... found reading a real relaxation... named trigonometry as his favorite subject... hopes to fulfill his ambition to study medicine.

_Sodality 3, 4, 5; Sacred Heart League 4, 5; Scientific Society 4, 5; Debating Society 4, 5; Dramatic Society 5; Varsity Basketball Team 5; Intramural Sports._

JAMIL ELIAS YUSUF

One of the fortunate few to visit Bethlehem in fourth year... played a fast game of basketball... interested in music and played the guitar on class picnics... one of the best swimmers in the school... worked hard on his English homework... plans uncertain but hopes to continue studies in engineering.

_Sacred Heart League 5; Debating Society 5; Intramural Sports._
JOSEPH FUAD KUYUMJIAN
Small in stature but has an abundance of energy... cheerful is the word that describes him... led the cheers for his class in athletic contests... swimming and tennis were his favorite sports... holidays found him on a hunting trip... ready to argue at a moment's notice... electrical engineering appeals to him.

*Debating Society 5; Intramural Sports.*

KAMAL MUHAMMAD ALI AL-TAHAN
One of the youngest members of our class... author of many Arabic essays... known as a quiet but friendly student who performed the daily tasks faithfully... had a good time on the class picnics... played tennis in his spare time... found the mathematics classes easy... mechanical engineering is his chosen field.

*Debating Society 4, 5; Scientific Society 5.*

KAMAL JACK TEREZA
A smile was his trademark... won many medals in the track meets... regular member of varsity basketball team... treasurer of the Sodality in his senior year... with equal grace took victory or defeat in athletic contests... worked hard on the physics problems... ambition is to become a pilot.

*Sodality 4, 5 (Treasurer); Varsity Football Team 2, 3, 4, 5; Varsity Basketball Team 2, 3, 4, 5; Varsity Track Team 1, 2, 3, 4, 5; Varsity Baseball Team 5; Intramural Sports.*

KANNU KHAMMU KANNU
A soft-spoken young man from the North... yearned for the summer holidays so he could return to Tel Kaif... spent his afternoons in the library reading room, perusing the magazines... listened to the radio every night... spent many hours on his chemistry homework... hopes some day to become a doctor.

*Sodality 3, 4, 5; Sacred Heart League 3, 4, 5; Debating Society 4; Dramatic Society 5; Intramural Sports.*
KHALID BOULOS ATTISHA
A boy who used his time profitably... each day found him prepared for classes... botany was his favorite subject... intrigued by laboratory experiments... grew to become one of tallest boys in the class... Sodality and Scientific Society were among his activities... has already made plans to enter medical school next year.

*Sodality 4, 5; Sacred Heart League 5; Scientific Society 5.*

KHALID RUFAIL HINDU
Showed a genuine interest in activities and athletics of the school... prominent member of Sodality and Sacred Heart League... starred on the varsity football team... played the outfield with distinction on the 5B team... preferred scientific subjects... enjoyed listening to good music... a strong swimmer... will study mechanical engineering.

*Sodality 4, 5; Sacred Heart League 1, 2, 3, 4, 5; Debating Society 4, 5; Varsity Football Team 2, 5; Varsity Track Team 4, 5; Intramural Sports.*

KRIKOR ALEXANDER SHIRINIAN
Had no peer in the field of dramatics... perennial speaker at the elocution contests... spent his holidays reading the drama... physics classes were no burden to him... often seen in the garden browsing over a book... interested spectator at the intramural games... plans to go abroad to study mechanical engineering.

*Elocution Finals 2, 3, 4, 5; Dramatic Society 3, 4, 5; Debating Society 4, 5.*

LEON WARTAN SKENDERIAN
His calm and peaceful way of life was never disturbed... never known to worry... worked during the summer months in a music shop... played a good game of tennis when time permitted... English classes were his chief interest... will enter Commercial College to prepare for a career in business.

*Intramural Sports.*
MAJID NAUM AZZU

An authority on world affairs... avid reader of daily newspapers... handball was his favorite diversion and few could equal him... member of 5B championship baseball team... solved problems in physics and mathematics without an effort... always looked on the bright side of life... a course in engineering is his choice for the future.

Sodality 4; Sacred Heart League 5; Handball Finals 1, 2, 3; Varsity Track Team 3, 4, 5; Intramural Sports.

MIKHAIL ABDULAHAD JURJIS

A winning manner and a cheerful greeting made him a popular classmate... knew the rules of baseball and umpired the games for Father Quinn... his questions in religion class cleared up our difficulties... interested in history... found relaxation with a detective story... political economy will be Mikhail's future work.

Elocution Finals 2; Varsity Basketball Team 1, 2, 3; Varsity Football Team 1, 2, 3; Varsity Baseball Team 5; Intramural Sports.

MUFID RASHID MIRZA

A leading scholar of the class... shared his knowledge with his classmates... member of several societies and vice-president of the Sacred Heart League... chemistry and mathematics were his special interest... always willing to help in any school activity... his name usually appeared on the honor roll... plans uncertain but will continue studies abroad.

Sodality 3, 4, 5; Sacred Heart League 1, 2, 3, 4, 5 (Vice-President); Scientific Society 4, 5; Debating Society 4, 5; Dramatic Society 5.

MUNIR LEON BUSHARA

Prominent member of school organizations... secretary of both the Debating and Scientific Societies... English was his favorite subject and he has read many of Shakespeare's works... found real enjoyment listening to classical music... took part in an occasional game of tennis... an advanced course in literature is his ambition.

Sodality 3, 4, 5; Scientific Society 4, 5 (Secretary); Debating Society 4, 5 (Secretary); Dramatic Society 5; Intramural Sports.
MUNTHAR ELIAS ZARA
Loyal member of the Sodality . . . served on the Council in his senior year . . . star outfielder for the 5A nine . . . paid close attention in algebra classes . . . his bicycle took him to the four corners of the city . . . puttered around his garden in the summer months . . . intends to study engineering after graduation.

Sodality 3, 4, 5; Intramural Sports.

MURAD DIKRAN KAZANJIAN
Versatile member of the track team . . . shattered many records for the pole vault . . . champion boxer in his class . . . took part in the Debating Society . . . interested in English literature . . . hit many a home run for his baseball team . . . Murad plans to enter business in Baghdad after receiving his diploma.

Debating Society 5; Dramatic Society 4; Varsity Football Team 2, 3, 4, 5; Varsity Basketball Team 2, 3, 4; Varsity Track Team 1, 2, 3, 4, 5; Varsity Baseball Team 3, 4, 5; Volleyball Team 3, 4; Tennis Finals 4; Boxing Finals 3, 4.

NADHIM FARAJ HASSU
A variety of interests occupied his spare time . . . invincible school champion of table tennis . . . usually appeared in the tennis finals . . . had an appreciation for music and played the organ at devotions in chapel . . . mathematics classes appealed to him . . . veteran handball player . . . will continue studies in the College of Pharmacy.

Sacred Heart League 4, 5; Scientific Society 5; Table Tennis Finals 1, 2, 3, 4, 5; Handball Finals 1, 2, 3, 4, 5; Tennis Finals 4; Intramural Sports.

NAMIR NASRI ALMASIAN
Came to Baghdad College from Mosul . . . toured the city on his bicycle . . . never missed a class picnic . . . a talented accordion player . . . placed biology classes at top of the list . . . noon recreations were spent watching the baseball games . . . liked a game of handball . . . a radio enthusiast . . . future plans centered around a course in engineering.

Debating Society 4; Intramural Sports.
POPKIN MARKAR MARKARIAN

Noted for his easy-going manner... examinations and quizzes held no terror for him... his steady pitching brought 5A to the baseball finals... often seen around the basketball courts... went on hunting trips when holidays came around... famous for his perfect handwriting... a capable swimmer... will study engineering after graduation.

- Scientific Society 4; Tennis Finals 3; Intramural Sports.

RAYMOND AMBROSE VINCENT

Combined studies and athletics for a successful five years... starred on varsity football team... flashy shortstop on all his class teams... president of the Sodality in senior year... spent his summers at Habbaniyya... tennis and track champion... has a liking for popular music... plans not definite but will continue studies.

Sodality 3, 4, 5 (President); Sacred Heart League 1, 2, 3, 4, 5; Sanctuary Society 1, 2, 3, 4; Dramatic Society 4; Varsity Football Team 3, 4, 5; Varsity Baseball Team 3, 4, 5; Varsity Track Team, 3, 4, 5; Tennis Finals 2, 3; Handball Finals 3; Intramural Sports.

SABAH HERMES ATCHU

Wore a smile of confidence most of the time... secretary of the Sacred Heart League... often appeared on the handball courts... rated mathematics as his chosen subject... has made a hobby of painting... interested member of the Debating Society... swimming was his favorite sport... determined he will be a successful doctor.

Sodality 4, 5; Sacred Heart League 5 (Secretary); Scientific Society 5; Debating Society 5; Intramural Sports.

SABIH ALBERT LAWRENCE

A welcome member in any gathering in the school... zealous member of the Sodality and Sacred Heart League... found the English classes most enjoyable... listens to his records in the evening, when homework is finished... his perpetual smile and hearty laugh well known to all... plans to study geology after graduation.

Sodality 4, 5; Sacred Heart League 1, 2, 3, 4, 5; Debating Society 4, 5; Scientific Society 4, 5; Intramural Sports.
SAIB ABDUL-KARIM AHMAD

Studious by nature but with a wide variety of interests... frequently seen in the school garden, writing his homework... kept the teachers busy with his questions in class... had a special liking for physics and biology... seen at the cinema on holiday afternoons... will continue his studies abroad.

_Intramural Sports._

SAMISAYIDBAQIRAL-HASANI

Gifted with a happy personality... his name appeared frequently on the honor roll... could solve any problem in geometry... an Arabic scholar... appeared in elocution contests... found detective stories a pleasant diversion... Al Iraqi worker... spent a lot of time on his chemistry homework... has chosen engineering as his profession.

_Al Iraqi Staff 5._

SAMIJIHADMARRUGI

Ready at any time for a discussion on class matter... usually found in the lineup of his class baseball team... spent many a noon recreation on the school basketball court... interested in the study of English literature... considered music to be his favorite pastime... plans indefinite but hopes to continue studies.

_Sodality 3; Sacred Heart League 3, 4, 5; Elocution Finals 2, 5; Intramural Sports._

SURINAWADISKASBAR

An even temperament and happy disposition gained him many friends in school... could be found on the tennis courts after school... took part in the handball tournaments... showed a strong liking for mathematics... collected stamps as a hobby... will study electrical engineering upon completion of his school days.

_Intramural Sports._
SURIN AGOP BIRSIMIAN

One of the first to find a solution to the physics problems... outstanding star on the varsity football team... his play at first base helped bring the baseball cup to 5B... wrote English compositions with little effort... took an active part in the Debating Society... has read many books... plans to enter business.

Debating Society 4, 5; Scientific Society 4; Varsity Football Team 3, 4, 5; Varsity Baseball Team 5; Intramural Sports.

TAHSIN MUHAMMAD AL-AMIN

Worthy son of Horaman in Iran... an authority on Kurdish customs and traditions... industrious worker for Al Iraqi... varsity basketball player in the tradition of his brother, Taimur... excelled in English compositions... keen student of current events... profited by his membership in the Debating Society... veteran boarding student... a future political economist.

Scientific Society 4; Debating Society 5; Al Iraqi Staff 5; Varsity Basketball Team 5; Intramural Sports.

TARIQ KHALIL DIB

A long list of activities testifies to his versatility... held offices in the Sodality and Scientific Society... had an ear for good music... outdoor life and hunting appealed to him... played an excellent game of tennis... has read extensively in his favorite subject, English literature... success in medical studies is assured.

Sodality 3, 4, 5 (Secretary); Sacred Heart League 5; Scientific Society 4, 5 (Treasurer); Debating Society 5; Dramatic Society 5; Al Iraqi Staff 4, 5; Intramural Sports.

TARIQ ILIA JAZRAWI

Can tell you all about the petroleum industry in his native city, Kirkuk... ready at any time to expound his philosophy of life... frequently seen studying in the school garden... generous member of the Sodality... music was his hobby... worked hard on biology homework... Tariq has made plans to specialize in medicine.

Sodality 3, 4, 5; Sacred Heart League 4, 5.
USAM HANNA AZIR
Distinguished himself on baseball field as champion pitcher in the school . . . a medalist in boxing and handball . . . considered music a profitable pastime . . . preferred the study of physics . . . favorite diversion was a swim in the Tigris . . . always on hand for the football practice . . . a candidate for the Royal Medical College.

*Varsity Football Team 5; Varsity Baseball Team 5; Boxing Finals 1, 3; Handball Finals 1, 3; Intramural Sports.*

USAMA FADHIL AL-JAMALI
Made many enduring friendships in his school years . . . his extensive reading has given him a vast knowledge of current events . . . rode to school every day on his bicycle . . . a recognized authority on jet planes . . . English classes were a joy to him . . . regular attendant at baseball games . . . electrical engineering is his goal.

*Al Iraqi Staff 5.*

VARKIS BOGHOS JINUWIZIAN
Dependable member of Father Quinn’s football team . . . played third base on his class team with distinction . . . one of the first to sign for class picnics . . . found geometry classes the most interesting . . . regular patron of the cinema . . . could hold his own in any discussion . . . looks forward to a course in engineering.

*Varsity Football Team 3, 5; Varsity Baseball Team 3, 4; Intramural Sports.*

WALID FUAD NASIF
Tower over his classmates in the lineups . . . spent many extra hours in the library reading room . . . adventure stories were his favorites . . . devoted his evenings to the radio . . . worked in Baghdad during the long summer holidays . . . chose biology as his special interest . . . looks forward to his studies at the Royal Medical College.

*Sacred Heart League 3.*
WALTON APRIM BABA
Noted for his generous spirit of co-operation . . . awarded many testimonials and ribbons for scholastic excellence . . . loyal rooter for his class teams . . . scientific subjects were his specialty . . . stories of adventure occupied his free moments . . . president of Scientific Society in senior year . . . an enthusiastic debater . . . plans uncertain but will continue studies.

*Scientific Society 4, 5 (President); Debating Society 5; Intramural Sports.*

WASKIN MAQDISI MUKHTARIAN
Took an active part in the athletic program . . . excelled in football and boxing . . . English was his favorite study . . . wrote compositions with ease . . . knew all the popular songs . . . summer months found him at the Tigris for a daily swim . . . played left field for his class team . . . plans to specialize in commercial studies.

*Varsity Football Team 2, 3, 4, 5; Varsity Track Team 3, 4, 5; Boxing Finals 2, 3; Intramural Sports.*

YUSUF ZIYYA ABBU
Made the honor roll consistently during his school years . . . joined many of the extracurricular activities . . . executive secretary of the Scientific Society . . . admirable devotion to Sodality projects . . . read English literature for a pastime . . . excelled in chemistry and physics . . . loyal son of Tel Kaif . . . wrote essays for Al Iraqi . . . ambition is to become a chemist.

*Sodality 3, 4, 5; Sacred Heart League 2, 3, 4, 5; Al Iraqi Staff 5; Debating Society 4, 5; Scientific Society 4, 5 (Executive Secretary); Dramatic Society 5.*

YUSUF SHAMASHA KURIAL
A smiling classmate who came originally from Zakho . . . his conversations enlivened by many gestures . . . a regular attendant at the intramural games . . . spent his summer vacations in the North . . . classical music provided his favorite relaxation . . . had a strong preference for English classes . . . a lively member of the Debating Society . . . a future mechanical engineer.

*Debating Society 5; Intramural Sports.*
YUSUF MANSUR MAKHAI
A sincere and personable classmate from the North... sang the praises of Tel Kaif... liked nothing better than a game of basketball... a devoted and exemplary Sodalist... paid close attention in religion classes... daily visitor to the school chapel... played a fast game of baseball... plans to devote his labors to political economy.

Sodality 3, 4, 5; Sacred Heart League 2, 3, 4, 5; Debating Society 4, 5; Scientific Society 4, 5; Dramatic Society 5; Intramural Sports.

ZUHAIR HAJI RAYIH ATIYYA
Native son of Diwaniyya and a popular member of the class... liked to discuss scientific problems with his friends... has read widely in Arabic literature... always had an enjoyable day on picnics... good music and science books occupied his free moments... rated physics as his favorite subject... a future political economist.

Scientific Society 5.
UNDERGRADUATES

First Row, left to right: Rustum Aruwian, John Basmaji, Ibrahim Manukian, Sabah Busha, Salim Yusuf, Father Mulvehill, S.J., Laith Ismail, Ramzi Barnuti, Hisham Tawfiq, Joseph Marukil, Sarmad Anwar.

First Row, left to right: Samuel Barsikian, Basil Qalian, Ramzi Naman, Ramzi Dawisha, Yasar Yahya, Father E. Kelly, S.J., Thamir al-Takriti, Samir al-Farisi, Jamal Fattuhi, Dha Faq, Walid Qasir.
First Row, left to right: Awakim Papazian, Harith Loqa, Fawzi Habbosh, Nufal Jamil, Douglas Thomas, Father Campbell, S.J., Sabah Kamil, Faruq Aram, Salah Khayyat, Ghanim George, Najah Sittu.

Second Row: Zaid Abbosh, Ramzi Sequeira, Hartiyun Yaminian, Najib Mansur, Qais Atiyya, Sirop Ohannession, Nadhim Awji, Falah Sabah, Varzan Barsumian, Charles Yehanna.
First Row, left to right: Sahal al-Sanawi, Muayyid al-Amiri, Adnan al-Rashid, Sarmad Baban, Father Bennett, S.J., Akram Shabz, Nazad Ahmad, Tatul Papazian, Munchar Shaina.

First Row, left to right: Samir Lawrence, Ghazwan Nadhim, Jamal Yusuf, Anis Ruman, Father W. Shea, S.J., Nabil Yusuf, Johnson Mirza, Naman al-Rawi, Nabil Hikari.
First Row, left to right: Samir Butros, Walid Nannis, Yusuf Hanna, Mawlud Ili, Father Hamel, S.J., Ghassan al-Zahid, Haidar Ismail, Fawzi Khayyaz, Daud Ishaya.
First Row, left to right: Nazar al-Khudhairi, Sami Jurjis, Dhari Khamis, Misfir al-'Iyudhafi, Mr. Cabac, Basil Qirma, Falah Qambar Agha, Alfred de Lima, John Malconian.


First Row, left to right: Popkin Sadurian, Kadhim Abdul-Rasul, Rabi Faiq, Qais Karim, Father Banks, S.J., Dhia Azzu, Samir Salman, Munther al-Qaisi, Numan Nadhim.

First Row, left to right: Muhammad al-Jawhar, Walid al-Qupi, Ramzi al-Saigh, Qais Samarrai, Father Loeffler, S.J., Mazin Abdul-Latif, Amir Abdullah, Jalal Tuma, Shamuel Elisha.
**First Row, left to right:** Asim al-Basir, Faiz Ghazzul, Zaki Bahoda, Hadi Atiyya, Father Quinn, S.J., Fuad Abdul-Latif, Khaled al-Naqib, Sami Hanna, Najib Yuhanna.

**Second Row:** Walid al-Abdul-Wahid, Amir Awij, George Ziyya, Samir Abdul-Wahab, Jirair Takossian, Amir Ahmad, Sudal al-Jaibaji, Yusuf Nuri, Wamidh Nadhim, Munir Al-Qasirat, Shamun Awdishu.

The Sodality of Our Lady is the largest and most active organization in Baghdad College. Father La Bran served as our Moderator, Father Edmund Kelly directed the Junior Sodalists and Father Hamel guided the Candidates. Meetings of these three groups took place each Tuesday. The daily Mass in the school chapel was well attended throughout the entire year and the many committees, pictured on this page, performed their tasks with admirable zeal and generosity. The Rosary was recited in Arabic and English at the Sodality Mass.

The collection for the Poor, sponsored each year by the Sodalists, was an outstanding success this year. Nearly seven hundred packages of food and clothing were contributed by the student body and distributed at Christmas time to the Poor of the city. An added feature of our program this year was
a series of Masses in the different Oriental Rites. During the Church Unity Octave in January the priests representing these rites came to the school and celebrated Mass in our chapel. The Novena of Grace, which has become a permanent part of our program, was conducted in March with great spiritual profit for all who took part. The devotions during the month of May and the annual reception of Sodalists on World Sodality Day culminated a year that enabled each member to exemplify in his own life the high ideals of the Sodality.

Raymond Vincent was chosen Prefect for the year, Bedri Nalu was Vice-Prefect, Tariq Dib served as Secretary and Kamal Tereza as Treasurer. To the Moderator and Officers we are all indebted for their direction and guidance during the past scholastic year.
Mass in the school chapel.

Sacred Heart League

OFFICERS

Seated: Fuad Elias, Prefect; Father Mac Neil, Moderator; Mufid Mirza, Vice-Prefect.

Standing: Sabah Atchu, Secretary; Nadhim Hassu, Organist.

Senior Members of The League of the Sacred Heart
Pictured on this page are the representatives of the twenty-two classes of Baghdad College, who take up the collections each week for the Missions and for the Poor. The charity and generosity of the students of the school in these collections have helped in a real way those who are less fortunate than we in the material possessions of this world. Father Williams and Father Sullivan acted as Moderators of each group and on Tuesdays and Saturdays the collectors came to the office to deposit the contributions of the week. We all watched with great interest the weekly reports, placed on the school bulletin board by the Moderator, and tried to keep our class near the top of the list. The large amount of money collected during the year brought happiness to many and gave us all an opportunity to show our generosity in a worthy cause.
Less than a week after school opened in September, the moderators, artists and staff members were organizing their work for the year. With the March deadline in view all endeavored to fulfill the assignments as soon as possible. Students of the senior class reported promptly to the photographer, while the staff prepared their biographies. Each undergraduate class was photographed at the school during November, and before Christmas Father Larkin had taken pictures of the groups in the various activities. As the new year opened the stories in Arabic and English were written and handed in for publication. Then came the athletic teams and a summary of sports for the year, and finally we solicited advertisements from the merchants of Baghdad who contribute generously each year to the publication of our yearbook. When the manuscript was completed we breathed a sigh of relief and awaited with joyful anticipation the arrival of Al Iraqi in May.
Chrysostom
Debating Society

OFFICERS

Seated: Edgar Aris, President; Father Sullivan, Moderator; Ghazi al-Qassab, Vice-President.
Standing: Munir Bushara, Secretary; Edmond Wartan, Sergeant at Arms.

Faisal al-Khuri and Tahsin al-Amin prepare the rebuttal.

Edgar Aris presiding at one of the debates.

Fuad Uthman clarifies a point.
Although the work of the Library Staff gains little publicity, yet it is one of the most important and necessary functions of the school. Long hours are spent cataloguing and marking books, arranging them in the stack room, and keeping them in order. Those who take advantage of the library facilities do not see this work, but it is an endless labor that continues each day.

Father Miff, chief librarian, was assisted this year by Father Banks and Mr. Clarence Burby. Student librarians, who worked after school, were Amad Badran and Pius Zusimus. The staff not only organized the library efficiently but also provided an attractive assortment of books and magazines for the reading room. During the day when the library was open for business large numbers of students took full advantage of the many conveniences provided by the staff.

The science library, located in the Rice Memorial Building, caters to those whose special interests lie in the natural sciences. Here Father Guay and Father Gerry have assembled nearly 1700 volumes on a wide variety of scientific subjects. While the books in the science library are available to the entire school, the patrons for the most part are students of Fourth and Fifth High, who find here a valuable collection of books and magazines to complement their scientific studies. Usama Abdullah assisted the Fathers as a student librarian in the science library and devoted much of his leisure time to this essential work.
Scientific Society

OFFICERS

Seated: Walton Aprim, President; Father Guay, Moderator; Yusuf Abbu, Executive Secretary.
Standing: Edmund Rumaya, Vice-President; Tariq Dib, Treasurer; Munir Bushara, Secretary.

Ishkan Azarian takes his turn at the telescope.

Father Guay lectures at a meeting.
Ready for the opening scene.

Krikor Shirinian in the starring rôle of Saint Francis Xavier.

Ferdinand Iskender as the Rector of Saint Barbara’s College.

Robert Ohanessian as Peter Ribadeneira.

Mr. George Cabac makes up Jamal Fattuhi.

Wilson Ishaq and Sami Al-Badir as Pearl Fishers.
Edgar Aris portrays Saint Ignatius of Loyola.

Captain Sumer Hermes paces the deck while his men play games.

ST. FRANCIS XAVIER'S 400th ANNIVERSARY

The Dramatic Society of Baghdad College

Present:

God's Whirlwind
A Life of Xavier

Baghdad College
December 14, 1952

Nufal Jamil and Ramzi Dawisha play the part of merchants on board ship.

Fuad Uthman as the chief bозе.

Edgar Aris, Munir Bushara and Krikor Shirinian in an animated discussion.

Sarush Wahbi as the Narrator.
The members of the Saint John Berchmans Sanctuary Society continued their faithful service to God this year, and assisted in the various religious ceremonies of the school. Many students manifested a willingness and eagerness to share the privileges that are afforded by this activity. Under the devoted guidance of Father Bennett the boarding school members assisted each day in serving the Masses of the Fathers. New members this year were instructed in the rubrics of the Mass by the Moderator and in a short time took their places with the veteran members of the organization. Twenty-two Masses are said each day in the College, and many of these Masses were served by the boarding students.

The day students also participated in this activity. They assisted in the Mass celebrated each day in the school chapel, at Benediction of the Blessed Sacrament, and in the Holy Hour devotions. During the season of Lent, when the students made the Way of the Cross on each Thursday morning, the members also took part. On Sundays and Feast Days the boys who lived near the school served the Masses for the people. The Sanctuary Society has thus offered to many the advantages of assisting at the altar in religious ceremonies and has fostered in all of us a profound devotion to the Mass. With fond anticipation we look forward to the opening of the new school chapel where we can continue our work and enable more students to join and take an active part in our organization.
Senior Finalists
Sabah Kamil, Sami Jihad, Fuad Uthman, Sami Baqir, Sumer Hermes. Standing is Father Loeffler, Moderator.

ELOCUTION CONTEST

The annual elocution contests, held in the month of March, offer the most enjoyable programs of the scholastic year. Three boys are chosen from each class, after trials supervised by the teachers, and the semifinals are then conducted in order to choose from this group the best speakers. The fortunate ones chosen for the finals then begin an intensive period of practice, and when the contest is presented the school witnesses the best assortment of speakers from the student body. The loud, resonant voices of the participants, their natural gestures, and the interpretation of their selections provide an entertainment that is heartily enjoyed by the Faculty and the students. The contestants deliver their talks in both Arabic and English, and the winners are presented with medals on the night of Graduation in June. The Senior Contest, given by the students of Third, Fourth and Fifth Years, was directed by Father Loeffler. Father Campbell was in charge of the Junior Contest, restricted to the classes of First and Second Years.

Junior Finalists
Seated: Anwar Najj, Hikmat Hindi, Father Campbell, Moderator, Qais Karim, Falar Ishu.
The World of Tomorrow

By

TARIQ DIB

There has always been a certain fascination in trying to foretell the events of the future. It is a favorite pastime with many people, and prophets have always been found in the world of sports, of politics, of science, and all the changing occupations of life. We all must admit that no one knows what even tomorrow will bring, but that obvious fact has not discouraged those crystal-gazers who arrive at nebulous conclusions that are based on the whims of man and the uncertainties of nature. However, each one of us, in some way, must look at the future and plan for a day that has not yet arrived. Indeed, our world would never have reached its present state of development if man had not peered into the hidden events of the future.

Now I am going to look at the future world and it may be that some will disagree with my ideas. But I am quite sure that many will consider my portrait of that world a rather accurate description of coming events. I am no prophet; neither have I been given any special inspiration to reveal the dark secrets of those things that shall come to pass. Yet, I feel sure that a comparison between the past and the present, and the present and the future, will lend some credibility to my predictions.

There is no necessity to return to the distant past for our beginning. Let us go back a mere fifty years. People of that day found it difficult to visualize a carriage that would move along the street under its own power. Some men spoke of this as a real possibility, but they were considered dreamers by the vast majority of that day. The idea of a machine flying through the air at incredible speed was out of the question. It was taken for granted that the birds had a lasting monopoly on all air travel. The notion of radio and television existed only in the minds of a few learned men, who had come to the conclusion that all things are possible. These are only a few of the marvels that have developed in the span of fifty short years. They are a striking proof that the world of tomorrow has limitless possibilities, and with that idea in mind I shall now draw back the curtain and give you a partial picture of the future.

We are definitely living in an atomic age, although the average man knows little of the mysteries of the atom. How will it affect the lives of men on this planet? Without a doubt it will be the basis of every new invention that proceeds from the mind of man. Already atomic energy has made contributions to medical progress, the development of power plants and transportation. If guided into the right channels for the benefit of man, the good it can accomplish is beyond our imagination.

Rockets powered by this new energy will enable people to travel to far distant lands and return in a matter of hours. To make a similar journey, even in our own day, would require days and perhaps weeks of travel in some instances. We may yet see the day when we shall travel in these rockets for a picnic on the moon, that is, if the moon can be used for such a delightful purpose. Special engines will be installed in automobiles that will give them the power to fly whenever the necessity arises. The automobile thus propelled would be controlled by a scientific eye which would watch for all warning
signals and thus avoid collisions with other vehicles moving in space. The driver would merely sit inside, arrange the gadgets, and proceed to his destination. Suppose he should change his mind while on the journey? That would be easy. He would merely press a button, rearrange his instruments, and move ahead in the new direction. It will, indeed, be a marvelous world!

All the awe-inspiring inventions of the present and the future give us an insight into the tremendous power of the mind of man. They are but the products of his God-given intellect and since man created them he must direct them in a manner that will keep them within their proper limits. First of all he can strive to improve the health of people everywhere, and I think the day will come when some benevolent gas will be produced in the laboratory that will make everyone immune from many diseases that today afflict men. Perhaps it will be circulated in each and every house in the world by a new device similar to an air-conditioning unit.

There are other bright prospects for the future, too numerous to mention in this essay. But I would like to propose to you the idea of a controlled weather bureau. A faint picture of this can be gained from the fact that already scientists are able to produce rain, and have actually accomplished this feat. If they can make the rain fall, why should it be impossible to stop it, once it does begin to fall? In other words, men will govern the weather, and no doubt will assign certain days for rain and others for sunshine. This will assure good weather for all outdoor events, such as horse races, football games, and all festal occasions.

These few items represent only a small part of the many surprises which await us in the world of tomorrow. Perhaps many are secretly laughing at my fantastic predictions, but I find consolation in knowing that the learned prophets of the past were scoffed at by their contemporaries. We are all well aware today that their predictions came true, and in many cases the reality far exceeded the original idea.
Mountaineers of Rocky Mountains

By

TAHSIN AL-AMIN

The wild north is the name which most of my readers would give to the locality about which I am writing. My heart does deeply lament to think of people patronizing the Kurds as they would look upon a group of wild Indians. I am a Kurd, and I know both the civilized world and the wild Kurdistan, as it is claimed to be. I will try truly to vanquish in those people’s minds the thoughts which are antagonistic to reality, and thus mend their error which is due to a lack of information about this district. I do not blame them for speaking without sufficient data, because they are accustomed to a different land. All they see are tarred roads, modern buildings, cars, and other equipment of the twentieth century, as well as the eye-wearying dimensions of sand. They do not know what is girdled by the rocky mountains of the wild north. They do not know that encircled by that rocky circumference there is an area of an unknown paradise. The only ways by which one may find the path of light which will illumine the darkness of his information about this remote place are by seeing it for himself, or by letting a native of the place tell him about it.

Since I am a Kurd, I will be met with a considerable amount of incredulity, and the reader will think that I am bragging or exaggerating in my description. But even though I will proceed without any diffidence to state what I have in mind, I hope that you will trust in my attempts to convey true and real facts to you. I am not using this article as a method of propaganda for my native district and my people, but the sole aim of the article is to allow me to stand before my readers as an information service.

Kurdistan today is granted natural beauty only. But when God grants only one quality, He compensates by making it a miracle. Kurdistan’s beauty is beyond comprehension, and especially in the spring when the land turns into a sea of green grass waving in the winds like angry waves of a roaring sea. At this time of the year the whole country is in full color. White snow, blue waters, evergreen trees, and blood-red flowers all around sleepy and romantic villages, unite to create a magnificent view as though being painted by a very skillful artist.

Some might wonder where this naturally decorated land is to be found. It is found not in Iraq only, as some think. It is bordered by Iraq, Iran, Turkey, and Russia. It is an ancient tract which has
shared with its dwellers the joys and miseries of the long tides of time. What most disappoints the eye in all this locality is its bullet-riddled and war-scarred ruins. Bursting shells of numerous bloody feuds have torn up its grounds and delayed its progress.

Here in this place, enfolded by those rocky mountains, live groups of friendly, earnest, and generally superstitious people. A group of people so remote that even good fortune will not find you a highway leading to their mysterious land. Occasionally strange sights make an observer more entranced than pleasant sights. Seeing life in Kurdistan is pleasant only because you learn more about human life, but life there is positively unfamiliar to the senses of civilized peoples.

It is really astonishing to know how the Kurdish families earn their scanty livelihood. The farmer’s work is undoubtedly the most severe of all, at least until the time he reaches an age where hard work is no longer possible. If he owns his own property, he goes out from his home with the rest of his family just as he sees the blaze of sunrise upon the ranges to the east. He begins a twelve hour day of labor. He ploughs the ground, prunes the unpruned trees, and brings the fruit down from the high trees. By mischance he may slip and fall prostrate and motionless to the ground, yet he must take these risks because those fruits are his only economical resources. While he is occupied at this, his wife is busy gathering berries from the ground and preparing their simple lunch, unsavoury except to one who is all but starving from hunger. The youngsters are playing at this time, but the lively spirit they showed early in the morning lessens with the day as hunger gnaws at their stomachs. At their mother’s joyful summons to lunch, the youngsters rush down upon the food as many young eagles attacking the prey. You might ask what the family will do after luncheon. The answer is as clear as the silvery waters of a mountain spring. The grown-ups go back to work until they see the yellow-gold rays of the glorious sunset send their last glare to the mountain peaks. Then, after packing their tools, and after gathering the product of the day’s work, the family starts its slow march homewards. What home? Is it a home or a barn? Well, I shall astonish you by stating it is both. One side of it is for the animals and the other side for their own poor selves. The things inside the house are so unfamiliar and grotesque to you that I am not going to mention them.

As soon as the family reaches home in the evening, supper is served. Then the father takes care of the animals, the youngsters creep into their rough beds, and the mother sits down, needle in her hand, to sew the torn clothes under the dim light of a petrol lamp. Farmers and many other people live this same scanty life, although their day’s work might differ. This kind of life which I have described is the general lot of the Kurds, and especially the lot of villagers. However, not all Kurds live their days in this manner; many live a very happy life.

Up to this day superstition is a Kurdish tradition. Kurds still believe in things unbelievable. During a plague or a drought year, instead of praying and asking God to have mercy on them, they all go and kneel down by the edge of a grave or around an old tree. They beg the occupant of the grave and the holiness of the tree to save them from devastation. They consider the dead man a saint, ignoring the fact that many of the people living about them are much better people than the occupant of the grave ever was during his life. All this practice does not mean that the Kurds are negligent in practicing their real religion. As a matter of fact they cling to it as a piece of iron sticks to a magnet.

In general, Kurds are men of great courage and implicit obedience. Their feud blood and their belief in fatalism sometimes cause bloody feuds among different tribes. Often two tribes fight as a result of a very small incident. They fight under the leadership of their chiefs, doing whatever the chiefs tell them even “though hell should bar the way”.
It is an interesting sight to watch the armed forces of a tribe gather. The chief sends out messengers ordering all subordinate chiefs to come to his presence with all their men. Once the orders are received, the sub-chiefs march to the capital. They spend the night in the chief’s diwan. Just cross the threshold and you will see a sight that will intrigue you. At the rear of the long room, the chief sits upon a long colored mattress. Ranged beside him are his brothers and relatives, placed according to their age, their chests buried under bandoleers. Leaning against the walls near the door stand the servants, holding their merciless guns and ready at a word to attempt to do the impossible. In the morning — the morning of farewell — the chief, who must be a man of great courage and deep conviction, gives the army a fiery speech which stirs the noble blood of every fighter. He reminds his men that “victory or death” should be the result of the fight. The fighting men march towards the battleground to face the deadly bullets of the enemy. While they are away, the families must wait; and then they weep or rejoice, as the case may be.

The Kurdish custom of celebrating feasts and marriage ceremonies is the most singular of all customs. The holiest feast in all Kurdistan is the birthday of Muhammad. On the eve of this feast the house of the chief is in a tumult of preparation. A few hours after daybreak the house rings with the stampeding of human feet. In the diwan sit the dignitaries and religious men of the region. Outside the house hundreds of empty stomachs wait impatiently for food. Then the chief religious man begins to read from the Koran which was sent to Muhammad by the Creator of the Universe. Meantime all hands are raised, palms turned toward the sky, and lips begin talking to God in a whispering voice. Many watches, rings, and money cases are placed under the mattress on which the chief religious man is sitting. People consider, curiously enough, that in this manner their watches will last forever, their rings will become blessed and will bring grace to them, and their money cases will never be empty. No one dares to say that this act is simply superstition, for he will be laughed at and scorned by all, and will be accused of Nihilism. The time to dine at length comes, and each one takes as much as he likes. Everything ends with dinner. The walls of the house reverberate with the sound of retreating steps and with the vibrating voices of grateful poor people who beg Almighty God to save their chief, who has filled their empty stomachs with so many good things.

The first thing a Kurd does on a marriage day is to put his hand to the levelling of an area of land for dancing. Festivities begin early in the morning with group after group coming out of their homes like bees rushing out of hives, until there is an eager swarm with each one anxious to share the felicity of the day. Men form arcs and semicircles as a prelude to their dance. Soon the young women join them to add magnetism to an already enchanting scene. These beguiling hours lengthen until bride and bridegroom appear upon the scene. Once they meet, the dance is over. If the betrothed are persons of some dignity, entertainment other than dancing is provided for the pleasure of the noble retinues. Chevaliers on spirited steeds rush into the open field as though it were a battleground. Dashing forward with incredible speed, they draw their guns suddenly; and to the delight of the crowd their bursting bullets hit the target which was aimed at. The gaiety of the day is chilled when people go to bring the bride to the bridegroom’s home. For the meeting of the bride and bridegroom for the first time is the signal for the crowd’s festivities to end.

Thus I end my sketch of Kurdistan and the Kurds. I would be lacking in true Kurdish hospitality if, after describing the land and the people, I did not press upon you a welcome to come and see, and enjoy the grandeur of the country and the charm of its people.
The Gifts of Science

By

Edmond Wartan

One of the great problems of the world today centers around science and the men of science. Has the marvelous scientific progress of the past fifty years been a blessing to mankind? Or rather, has science led man to the position where his very existence is now in danger? From the laboratories have come weapons that have wrought destruction and death on a large scale. But it is also true that the findings of science have offered comfort, ease, and life itself to the sick, and have brought relief to the wounded and suffering on beds of pain. Who can solve this problem for us? What authority can enlighten us on this difficult question?

Once there was a great city with a long history of progress and advancement in all phases of life. It had beauty and culture, and its people were prosperous. Thousands of men, women and children lived within its confines, and happily attended to their business and pleasure. The streets and parks resounded with the shouts of children at play. And then, in one swift moment, all this life and gaiety were silenced, the proud history had vanished, the beauty gave way to ugly scars, and the symbols of prosperity fell in ruins. A terrible catastrophe had struck them, and those who survived knew not its cause. Gaping holes in the ground, shattered ruins and blackened buildings were mute testimonies of the force that had leveled the city. The cause of that disaster, like many another, was inevitably laid at the door of science.

There was another city, similar to the one described, and it, too, met with misfortune. But here nature itself interceded, for a plague had gripped the city. Germs multiplied by the millions, and sickness and fatigue rendered the inhabitants helpless. Many dragged themselves to hospitals, only to find them crowded; others died before aid could reach them. Then, as if by magic, the plague subsided, and health and strength returned to the sick. Skilled doctors had already found a cure for this ill and in a short time the plague vanished as quickly as it had appeared. In seeking the cause of their good fortune the people found that it was due to the researches of science.

Scientists have been praised for the wonderful work they have done for humanity, for the diseases they have conquered, for the comfort they have brought to millions, and for their unflagging efforts to bring a greater measure of happiness to their fellow men. But these same men have been bitterly cursed because of the destruction their inventions have wrought and for the lethal weapons they have produced. Are these men a menace? Or are they a blessing?

How often have we beheld a bridge so long that the human eye could scarcely span its distance? We have seen ships so large that they resembled a floating city, pass beneath those same bridges. Gigantic buildings whose spires reach to the clouds are a monument and a tribute to the men of science. Air liners speed from one nation to another and bring the peoples of the world into the most intimate contact. Health centers and hospitals have sprung up in every corner of the world to minister to afflicted
men. Why? Because the men of science have dedicated themselves to the service of humanity; at the cost of great sacrifice they have labored for the betterment of man. In a true sense, they are benefactors of the human race, and are worthy of the highest praise.

But in contrast to that heroic picture we find that many scientists are engaged in perfecting the instruments of death. In large quantities they produce weapons that will kill thousands in time of war. Others more terrible and more deadly are planned in the race to produce the most effective weapon. There are some who believe that such weapons are a deterrent to war but, sad to say, history proves them wrong. Nations may hate a war, but individual men have used their influence in the past to start conflicts, when they thought the time was ripe for conquest. The struggle for superiority in weapons is as old as man, and even during intervals of peace the men of science have been forging the tools of war.

No scientist is to be condemned for his part in the development of such weapons. The fault lies not with him, but with the men who guide the destinies of great masses of the people. The solution for this evil, like all the evils in the world, is to be found in the laws of God. If individual men and the great leaders of the world adhere to God’s law, there will be no occasion for using these weapons. Lasting peace cannot be found in steel and iron; it can only come from submission and obedience to the laws of God.

Let us not condemn science. Neither let us condemn the scientist. But rather let their inventions be used for constructive and not destructive purposes; let their weapons be dedicated to the preservation of life and not to the spreading of death; let them be directed to the conquest of disease and not to the subjugation of nations. Modern civilization owes a great debt to science and if the havoc brought about by men has been intensified by the inventions of scientists, we cannot condemn them as individuals for this misfortune. The gifts of science are numberless, and even the forbidding thought of atomic power has tremendous possibilities for the betterment of mankind. But that will depend not on the scientist, but the leaders of the world. If they will reflect on the dignity of man, they will use these gifts to make a better world in which man can live happily and work out his salvation.
We have often heard our parents or friends speaking about someone in this manner: "He is a very ambitious young man." They usually mean by this statement that such a person is not content with the ordinary, but aspires to do great things in school, business, or in whatever work he is engaged. The objects of a man's ambition are numberless. He might desire to be a doctor, a lawyer, a teacher, a soldier, an engineer, or any of the other occupations and professions open to men. One thing is certain: the man of real ambition is not easily discouraged. Any obstacle to the achievement of his desire can and must be overcome. He is never satisfied until he has attained the goal of his ambitions.

There are, of course, extremes to be avoided in this matter as in any other. Many of the leaders of history were ambitious men, to be sure; but often their ambition was a proud, selfish, and sometimes disastrous desire to subjugate other men and other nations. The object of their ambitions was not a just, honorable and peaceful one. They had a goal, but with minds clouded by pride and hate, they adopted evil means to reach it. The really ambitious man is aware of his own strength and weakness. He is not satisfied with mediocrity, but envisions a lofty goal. Then, like the expert mountain climber, he continues on and on until, victorious over all difficulties, he reaches the goal of his desires. There are not lacking examples of noble and truly ambitious men, and they became better men for their possession of this admirable virtue.

Many years ago, in a lonely mountain village hidden away from the world, a child was born to a poor farmer and his wife. Isaac, as the boy was named, lost his father when a child, and his mother had to bring him up on the generous alms offered by relatives and friends. A few short years after the death of his father his mother also died, and the child was left an orphan at the age of seven. Lacking the proper food and care, he was taken to the home of one of the wealthy men in the village. The kind man made the boy one of his shepherds. From sunrise to sunset he walked the fields, tending his sheep. One bleak day, as the first traces of darkness crept over the surrounding hills, the man noticed that the young shepherd was unusually late in returning with his flock. Fearful lest some harm might have come to the boy, he set out on horseback to find him. The next morning, while riding through an open field, he found the boy lying on the ground and severely wounded in the arms and legs. The boy and his flock had been attacked by a savage wolf and, in an attempt to protect his sheep, he had been clawed and bitten by the animal. Amazed at the bravery and courage of the youth, the man adopted him as his son, bought him fine clothes, and sent him to primary school.

The life of a soldier appealed to the boy and one day he told his stepfather of his ambition. The man agreed heartily, and from that day on all the boy's youthful efforts were dedicated to achieving this goal. Anticipating the day when he would be an officer in the army of his country, Isaac would gather his friends together, draw them up in battle formation, and wage mock warfare until the bell for class called the boys to their books.
Time passed quickly and at last Isaac was graduated from secondary school with high honors. He was accepted as a student in a military school and resolved to do his utmost to become a model soldier. Years of exacting training followed, in which his boyhood ambitions were developing with rapid strides. The day finally arrived when he finished his studies and Isaac was one of the proudest boys in his class as he received the officer’s bars in the army of his country. The bravery of the young shepherd boy was doubled and tripled when he assumed his duties, and as the years passed by this young officer became the proud holder of many medals for valor and heroism. Higher promotions followed until at last he was appointed to one of the highest positions in the army. His superior officers had watched him progress in his career and were confident he would fulfill their hopes in him, just as his stepfather had been confident of his success many years ago in the lonely village of his birth. But it was all a personal victory for Isaac, for he had established an ideal in his youth and adhered to that ideal until it brought him to goal of his ambition.

This short story is but one of the many illustrations of the real meaning of ambition. If this virtue is practiced with proper regard for charity and prudence, it is a noble and praiseworthy adornment for a man’s life. The present day, more than any other period in history, offers to young men the opportunity for success in all walks of life. But success comes only to those who seek it, and the palm of victory will be won only by those who have the will and the desire to obtain it. That is the true meaning of ambition, and it is the key that opens the door to success and happiness in the many professions of life.
The Helicopter

BY

BAJAR SHEMDIN

One morning a few years ago, while the students of the school were busy in their classrooms, the sound of a motor was heard overhead. That fact itself was not unusual, since many planes come in low over the school before landing at the Baghdad airport. But the noise persisted, and the plane seemed to be circling the school. Then it grew louder and louder until we thought it must be just above the buildings. Suddenly the school bell rang and six hundred boys rushed from their classrooms to behold a beautiful sight. There was a helicopter, only a few meters above the administration building, gliding slowly, like a giant bird, until at last it descended almost vertically, and came to rest on the ball field. I had never seen anything like this before and I rushed to the scene to examine this strange creature. That was the beginning of my interest in helicopters and I have since found by my study that the drama I witnessed that morning was the climax of long years of patient research, engineering skill, and seemingly endless experimentation.

When the Wright Brothers performed their first successful flight in an airplane, a new era began that was to be known as the air age. The airplane was considered one of the most remarkable achievements ever produced by man. One improvement followed upon another until air transportation became one of the accepted realities of everyday life. Men had dreamed for centuries of a machine that would fly; it remained for the twentieth century to bring that dream to fruition.

So spectacular is the airplane that it has hidden from our view another dream that men had, namely, an aircraft completely different in structure, design, and use. That was the helicopter. The idea of such a vehicle had been in the minds of men for ages, but it was not until twenty-five years ago that real progress was made in the construction of such a craft. The pioneers in this field faced a greater difficulty in developing their project because more people were skeptical about its possibility. Many engineers, even among those who worked on the helicopter, doubted if such a machine could be produced.

One of these engineers, however, did not give up. His name is Igor I. Sikorsky, and to him goes much of the credit for the development of the modern helicopter. Sikorsky labored many years on this project and was able to announce in 1939 that he would hold an experimental flight. On September 14 of that year the experiment was conducted and before an admiring throng of spectators he raised his fragile ship and flew into space. For the next two months engineers worked to improve this model and to eradicate the defects which were observed on the first flight. Then, in the month of December an accident befell the helicopter in flight, and once again the skeptics wondered.

Less enthusiastic men might have abandoned the project then and there. But Sikorsky and his associates began a complete re-examination of the plans. Each part was carefully checked and tested. The rotary propellers, so vital to this form of aircraft, were arranged differently, in order to balance more evenly the machine in motion, and to control its direction in take-offs and landings. In May, 1940, tests were once again conducted, and these proved more satisfactory. One point still was far from perfect, and that was the forward movement of the machine. This, of course, was one of the major problems of the engineers, and during most of that year this phase alone was studied and tested.
In the late summer a ninety-horsepower engine was installed and experiments conducted to test
the machine in fast flight. It was found that the helicopter could travel at moderate speeds up to forty
miles per hour, but during these tests additional difficulties were observed in the control of the craft.
By the end of the year many of these defects had been remedied and several flights were made to test the
improvements. The real day of triumph for Sikorsky came in May, 1941, when he announced that he
would try for an endurance record. He remained aloft in his helicopter for one hour and thirty-two
minutes and his flight convinced him, and most of the skeptics, that the helicopter as a form of trans-
portation was definitely practical.

One of the interesting experiments conducted at this time was a race between an automobile and
a helicopter. The pilot of the aircraft hovered over the automobile and at a given signal the two ma-
chines started. Those who watched were amazed at the speed with which the helicopter started, and
they were astonished to see it win the race without an effort. Then the countless advantages of this
form of travel, in war and in peace, became clear to these observers.

During the war years the work on the development of the helicopter nearly came to a standstill,
while it made room for more essential projects. But once the war ended, the helicopter engineers took
the initiative and rapid strides were made. Today it is one more servant of man, performing many
tasks that no other machine can perform. A helicopter today can land on the roof of a building, and
business men who know the value of speed are taking full advantage of it. In crowded and densely
populated cities it can go to any part of the area, without fear of being delayed in a traffic jam, and
perform its mission. There is now a helicopter mail service in many of the large cities of the world.

Perhaps its greatest value is a humanitarian service that it performs with marked efficiency. It is
an ideal craft for rescue. It can penetrate places on land that are inaccessible to airplanes and automo-
biles. It can serve the twofold purpose of dropping supplies and removing victims from their dangerous
positions. In cases where the helicopter cannot land, people who are not seriously injured can climb
a rope to the helicopter and safety, while it hovers almost motionless above the scene of disaster. It
has proved its value in sea operations by actually lifting victims from the boundless depths and flying
them to safety.

The helicopter has many advantages over other forms of transportation. It can rise and descend
vertically; it can move forwards, backwards and sideways. It can even stand still and hover in mid-air.
The speed at which it now travels is more than one hundred miles per hour, and it has a cruising range
of more than one hundred and fifty miles. A helicopter looks awkward and fragile at first sight. Such
an impression is true, for the most part. It needs more servicing than an airplane, for the vibration of
the rotary blades does shake the craft considerably. In the air it is still unstable, and pilots find diffi-
culty in flying it. The slightest change in weather conditions will affect it, and at the present time it
is not used for night flying except in emergencies. At altitudes above two thousand feet the heli-
copter takes off with difficulty, and once aloft a similar experience is noted when the machine tries to hover
over a definite area. Yet, these drawbacks in no way minimize the importance of the helicopter. They
will be overcome in due time. Some military authorities claim even at this early stage of development,
that it is the most significant improvement since trucks and automobiles placed armies on wheels.
In the age of jet planes, with the emphasis on speed, the helicopter seems a strange paradox. It is
slow and awkward but it has possibilities beyond our dreams, if we believe those who pursued the
idea of the helicopter to its present state. They tell us with confidence that the helicopter, or some
adaptation of it, may eventually replace the family automobile.
Quiz! What a terrifying word! The moment I hear the teacher begin to announce the matter for a quiz my head starts whirling round and round, describing a gigantic zero in space! I leave the classroom in a daze and climb into the school bus. The bus moves and I find myself muttering: “Tomorrow there will be a quiz.” The bus picks up speed and the wind whizzing in my ears screams: ZERO! The bus stops and the grinding brakes utter a horrifying: Quiz! I get up to leave and my legs are trembling.

I enter my house tottering and go directly up to my room. My face strikes against something. It was not the air? No, it was only the door. I sit down at my desk, seize my book and open it. I look at the pages, but I can see nothing! I stare, I squint, I screw up my eyes — but there is only darkness! I cry out: “My eyes! My eyes! What is wrong with them? I must be blind!” But no — I have simply forgotten to turn on the light. Having overcome this impediment, I again settle myself to read. But now the words begin to dance. The book itself starts to float away. I try to hold it back by the power of my straining eyes. It darkens, and suddenly, as though by some occult atomic force, it is vaporized! I sit on, rigid, seeing before me nothing, nothing, nothing....

I open my eyes and glance at my watch. Good heavens! It is morning! In five minutes the school bus will be leaving. “The Quiz,” I whisper to myself. I dash downstairs and fly to the bus station. Just in time..... Arrived at the school I am shocked by the realization that I have studied nothing! My heart sinks down to my shoes. My friends try to raise it up again — but in vain. The bell rings and my heart jumps. Its beatings become deafening. It seems that a dreadful fight is going on inside my body. I beg my internal organs to stop hitting each other, but they pay no attention.

Now I am in class. My hand is shaking, the pencil is wobbling, and I am quivering all over. I clutch the pencil desperately and look at the questions. Something is being written on the paper. Since I am incapable of moving my pencil it must be that some beneficent force is moving the paper beneath the pencil! Lo! I am the first to finish. I hand my paper to the teacher who immediately starts correcting it. He hands it back to me and I see the mark. My hair stands on end and my eyes start from my head — for I have seen the word “hundred”. My joy sends me flying around the room.

Before coming down I take another look. Something else is written there! I read, “Since your paper seems to be indecipherable nonsense, your mark is minus one hundred!” “A ZERO!” I gasp. My heart breaks and I fall to the floor dying.....

“What is the matter with you?” asks a voice. “Am I in heaven?” I ask feebly. “Certainly not,” replies the teacher, “but if you are you had better get back to class immediately. I am just about to assign the matter for tomorrow’s Quiz!”
FOOTBALL

Early in the month of October the Secondary Squad reported to Father Quinn for the first practice. Prospects for the season were good, because most of the players reporting were veterans of last year’s team. A few scrimmages were held with the Intermediate Team and we engaged in practice games with teams from the city. That gave us just enough exercise to work out the kinks, and with Raymond Vincent, Ishkan Azarian and Usam Hanna in top form we began active competition in the Secondary School League.

Our first opponent was the Commercial Secondary School. We lost this game by a score of 3-0 and at the same time lost for the season one of our best players. In one of the intricate plays of the game Anushuvan Kivorkian suffered a fractured leg and was forced to the sidelines for the remainder of the season. On December 21 we met a strong Sharqia outfit at Scouts’ Field and our Eagles, playing an inspiring game, walked off with a 2-0 victory. Jirair Hovsepian, competing in the first varsity game of his career, was by far the outstanding player on the field. Varkis Jinuwizian, Ashur William, and Kamal Tereza were prominent for the Gold and Maroon in a game marked by superb plays and fast football.

This victory kept us in the running for the Cup and we next lined up against Khadhamiya School. The game started as a close contest but as it progressed both teams opened up and scored. When the final whistle blew we were leading 3-1, and were now ready for the Class B finals, and the play-off for the Cup.

The championship game took place on January 19 at Scouts’ Field. Opposing us in this game was the Commercial Secondary team, the only one to defeat us in a league game. In a contest filled with fast plays and many a thrill the Eagles came through with a brilliant victory. Hikmat Jazrawi scored one of the goals; Waskin Mukhtarian and Surin Birsimian played their best game of the season, working every minute to set the ball up for a goal. Perhaps the greatest credit for the victory belongs to Ara Sahakian, one of the best goalies in the schools of Baghdad. Time after time in this game, as in others, he snatched the ball from the net and took his team out of the danger zone. The score of this final contest was 2-0, and it brought not only the joys of victory but a beautiful Cup, symbolic of the championship...
of the Class B League.
This is the first time we have won a championship in football. Other years we have come close, but always seemed to lack that final drive so necessary to survive the stiff competition of the league. This year success crowned our efforts. Father Quinn deserves much credit for our profitable year. He kept us busy in practice sessions, arranged practice games with other teams, and encouraged us along the road to victory. With the entire Secondary Team graduating this year the outlook for next season is not too hopeful. But Father Quinn looks upon this situation as a real challenge, and next year he will undoubtedly round up a winning combination of hidden stars from Fourth High and the veterans of this year’s Intermediate Squad.

The Intermediate Team that reported for first practice was young, enthusiastic, and ready to win one game after the other. Many had previous experience in competition and veterans like Shaiban Awni, Andrawis Jibrail, Albert Alexander, Berj Khadawirdi, Naqi Tereza, Dhia Faq and Hanna Malaki started off the first practice in mid-season form. Father Quinn conducted a few practice sessions and instructed us in the rudiments of the game, emphasizing especially the idea of team spirit as an essential requirement for a successful season. We met our first competition in practice games with the Secondary Team. Those who observed these friendly matches held great hopes for a winning Intermediate Team, for they seemed to excel their elder brothers in versatility. When it came to actual competition with other schools our record was not so bright. Three games were played in the Intermediate School League, and we lost two of the three. Adhamiya School defeated us 4-1, and after a 3-1 loss to Karkh School we were automatically eliminated from further competition.

However, the success of the season does not necessarily depend on victories. We enjoyed the practice sessions and all the games we played. The experience gained this year by playing as a team will be invaluable for the future. It is true that many will pass over to the Secondary Team, but Father Quinn looks forward to the return of Misak Khalghatian, Hraj Jaburian, Ramzi Sequeira, and Mervyn Goodsir. With these seasoned players as a nucleus the prospects for next year’s team are very encouraging. Looked at from any angle, the popular sport of football had one of its best years in our school.
The Secondary Basketball Team was placed in the difficult position this year of maintaining the enviable record of last year's championship quintet. Many had graduated but the prospects were bright and Father Sullivan greeted with open arms those Intermediate stars of last year; Berj Huwakimian, Ghazi Aziz and Vraj Kutunian. The varsity was further strengthened by the appearance of Tahsin al-Amin, Jalal Shaltagh, Fuad Uthman and Adnan Shaltagh. Three veterans of last year's team formed the nucleus of the squad; Kamal Tereza, Bedri Nalu and Karnik Sadurian.

Practice sessions began in the middle of October and our first challenge came from the Alumni. In a fast game we took their measure by an impressive score of 48-24. Filled with confidence after this initial victory we entered competition with the secondary schools of Baghdad in early November. For two months we met one opponent after another and when the season closed we had suffered only one defeat, at the hands of the formidable Markaziya team. With a record of ten wins and one loss we were placed in the finals for the championship, and our opponent was to be Markaziya School. Father Sullivan then began an intensive program of practice games in preparation for the important contest. We met many of the clubs in the city and trained diligently in these games to round the team into the best possible form.

On March 26 the game was played, with the experts claiming the teams to be evenly matched. Everyone knew it was going to be a close game, and a capacity crowd turned out for the event. During the first half both teams played a defensive game in order to keep the score down and size up the opponents. When the whistle blew at the half we were trailing 20-16, but the spectators knew that the second half would provide more action. An inspired Eagle team answered the whistle for the second half and began a real assault that thrilled the crowd. Berj, Kamal and Vraj were sinking the ball from every angle, while Bedri played like a master and set up many of the scores. Playing his best varsity game, Ghazi Aziz was unquestionably the defensive star of the game. Markaziya fought gallantly but the final score gave us a 47-38 victory and the championship cup for the second successive year. In recognition of their stellar performances Bedri, Berj and Ghazi were chosen for the All-Liwa team representing Baghdad in the nation-wide competition later in the year.
Close play at second.

Intermediate Relay Team

Coming down the stretch.

Ramzi goes over the top.

Hold it this way.
INTERMEDIATE BASKETBALL TEAM


INTERMEDIATE BASKETBALL

When the Intermediate Basketball Squad reported for its first practice last October it appeared to be one of the strongest teams we ever fielded. Most of the players had at least one year of experience and some had played for two years in active competition with other schools. Father Walter Shea, new coach of the Intermediate Team, smiled his approval as he watched Husain Mursi, Raymond Ishaq, Shaiban Awni, Antwan Dramirian, Jamal al-Wattar, Dikran Takatlian and Shawqi Jurjis go through their paces with perfect form and precision.

Two weeks of drill and practice rounded us into shape and we took on the Garbiya School in a practice game, winning by an impressive margin. Our next opponent, before beginning the league games, was the Tuffayad School, and once again we came out on top after maintaining a comfortable lead all the way. With long hours of practice and two victories to our credit we now considered ourselves ready for the stiff competition that awaited us.

In our first league contest Mansur School provided the opposition. Both teams played a strong defensive game of basketball, but we emerged the victors in this tilt by a score of 36-29. Our next opponent was the powerful Karkh Team, and this game proved to be one of the best of the season. With the two teams tied at the end of the game, an overtime period was played, and we lost by the count of 57-55. However, in spite of our defeat we were still in the running for the honors. Less than a week later we met the Kadhamiya School and won another victory by a score of 40-34. This led us to a crucial game with Markaziya School and here we met one of the strongest opponents of the year. An inspired Gold and Maroon Team fought every minute of the game and we once again emerged victorious by a 53-30 margin.

Our victory over Markaziya led us to the semifinals and here we met for the second time the formidable Karkh Team. This time the score was not so close, and the superior Karkh outfit defeated us 52-30, thus eliminating us from further competition.

Several members of the squad will graduate to the Secondary Team this June, but reporting next year will be Sawa Issa, Tahsin Awji, Sitrak Kuyumjian and Sirop Ohannessian. They will be welcomed by Father Shea as he assembles his squad for another year of basketball.
The baseball season of 1952-1953 at Baghdad College saw many occasions of excellent playing, both at bat and afield. There was evident a sustained interest in baseball by the students of all years. The first high students showed an unusual enthusiasm for the game. In the beginning of the year the boys of first year played a variation of baseball which we might call "palmball". Due to the shortage of baseball bats and balls they used palm branches and tennis balls. From early morning until the last bus in the afternoon Ahmad Rahmatallah, Basil Qirma, Samir Shaffu and Adhid Dawisha could be seen organizing palmball league games. This practice and interest contributed substantially to the later success of the first high league. The palmball league ended with the arrival of a new supply of bats and balls in Baghdad.

Of course the greatest interest of the year centered on the Senior League. Opening with a flourish in early October, each class of third, fourth and fifth years fielded a team. The rule was established by which two losses eliminated a team from the league. It was clear from the first few games that 5A was the team to beat, sporting such players as Ara Sahakian, Murad Kazanjian, Popkin Markarian, Fuad Uthman and Raymond Vincent. The 5B team, however, did not agree with this contention, and scored a major upset by defeating 5A to the tune of 10-7. Starring for 5B were Ashur William, Fuad Taima, Usam Hanna and Waskin Mukhtarian. 5A was still the favorite of the experts as it met Father Sullivan's 4C team. With such stars as Habib Salim, Hikmat Ilu, Vraj Kutunian, Kagham Markarian, Karnik Sadurian and Michael Manni playing their best game, the 4C squad managed to hold the champions to a 3-3 tie. Only the bell saved 5A from defeat.
In the closing days of the league 5A and 4C met once again to play off the tie and determine the challenger of 5B for the cup. This play-off game was even closer than the tie. Going into the closing seconds the game was again tied at 2-2. However, Vraj then made the error of giving Ara a high, fast pitch on the inside. Ara hit it high into the date palms where it remained a fair ball. While he was rounding the bases the bell rang and 5A was awarded the decision. On November 13 the two fifth year teams squared off for the cup in one of the most colorful games ever played in the school. To pick out individuals from among so many stars is a difficult task. But mention must be made of Usam Hanna who climaxed a long pitching career by winning for his 5B team. The game was close and the lead was continually changing. Another home run in the date palms by Murad put 5A in the lead with a score of 6-5. This made necessary an extra inning. Surin Birsimian scored and the potent bat of Majid Azzu finally drove in the winning run to give victory and the cup to 5B.

This same team proved its mettle later when a group of all-stars taken from all classes in the school challenged the champions to a game. In a contest packed with thrills and brilliant playing by both sides 5B emerged as the victor by a 7-6 margin. The big factor was its ability to play as a team. Then came the game all had been waiting for, the Fathers versus the Students. This annual classic is the highlight of the baseball season. Even though the Fathers were strengthened by new reserves this year, it was quite clear that the boys were ready to field one of their best aggregations. This was the year to win, they felt, and the game proved their point. The students took the lead in the opening minutes of the game and never lost it. Fuad Uthman, Usam Hanna and Ashur William were outstanding in the field and at the bat. Habib Salim made the play of the game by catching a very hard hit ball on the run and thus stole a home run from Father Decker, which might have brought the Fathers close to victory. When the smoke had cleared the students had won by the comfortable margin of 10-4. Their victory was shared by more than six hundred spectators who cheered their team to a well-earned triumph.

Then the Second High League got under way. Seven teams made up this league and three losses forced a team to withdraw. 2B was the class of the teams and went through the games without a loss. In the finals it met 2C and it looked for a while as if Father Shea’s team might pull a surprise. But the steady pitching of Sawa Issa checked 2C and enabled Father Bennett's team to rally and win. Father Quinn awarded the cup to the Captain of 2B, Hrand Siropian. In the First High League the same rule of three losses was applied. Father Decker’s team was the winner here but not without a struggle. It was tied once by 1D and came close to losing the game to 1A, winning only by a 13-12 count. Finally, in the finals, this team overcame the 1E outfit of Father Loeffler, and the cup was awarded to 1C’s able captain, Sadiq Issa. Banui Sarkis, Eugene Rubitshek, Nuzad Uthman and Qais Ali Ghalib starred consistently for the 1C champions. Thus ended a baseball year of excellent playing, great interest and good sportsmanship — the forerunner of many and greater years to come.
The school track meet, held on March 4, was unquestionably one of the best we ever had at Baghdad College. February could rightly be called "Track Month" because for that four-week stretch the athletic interest of the entire school centered on hurdles, races, jumps, pole vaults and javelins. Father Quinn was rushed up to the last minute conducting trials, and finally on the day of the meet the best track men of the school displayed their technique to a large and appreciative audience. Plenty of thrills and several photo finishes characterized the meet, but no new records were established.

Kamal Tereza was outstanding in the hurdles, Berj Huwakimian led all competitors in the high jump and the hop-step-jump, and the best broad jump of the day was made by Raymond Vincent. In the open events Majid Azzu took first place in the javelin, Shaiban Awni was top man in the shot put and the pole vault honors went to Zuhabab Kazanjian. Jamil Elias was clocked in 12 seconds flat for the best time in the 100 meters and Hraj Jaburian outclassed his rivals in the 200 meters with a time of 25.2 seconds. Fuad Uthman led the way for an easy victory in the 400 meters. The 800 meters and 1500 meters, both open events, were won by Jamal al-Wattar and Sami Naami, respectively. A 50 meters race for class D went to Sabah Yusuf, who was clocked in 6.8 seconds. Three relay races wound up the program with class 5B leading the seniors home in 1 minute and 2/5 second. Class 2A won the second year relay and the junior contest was captured easily by the 1B quartet.

The individual high scorer for the day was Berj Huwakimian of Class A. Besides placing first in the high jump and the hop-step-jump, he came in third in the hurdles to garner 23 points for the day. The Fifth Year team, by amassing 125 points, was awarded the school cup, having been forced all the way by a strong team from Third Year which ran up 120 points. Consolation medals were awarded at the end of the meet to Raymond Ishaq of Class A; Hikmat Jazrawi, Majid Rashid and Berj Khadawirdi of Class B; Nasir al-Saadun of Class C; and Nabil
Fifth Year Track Champions

2 C Second Year Volleyball Champions

1 B First Year Relay Champions

Secondary Relay Team

5 B Senior Relay Champions

2 A Second Year Relay Champions
Hikari and Misfir al-Mudhaifi of Class D. Scorekeeper for the day was Faisal al-Khuri, and Edgar Aris kept the spectators informed as the official announcer.

The Government Track Meet for Intermediate Schools was held on March 12 at Scouts’ Field, before a large gathering of sports enthusiasts. One of the best teams ever to represent the Maroon and Gold won second place in this annual meet, yielding first honors to Jaffariya School by the slender margin of three points. In eleven different events the Eaglets won points, but the star of the day was Hraj Jaburian. He came in first in the 200 meters, fourth in the 100 meters, sixth in the broad jump, and climaxed the day by running in the relay race. Shaiban Awni took first honors in the shot put event against the strongest competition from the schools of Baghdad. After being assured of the second place cup we settled back for the relay race, always one of the most exciting events on the program. Our quartet was composed of Dhia Faiq, Stamatis Peter, Munaf al-Naqib and Hraj Jaburian. The race was close all the way and we lost first place by inches. However, all four runners were presented medals after the meet for their noble effort.

The track season closed for the school year with the Secondary Schools Track Meet at Scouts’ Field on March 23. Eight members of our squad qualified in the trials and, confident of victory, we entered this competition with nine other secondary schools of Baghdad. Murad Kazanjian took first place in the pole vault and third place in the high jump, while Berj Huwakimian won the hop-step-jump and placed in the broad jump and hurdles. Fuad Uthman added to our score by placing in the 400 meters, high jump and hurdles. Waskin Mukhtarian was third in the shot put, and in the javelin event Majid Azzu and Ara Sahakian finished third and fourth, respectively. Jamil Elias placed in the 200 meters and Raymond Vincent took second honors in the broad jump and the hop-step-jump. Our relay team finished second and a medal was awarded to each member of the quartet. First prize in the meet went to Markaziya School with a total of 82 points. The Maroon and Gold captured the second place cup with 59 points, thus bringing to a happy conclusion a track season marked by splendid co-operation and school spirit, and crowned with success.

INTERMEDIATE TRACK TEAM

First Row, left to right: Leon Kasbarian, Nasir al-Sa'dun, Wadaham Jamil, Ramzi Sequeira, Dhia Faiq, Ziyya Yoab, Jamal al-Wattar, Zuharab Kazanjian, Faruq Maghazaji.

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<td>&quot; PREFECT</td>
<td>10 h.p.</td>
<td>₤ 375</td>
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<tr>
<td>&quot; CONSUL</td>
<td>16 h.p.</td>
<td>₤ 482</td>
</tr>
<tr>
<td>&quot; ZEPHYR-SIX</td>
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الأول المتوسط

( شعبة 6 )

الاثريون
( شعبة 5 )

توفي يوسف كرومي
بصل كاهل عبد المجيد
جلال نوما محامي
باجي كريم باريش
عبد شاهد العبار
خالد الناين بطرس
دربان كريكور ماراكباين
دمعي يوسف الصامت
دريس منطفة الكوكب
سامي الباس نوما
سامي جوزيف استاكل
سوغومون أوديس سربكبيان
شمرميل يدود
عثمان عبد أحمد مراد
عبد المجيد مهدي علي
عثمان حسين إبراهيم
عباس إبراهيم عبد
الاثنين المتوسط
(شعبة د)
إياد، أديب المرواني
دور عبد الواحد سلام
أكرم عبد المقي القدسي
الباس محمد فراغ
نورا عزيز شلال
حائى خديجة سنان
حکمت سنانياء هند
حمدان عبد الله سعيد
سيده أراوه الشقيري
سهر جوهر فنان
سهر إحسان صادق علي
طارق نفيس مكي
غازي حمود شكر الحاج
عمر نعوم سعيدي
فروق عبد الباقي آل سعد
عباس يوسف معاذ
قحضاو عبد الرازق
فيض ناكر القاهري
كيركيس شموئيل يوسف
مقداد عبد الحكيم العلي
سيبى بنت مبارك
مولود كريمة نسيب
بدر غزالة فيصل
نانوت نجيب طلال
خالد رياض كيور
نانوت كريما فيلالان
явление صحي الناق
وحسن أحمد مراز
ويلد بونس أحمد
الاثنين المتوسط
(شعبة ج)
adوات ابتكار حجازي
ابن حسن عبد الزواهري
أواد ناجي دايف
باسم روان مرسي
نور هلال حانان
حوزيف داود إنيجي
زوارة نجيب جوهر
سمير البدروردس
سوزان مليك غزيين
شاهر عبد السعيد رمزي
صالح يوسف كالم
نور سعيد داود
عبد الله عبد الله كافل الحسن
عبد الوهاب كاظم مكي
غوانان أسلم صيد
فؤاد أساس وبير
فائز بكر ابراهيم
قابع عباس السعيد
كوركيس داود إليا
متى رسول علالي
موفق ولي كورس
بيل جوهر حياة
نيل يوسف مسكوني
نور عبد الجابري الزاوي
نورا برنا بدرج جوهر
وازوان فريد ملك كرمان
يوفسف هرمز نيكو
الثاني المتوسط
( شعر (2)
آكرم شاعر سهل
البيض ناصر شمسون
أوديس كوريكيان
بونس اثر كالي كلاكليان
ول حسن جمع
نانو داكن عليان
ناك كاتب لعالالان
حكمة يوسف صديق
سامي فنريس ث اللان
سوا يوسف
تشار بادروSENS كوريكيان
شداد إلهام غريب
سرد توفيق بانيان
سير يوسف زميل
سأل إلهام السروي
ميل شهد الدين الخطب
طاقم بدي ابضع
علاء حاري راكوب
عبد المثاف شهد الدين الخطب
عدنان عبد الذهب الرقم
وازير إبراهيم فيلي
بسم الله هادي
جمال واسع الهادي
حل يعفيف رديد
بهم يوسف غريب

الثالث المتوسط
( شعر (3)
أبرم شمولي وردة
البرت الإسكندر بانيان
ماريكي وردن مارتن
عاد محمد صطف
وجاز حامد شهد
هام توفيق رديد
بهم يوسف غريب

الثالث المتوسط
( شعر (1)
النون روبي داريامان
 עובك صميم
بروك عوانوث شمس
ناس محمد سيد التكريتي
جمال فاضي مراد
ديكرا هايل طاققبان
زمري داود ديولا
زاهر جوهر باتر
سماويل كوريكيان
نمرب كلثوم
سمايل كوريكيان
بناك إبراهيم سين
سمايل سيد النجوفي
صالح جعفر عبد المجيد
ضناء موسي طارق يوسف حمص
عامل واحد قديم
عبد الله فيصل صاحب يوسف الشكوري
عابر عبد المخلقي
عمر عبد المخلقي
عمر طومي جرجس
فريد فجر خلف
ناتور هدي راوي
فريدك بوتان موزاد
كوريكيان سنيح كوريكيان
مراد الستاكيج سنيح
سمايل عبد الوهاب السامرائي
نادر توفيق النسود
نادر أنف هواكيان
خالد جلال الزواي
وليد عبد الله صغير
بادي يحيى قامي

الثالث المتوسط
( شعر (4)
أبرم شمولي وردة
البرت الإسكندر بانيان
الثالث المتوسط

( شمعة حرف)

ابراهيم كريكور مار كان
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أسعد ميخائيل
ابن أرمن زارع السري
ابن أرمن خدامري
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جعفر أثناء
حيث عبد الناصر خدامري
حصت صديق أحمد آنا
حنا ملكي يونتا
حيدر دروس الدين
دروز فيف نوري بيطي
ريتون سنجاك كسير
سال يوفس منصور
سمر يورت صائب
سمر وديع
수وح جيل شيخ
سوز نوري جلما
صم عيسى ديد
ليل اباعب نوق
ليون أرتاك كروتانا

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( شمعة حرف)

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جاهل يعذب منصور حيو
جمال عبد الله فرحو
جوجي مرز عزم
هيرفي كريكور هوكرة
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رمزي اسكيان توماس
نور يوحنا عيسى ونيس
نور يوحنا حيس
نور يوحنا جبر
نور يوحنا نوري
رعيي اسكيان توماس
نور توباس ونيس
نور توباس حيس
نور توباس جبر
نور توباس نوري
نور يوجين مسعود
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- عاش حنا خالد
- غازي خاباز الغزي
- غازي عبادة قصاب
- فؤاد شرف
- فؤاد خرزول طيب
- فؤاد نعم بوسو
- فؤدب يوسف مودا
- فؤدب فصول القطب
- كمال جاك جبر
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- ماجد نوع عزو
- ميجر نوري بشره
- ميتابيل عبد الله جرجس
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- وليد فؤاد نصيف
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- ناظم فرح حsono
- وليد فؤاد نصيف
- يوسف ناهي
- يوسف عيسى كروي
لاختِن بأسمااء القائمين بأدارتن كلية بغداد

لَسَنة ١٩٥٣ - ١٩٥٢

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ماوون المدعي
الدكتور
ماوون الدكتور
ناظر الفن الداخلي

قائمة بأسماة المدرسین في كلية بغداد

لَسَنة ١٩٥٣ - ١٩٥٢

السيد
ماوون السيد
المدير
ماوون المدير
ناظر الفن الداخلي

الاب توماس همنالي
الاب مغاديل مكرزي
الاب جوزف كولن
الاب جون والاس
الاب خالد مهان
الاب أيوب الشعبي
الاب تاو بالانوفي
الاب السيد بطرس جون أیس

الاب ابودوند كالي
الاب ابودوند بانكس
الاب الفريق جوليان
الاب توماس كالي
الاب توماس مكفل
الاب جارس لفل
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ازداد النشاط وانتشار الحركة في دار سلمى وأسقى الناس أن يسمع الزواج يدور قليلاً قليلاً واستقبلها سلماً سهلاً سهلاً، فكانت الحركة التي لا يشعرون بأنها رفاهية مع الناس. وعند تلك القدمة التي لا يشعرون إلا الموت. ثم انطلقوا الزوار يتبعون النص إلى قافلة الناس من قرح ومحر، وهم في الطليعة قاء قربة قربة لأنه كان يستقبل البعض في ذلك البناء. إن الناس كان متآت في دار المعلم حبيب والظلم بحجة على دار سدير.

ولم تجعل النهر من النهر في تلك الدنيا فقط بل تتخلل حتى الآن من نهر سدير ومن يذهب إلى النهر بالأنسان وينحرف إلى كوش خير منشأ عن بقية البيوت والأكواخ بير في شمساً يبرّأ في تجديد وجهه صافات الديانات وسنانة وحديقة زخر النور وعيت من المنازل وحمرات لونها الذي هاج في بلاد الله الواقعة ولم يعد.

والواها.» فاجابت امه: «وددت لو كان ذلك يا بني ولكن اختك مطحنة أو ك窗ة أو دجاجة! وما رأوا. اختك تريد إلإي سدير» فاجابت: «أنا لست برائحة من ذلك ولا أريد ان تبني اختي بالقرر وأنا أريد لها السعادة وقد وجدت حبيب بذلك فلا أريد أن تربطن من قرح» وانضل من القرين الاحترام وتقدير لدى الناس فكيف لا يسبر منصور زوجه اخته من المعلم ولم تعود الأمات في مثل هذه البيئة مغامرة ابتدائي فا إسر ما اذن تزه وحائات ان تقطع سلمي ولكن سلمي كانت تطرق وآسيا ولا تنسين بئس شغف في مذعنة لما يزيد اخوها ولا يحب اخا. ومتى استطاعت القيادات أن يغفلن أم الامامات والأخوة في الخرير؟

ثم خرج أمر هذه الحفلة من دار تزه إلى دار اهل سدير ثم الى بيئة دور القرية حتى أصبح زواج المعلم حبيب إلى سلمي الحماة حديث الناس في تلك القرية. ومع سدير بذلك فكان يثور وينذر مرة بإفراز الجريمة مرة أخرى بقتل نفسه ثم يرتدي إلى هذه من آخر وفاة شير وقد طوي ما في نفسه من حسرات وطغير في قلبها لا يكشفها لاحق. ولم تكن سلمى باحسن حال مهنة وود وتم تجاوز مرة ابنه وتعلمه بما في قلبه من حب مكون في طيات صدرها ليس له سبيل للظهور.
وفي الحزيف كانت تخرج كل يوم واماها بقرتى الى واد فيه كثير من الشوك والكؤول تجلس على حجر كبير من أحجار الوادي معة الى تأوى الرياح تارة واذا تم لك الناس تارة أخرى. أما في الربع فكانت تمر وترحب بهذى أن بقرتى كانت قليل وحيلى لكي تزيد تترجح كل صاح وبذى كتاب القديسين مشهراً رواجاً في خريжа الطبيعة في ابتسامتهم ثم تدخل بقرتى في موادة خصبة ابها استفاده واذا شرى بالحرة الجبلة تجلس على الحميش وتتنظر الى المناظر الخلابة وتتلميش الأنشدات وترتل المزامير.

ولم تخفف حياة صغير عن ذلك سوى أنه كان يقوم بعمل الحراثة وزائدة عن الرعي فكلما صاح كان بدأ الى الحقل سابقاً يزرع أممه واضعاً هذه المرح على جبهة يجرد ارضه حجرة خشية بدائي ومغداً الطومرة كان ينجرف من الساقية المنكثة بين منفخات تلك المرج الخضراء ويأكل كل زاده تاركاً على الأعشى ما بقي من الحرد الخصري. وكم من ساعات حولت عني مع سامي على حافة تلك الساقية وكمل من مرة أس سامي هناك فأخذ للرور وحجر معاً حتى إذا جاء الليل. كان يعود الى كوكبه ويجلس في كهفته مع والده الشيخين وحوته وولاده اخاً احذاك ابمه والملاصقة للعبور والحكمة. وكانت سامي واما تأتي عندم تؤلئ المئات حلفة حول الوقت الذي يتالفان دخان الفلك يصنعون الأحاديث الشيخ وسليمة وخير يجتمعان النظائر ويتبادلون الابحاث...

وعسرت الأيام حظاً ومرت أواهر الرمال لا جديدة فيها متكورة الايد من مشقولة الشورب. وتأتى سامي من قوة غفوة هادئة الحركات رزينة الحقن ونشأ سمي شاباً قوي الجسم متملقد قد متوها لى أره القرية وكان سعيداً بم بيما ولما كذلك كان سامي تعيش تحت ظل أمل أدمون وخب مكرون لا يعلم به الا الله ورسوله. في ذات مدة اختلف منافق اخ سامي بهو ورقى لها بيس سبرينج ان زميله المعلم حي يطلب الحبيني وعدها بذلك وانا سعيد بهذه الخطبة ارى فيها مزيكاً من القيمة المتألف الذي فيه اختلف حري حياتها نوعاً ما كما يطارد الأسلوب الحياة عند المزارعين. ففي عهد الطولة ينفع كل من الفتن والهوايات سوية حتى اذا كبروا يتفائل كل من الجنسي على هدوء غير أننا جميع وسامي كان مفرغوا على خارج البيت لما في البيت فلا ولا ما كان ديهم تفتقد أكثر اوقاتها بعد اختيارهم في اشغالوا وتربيتهم اطفالها. بل كثيراً ما كانت تدرس معهم وتتلميش وتهو معنا الصبيان البري. وأنا كان يستحي هذا البيت والزور الى شجار عنف نسبياً بشره الكسائي المذي على كتبنا قصره وتتلزه باكياً شاكياً الى اما تلم تلبث برده حتى تنزل بنمها مع سوره فترفع عند انتها وتملك معه من الصبيان بعد الحمام.

كانت سنة 1938 حين نجح كل من سامي وسامي في الاعلان المدرسي للصف السادس وثبتان لامجان الكودوكاريا وطلاب القرى الذين يقرون امتحان الكودوكاريا يضرون الى المذهب الى الامام المليء. وكان صاح يوم البيت الشرقي حين وضع نظم البرده على ظهر الحمر الاستدامة وامطعت سليمة وتمبها الأرواح سامى وسامي تقدمين حديث اضحى بعدم لافي الملازم لاجل التقدم للامجان ونبيل شهادة الكودوكاريا التي يعترا ويتقنح بها تلاميذ ابتدائيات القرى. وما زالوا سائرين حتى وصلا مدينة الموصل فنزل سامى في المدرسة الفرنسية واستقرت سامي في مدرسة الفرنسية مار يوسف حيث احتيج كل منها وقد نجح كل منها بتعويض وقيل من طالب تلك الدراسة باتوان هذه الشهادة نظراً لفقرهم وكتبة استغلالهم والذين يتح لهم ذلك يصبح عليهما العيد الدراسة الثانية في المنى. كذلك كان حظر سامي اذ انصرف كل منها إلى مساعدة ابنه في الحقل والواري.

كان سامي تقضي الصيف في ذمخ صغير بينه لما الحروة من الطين ويبقى على اと思いました الإشراق حتى ترد عن بستان البطيش امام الرعى وترتبط بقيرباً بالقرب من الكوع يتجلى الترقو الفياء الباكر في افطس الامتحان. حتى اذا اقترب الماء كانت تتبع جريته على كلها وتأخذ كيمياً زمنها في بطريق وتسوق بقرتى اماما الى البيت.
هنالك

ское، اشجار التين والبلوط وعلي شرفة نمط، وبين شجرة الليمون والبلوط تدرج شرفة "الان" مع ارتفاع الجبل.

وقد أحكمت أعمال الصداقة والعمرة بين هذين الطفلاين ابتداءً بحيث لم يتمكنا من فرصة احدهما الآخر وكان ذلك ميسوراً لا سيماً أن نبيهما كانا متجاوزين. علاوة على أن "رضا" اخت "سالم" كانت زوجة إلى سالم، حيث كانت "زمات" لم تفكك عند ابنتها أكثر مما كانت تفككت في بيتها. وعلى ذلك فقد تكبت مثال
ان الطفلين نعيش عائشة واحدة.

وبعد أن شوط الطفولة الفاتنة بناء شط الصبا

على سفح جبل (كلي رمل) المرفق الذي يناسب بين المرتفعات وبين شجرة الليمون والبلوط تدرج شرفة "الان" مع ارتفاع الجبل.

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الأخلاق الطيبة والأخلاق

لا يرجح الناس بعد حوارته بسخية قد لا تؤثر تأثيرًا كبيرًا عليهم فيصرفون عن العمل ويذبحون الأبلس. فكم من تأذن وفاة التجارة وجد في سبيله عيانه الحظ يومًا من الأمام فضير خسارة لا تعب شيخًا مكرورًا إذا قالت ما أصاب من أجل من ابتداء الماضية فوسه عزته وقرر هدفه وتبناه الأسد فضير يده من العمل وذلك ما رأيناه من حادثة ذلك الناجي البغدادي الكبير في السنة الماضية فقد حترث تجارته مقدار الفدينار فقط كما كنا الحصة المبيع التجار فكان من هذا الاحتكاء فادحة نفسه من فوق جسر بغداد وقين جدته طعامًا للطلاب ولانه قابل تلك الحصة السليمة بالنصب لزورته من المائدة ولأنه حابه الف我心里 ولا وجد أفرار له عين ونهر له صدر.

وكمة طالب كان في طاعة احتجاجه عامة ونشاطاً تشعر به حله فختم في بعض الأستراحات فتشام وقاله مضى عليه بالانفاق فتكاسل وتراغى وصار في مؤلمة رقهته بعد أن كان في متدهور وله أنه كان يذبح الأرادة ما حلف يملك العلة التي صادفت في حياته ولتسر في نشاطه واحتاده حتى يتم الربح.

ان اهل الحرم كجزء من هذا الاحتفاق طريقة إلى النجاح ودعاً على مراقبة الجد والسول وما رأيناه في أخبار الآخرين، والرسول على مبادئهم مشابهًا نذاقهم من المذاب والخزيق القوى وتبني القول فهو يراه على ذلك في هذا رسول الله صلى الله عليه وسلم ينضم ويضايق يدعو إلى
العالم كسائر منفاقضاته، والمرأة بها
من أصل ما يتعلق به، ليدوان
النظر على الفروض في الجاهلية.

لا تجني منها أي فائدة. يبد أن الحقيقة هي أن هذين
الكلمتين أو تراث العمر وتعجيلها وتنظيم ماندهما وفوايدها
ومضارها لطر سببها كابناباً يسمى جسادًا صغيرًا بين
الاعتراف واللاعتراف أو تهداف البأس وصدم الأرباك وهو منشأ
العزة والذلة ومعط الاستقرار ومصدر الارتباط وهو جزء
حياة الأمم وثابتًا على أنها في نفس اوقت دعائم الاستقامة
ووين الحركات.

أجل قد تنتب من التجرب أن الأم إلى جاهل هذين
الكلمتين وتسته من غير وسائل تعام صاغ بالنقاط والفقاعة.

في الواقع إذا أردنا أن نستجيب في تجاهل المكان والكلام
في هذه الكلمة البسيطة فلا تستطيع أن نقوم إلا مجي. يبعد
ما تحتوي من التأثيرات والفوائد والمضر في حياة الأمم
على أننا نجد نداء من اتباع مدول المثل المشهور: ما لا
يدرك كله لا يترك جاهًا» وعلى هذا الأساس نبت بذة
موجهة تمكن فلز في الأطباء.

الملف الأساسي في هذا جهان اسمًا ككل
استبان لنا أن كل بناء لا يكون سائلاً رصانًا بدون
اسم تميني يقوم تصفيف الماء وقائمة الماء. وأعلاه ويز في بعض الأساطير القائل، أن تبدأ بأي بناء، ما لم يبدأ
بتلبس اسمه باتوى وامتد وراء الإنسان، والملف الأساسي
ما تتشابه به الأمم ذات الملك، إذ إن الملكية هي بيت

برغ بوريا
الخان الكنديّ
ولا تخرج النفط بعد وصول الأواني الآثية.
وكلما تجاوز النفط قطاعي بذلك لأن الغاز يضغط على البقية من البترول في المحاذاة. وقد احتللت filtration النفط، وقد احتلت filtration النفايات في هذه الطرق، وأدّت ذلك بزيادة في نسبة الغاز إلى النفايات حيث لا تسبّب الغاز
ناتجً- تقليل الغاز إلى نقله من بئر شديد الضغط إلى
بئر قليلة وواضح أن بعض الأبار تفتح جاذباً فقط وهذه
عواملها اسراف الحالة الآثية.
وقد ذكر أنه لا استخدام للموارد المتاحة مثل البارات تناسب مياهها على الأبار وفّرها النفط في سبيل استجابة رائعة- الضباب- وهذه آخر الوسائل التي يرد أيهما في تدفق النفط ولا تربى نافذة الإنتاج.
وهي تتمّ في المحاذاة.
ويعتبره الخلايا المستخرجة من الأبار في تركيبه،
ويمكن تقسيمه إلى قسمين: أمّا أن يكون باردًا واما
ان يكون بارًا. وان الامالي التي تجري على النفايات
الخلاق تناسب وتركيز هذا: فسبيّة يستعمل بصورة مشابهة
كوزمًا. واما إذا كان مركبًا من مواد خفيفة فإن السائل
تغذى ذلك النفط بواسطة عملية التقطيع الجزيئي وذلك
للحصول على كل من البترول الداخلي شين وعى السادة
الكيركوسين أو النفايات الخفيفة وزوّيت (أو دهون البترول)
التي تترسب وتبقى في مصايف النفايات.
ملاحظات النفط: بعد استخراج البترول الخام تفصل
عن الغازات المضرة مثل الكربونات، وهذه العملية تجري
و- الكربونات إذا أن البترول في بعض بقاع العالم
يحتوي على كمية معينة من الكربونات. هذا وجدت تباحث
كربونات، وقد يكون الكربونات الموجود في ما. عينه له
علاقة بكربونات النفط في تغذية مثل تكامل
المواد الكربونية في العالم الملي بمائة الطاقة.
وهذه هي أمازون النفط وهو يوجد دائماً على جوانب
قائمة مفيدة إذا تصلت بعض الأبار خلالها على جوانب
قية واحدة فلا تصل إليها بنفط كربونات والكيركوسين أو
بين هذه ونفط البصرة أو السمك.
فالفكرة الشائعة أن موانع البترول مثقلة هي حركة
الإبادة في الواقع أن كربونات الأقليم الذي يوجد فيه النفط
تغذى هذا الأثر عن البترول لا يوجد إلا على جوانب
الأواني المتقدمة، فإن ذلك مثقلة البترول مثقلة عند
الكربونات. هو فقر ميبين الفحم
والفحم والكربونات الأولي والثاني للكل وتلك الخفيفة
الكربونات في الخلايا النافذة من كل منها، وتجاوز
الكربونات حفر أبار النفط حسب قانون توزون السوائل
ففي هذه الحالة يمكن اكتساب، وأتت واحدة نافذة نفط بحجة
واسمها من الرف، وقد نمضت كثير من أبار النفط وحالة
في أمريكا في مدة قصيرة وقد لا ناساء استمالة بعدها
أكثر من ستين أو ثلاث بعد اكتشافها حيث ينتج نفطها.
الإعتدال تعريض ما نجد في العالم من النفط على اكتشاف أبار
جديدة منه ولن نناول النفط من العالم بصورة نافذة بعد
الإختلاف في الوقت الحاضر إلا أننا يمكننا أن نقول بأن نقل
النفط سبب كثيرة نفط الحجم من العالم.
ان استخراج النفط أسهل من استخراج الفحم. وتنقص
البترول عادة بضرب الصخور وتكسيرها بالترفع وتغذية
عند مرات ويجري بمجرد هذه الأبار الداخلي الأول لازال
الموا، تترسب قليلة وحالة رخوة مفتنة والثاني لاختصاص
تلك المواد معاً لخارج. وقد تكون تلك الأثر لولية
أو رخوية وذات كربونات الصخور ونافذة. وفي كلا
الelhoال تزود الأراضي الصافرة تنقب بانابين من الحديد تترسح
النفط في العراق

النفط (أو النفط) يوجد بين الصخور الرسوبية في بعض الأحيان يتجلى في صخور رملية، وكان من الصعب تحديد موقعه.

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الأمراء ووجود بالنفط:

أ - السبلان، أي تدفق البترول بقوة ضغط الناز، وقد يوجد هذا في أماكن كبيرة بالعراق.

ب - وجود الغاز المفتوح، وهو الغاز تكون متكونة البترول مرتبط به تماماً، فذ يظل الغاز موجوداً بالحفر موجود ولكن الك rak في جيической.

د - البير والملح والخليج - وهذه تقسم إلى قسمين:

النفط الأصلي في كل منها كركوك ويدل عليها تكرير الصخور وكثيراً ما تكون قيمة قبالة بفعل الزيتية.

وهذه القبالة دائماً ما يوجد بها عدم موانع الانتفاضات العالية يكون سبب تكوينها عملياً اي ضغط الغاز في حفر وجود النفط.

نابية - القبالة مستمرة مثل جنوب العراق والكويت

وهذا يسبب تحديد مواطن البترول إلا بتجار آثار اعتبار.

ه - ما الآبار - فقد يكون ملتماً بكمية من البترول اتت من مستودع قريب منها.

بالنسبة للظروف النائية، فقد استنتجت تقارير مساحية في نظام الغاز.

هناك نظرية تقول أن النفايات الأولى كانت في حالة غاب في الجيولوجيا، ونهاية نظرية أخرى أن النفايات الأولى كانت في حالة غاب في الجيولوجيا.

وأخيراً، من منظم البترول في العالم يوجد في صخور قرية
لقد كان جو كليية بغداد مثيرة بروح رياضية تظامية.
فلم يعرف يوماً إن استكمك طالب على آخر ولا تقدم غيره.
أضحك الله على شعبه. ذلك أن دل على شيء. فإنه بلا شك يدل
على اقتصاد سيء للجالة . . . عالة العلم في كليات بغداد .
ووهذا ما زادنا يعانين عن النتاج لا يمكن أن يزداد في
مجتمع منظم. فلا بد من تنظيم وأخذ في سبيل الوصول
إلى الهدف العليا في الحياة.
ولكن كلية بغداد حفظ النظام والسر على الواجب.
واحترام الDEFINE واعته ومعه ودرجته من صعب ومفوقاً.
أتي ( النظام - الواجب - احترام الDEFINE ) لأن ذلك سيُخ
في ذهني رسوخاً قوياً.
والآن ادخلي نفسي اني في نهاية رواية سنائية معتمة فلم
تكون حياتي المدرسية في كليات بغداد سري علل ودروس
في الدين والأجتناب والعلم. وقد مر السينمien الحس مرأ
سريعًا. حيث استمر الاله مكانة اثارة اليوم كما غير الاله على الشاشة البيضاء.
ولكن بغض واحد ذلك هو أن ما تعاهدته في كلية بغداد
أصبح ( مستوي ) يوضح في معلم طريقي وينتهي من
العثرات التي قد تضاف في حياتي التي تضاف في كل امر
في الحياة.
ولا بد لي ان اختم هذه الكتلة المتواضعة بالتوجه إلى
الله عز وجل أن يبدد خطر هذه الكتلة ويوفق ابها
الأجتهاد. وسعى في الفضاء. علاجها النجاح. إلى ما فيه خمر
هذا الوطن العزيز تحت ظل صاحب العرش المديد مليكتنا
فيصل الثاني وسهر الضعفاء وولي العيد المظلم
عائد برل عيني
المائم الاعضاء

كانت في المدرسة الابتدائية كنت اطلع
على كلية بغداد التي سمع عنها الكثير.
قبل ان اقبل عليها. كأنك كتبني ان
كوناً بين أولئك الطالب في رواهم ويعيشهم صاحباً وسماً.
كل يوم. واذا أنا اليوم على عتبة كلية بغداد اودع
استاذتي وقد تحققت امتي.
لكن كانت السنوات التي قضيتها في كلية بغداد سنوات
مشوقة في حياتي لانها علمني كيف أصبح رجلًا عالماً في
مجمع ينتشر إلى الرجال العاملاء. اما كيف علمتني ذلك فهو
يحتاج إلى مبادئ ولا تكتفي هذه السطور التي يكتنها
في هذه الجائزة الزاهرة ان أسرد كيف علمتني كلية بغداد
أصبح رجلًا ولكنها طاقة الجمل. فين يضيق عن كتلة
واحدة تم. ان كلية بغداد علمتي كيف أصبح رجلًا
( بالعلم ) وحده .
فالاقبة التي تلقينها عندما كنت في الصف الأول كانت
سنية على اسم فيهم من الصعب جداً ان أنسى مبادئنا . ثم
تتابع السنوات واداً بالظلال ملتهب تنمية هذه المبادئ
فاصبح رجلًا في طريقي إلى حياة واسعة في نظالة
والتنافس والاحترام
وان اننا قالت اساتذتي الذين علمني الظلال
العلمية واشترونا على نفسي وتعلمني طلة خمس سنوات كانت
( الربع ) في حياتي المدرسية. لقد كانوا جداً حريصين على
تثقيف الشباب العراقي تثقيفة صاغة ونبوذة الوسائل التي
تمكنهم من الوصول إلى شاطئ الماس بمجرد وعقل.
وهذا قد حصل - بناءً عشيَّة وضعتها عرف
الكثير من الأمر التارى هي أكثر مما يعرف فيهم من الذين
لم تم لهم الفرصة للاتصاب إلى كلية بغداد.

Al Iraqi - 10
لقد قالت فتاة الشاطئ، أو على الأصح حبيرة الشاطئ، براءتها وسراجها كانت دمية جميلة ورائحتها أنفعت في جي ورأتها تنطبع في جي دون تفكير من احدا ولا روية ولا خذلتها نلقي على الشاطئ في الصباح البكر، البحير قد خلاؤا مينها وكتبت أدهش ذلك الحي العين واجتمعت به خويها. وكانت اراها اشبه بقطة صغيرة عندما امسك ووجها الصغير بين كفي وواصحت في عيني بريق سرور وذات.

واستطاعت الفتاة القلعة الصغيرة أن تعيد الى نفسها تلك السعادة التي اتفقتها في تلك الأعوام الطويلة منذ أن فارقت صاحبها الأول.

والذات صباح افتقت الفتاة فلم اجدها وانتقلت عيني بعد ذلك فانتابني حومي وصادبنا جزء ووافق.

وكان النهاية في هذه المرة السرعة والطويلة لا يمكنه عقل. فقد عملت اخيراً أن الفتاة الجميلة قد اصابتها حمى اودت بها ولم تقلبها كثيرا ولا قليلا.

وكانت النهاية في هذه المرة السرعة والطويلة لا يمكنه عقل. فقد عملت اخيراً أن الفتاة الجميلة قد اصابتها حمى اودت بها ولم تقلبها كثيرا ولا قليلا.

ودأبنا تقديم بين سكون المقاوم ووحشتها حتى استقر في المقام أمامها فرأت امرأة قد تصدف بها الحزن فطفلت تنفس في لوعة واسى فابدت انا لا بيد ان تكون اما الشكلي.

ورفت الي وجيها...

وصفت صاحبة هيئة تأتي هازماً:

２ من قنال الام الحزينه؟

وهرزت رأسها في سؤال اذ لم استطع ان ادري ما يعني دارف هو في صوت ملكي. بالرارة: لقد كانت

بنجام كوركيس

كلية بغداد - القاسم العلمي
ومرت الأيام وشارفت الثامنة عشرة وانا غريق في هوى نفسي، وذات ليلة سلعت إلى نفسي استذكر. فأخذ بسري ضوء في المفهولة قبل الذي، في ارتفت ثقة قد جعلت بسري ضوء في المفهولة قبل الذي. وانثريت أنه نحن متي الحائر قد سكن، وانثريت أن تكون القناة جاريا لنا وقت النظر كما تعودت أن اقول دانتا، أن هذه هي الحياة العمي ولا بد أن تكون معا جزءا لأثر منها جرب أو صداقه وان اقول عن ذلك الحقل والانثرو.. 

وبدت الهيماء.. ولم يكن لدي من الساحة القل ب سوى المحتوى وطلبت احتمل في القناة ما يقرب من نصف ساعة وهي لا تكد تشر بوجودي.. وهنا بدأت اعمال الجراحه أو على الاقل ما تشارت كذلك فصخت بالمراة ان تتحضر في كوب من الن، حتى نفت نظر صاحبتها ومع ذلك لم يتركني صاحبي ساكناً فلم يسر في المفهولة المفهولة بعدد ثم فغتها ثانية محدداً بذلك ضع ترقب هله الكهف وهنذا فقط اصط بوجودي ورفعت لي بسرها بدهكم أو كانت تنظر إلى خيول ثم تأتي الى المصاب فالطائفه في هدو، وساد الريشة فرس وسكون ودنت على ما قلت فقد كان من الحين ان الزمر فسكون فائه منها ولب النظير فيها.. واخيراً ذهبت الى فردي وانا اضع الخلف في رأي كا تعودت أن اقول..

وتمدت بعد ذلك ان ارى في مكان كل ليلة واحست انها تستлан الى نفسي انتساب الجدول فد سجني هدو، وجبها ورقة وفانتي تلك السهولة وراءها التي تعلو فلها ورأيتها قد اصط بوجودي وانا لم تستطيع تغفيها علينا بذايا ان هناك نوعاً من الود تد نشأ بيننا من طول الانتظار ولم اكن اشتكى بذلك في انيا تكبدنا ما يقرب من السبع سنوات فقد كانت تبلغ الخامسة والعشرين ولم اكن وصاً في اني ان اخذ منها أكثر من سباقنا فكفت في ان لا تنتظرني الا أكثر من نظائرها الى تلبى عابه خير له ان يجعل نفسه بالدرس أو بلغ الكبري ولكن بالرغم من ذلك الاكاس وجدتي اندفع

فيها ووجدتها وقد سبي في هذا ارق ليلة كاملة من فرط الحر حسن في ذات مرة وتشعر بأعمال هيبة. ولا اظن أمرنا يستطيع ان يدرك مبلغ سعيد تلك البصمة ان الذي احبها مثل الموت وان غير ان تعرف واحدة من احبنتي حتى ابيا. ولا أدري بعد ذلك كيف بدأ بيننا التقارب وكنت

ذكر أن حدث دون سابق تحضير او ترتيب ودون اي خطة موضوعة كذلك الحقل التي كنت اضعا للقربي الى من احبها وكانت تنتمي دائماً بفراري من الميدان.

لقد كانت رقيقة طفوله فاقتراش من نفسي ما بها من خجل وارتباك ورأني افست بالحديث مما حتى كان القاء لم يكن لأول مرة بل أكعنا نقوم نفسي وصافي روحي. وقضت بعد ذلك فترة من العمر تمر في حضنها الفيض وحبها الراهب الذي لا تشهب شائبه وما زلت اذكر تلك القيادة التي كنت اتسل فيها الحديدة دارها والكون قد سكن سكون يجيءها في المراوح تحت الخليفة بركن من الحقيقة حيث كنا نجلس ونشاهيما في صوت خفيض.

وذلك يوم وانا عائد من المدرسة لمجت على باب دارها بعض الاعلام الحضراء. فاجعنت بالنشب في نفسي وعندما قمتها في تلك الليلة الحضرية ابتعدنا بدلاً من كسرت بعد مشاية وأيام وكتبت تبدو على وجهها مجهل من بأس وكان في صوتها صدى البكاء. وتوقدت للربادي فرقتها تم بدها لتقلت احدى الزهور التي خلصت الظلال وتتفقد بها اليها هاية الذكرى هذه الزهرة وحبت صاحبي بضع حلقات حساساً اعاً ان تقدمتي الى ان تابع حديث قائل:

بعد خمسة عشر عاماً من فراق الزهرة الأولى خمسة عشر عشر عاماً لا ادري ان قفتيها في زهد تم عن النساء. وفي من أتيت من الموى والشمع وكتبنا استطيع ان أزكد ان ذكرى صاحبي لم تترقص رأي خلدة واحدة وانني ادهت الى سابق عدي من الاطوار على نفسي ومن الحياة والجبل فاذ استطاعت واحدة ان تجعل من نفسي مكانتها حتى قنها فناء الشناط التي ليتني في الصيف الماضي على شاطئ البحر
الله يحمي النذيرين

فقد كنت الحلوى بي في الجلابطة للطفل، واحضر ما سوف ارده لها من الاحداث وتوزع ما سوف تقول لي، وما سوف اقوله ردًا عليها. وهكذا حتى احترم في رأسي كل فلسطيني الطالب، وكانتني لا أكاد ابصرها حتى احس بالدم يتصاعد لي وفجائي تلاحمت وتفتت يدق دقًاdesi من أعظم قدمي إلى قمة رأسي. واحس كأنني مست اذا أو كأنني أسير بلا قدمين أو بلا رأس. ولا أكاد اقترب منها حتى أحكون قد وصلت الى اقصى درجات الارتباك. وإذا ما كان في رأسي قد يكون وسائل وإذا بي لا أفكر في شيء سوى الفرار،تقد لا يكون مباليًا إذا أخذت ان كل ادوار العشق التي مرت في كانت من هذا القدر لا تغير ولا تبدل حتى الغط ذلك الحلم الذي كان لا يشعر به فيني.

الله يحمي النذيرين

قال صاحب:

الحب منذ عرفت الحياة... فقد كان أول ما عرفته في هذه الدنيا هو أنني أستمتعت... أما شمل حظاتها حبي الحبيبي من مشروقة مثغرة بها عشقاً... وكان حبي نمطًا إيجابًا... اذ كنت شديد الانطرا. على نفسي كأنني تبكي الحلم والحياة، كنت اكتفي بالحب السليم أو بالآخر بالحب من باب واحد... قام من واحدة من هؤلاء المشرات اللذين وفته حباً قد بادلتني الحب أو حتى ادركت أنني احبها.
ابد يحتشد الجميع الكبير الكافيه لحيلة وبعد ذلك تسوق القوافل فجأة تود نظرة نحو الأفق الابيض حيث يوجد الكباب ذات اللون وذات الثلوج ومواد غطاء
بالبابات تزدي كأنها الأشرعة في نور السراب ومن حولها
الناس رفعوا راحات اعتقائها تضاف الحوا.
امضى هذا الفصل هو حياة البادية.
ما اجمل النهار عندما تكون الرياح مهددة في الغبار
بينها يكون كالله في المندوب نافذ الحزام وشفى بشيء.
من حيزة الشمس الجذب وذلك عندما تتمكن اشرة الشمس
على ولا سيما وقت شروق الشمس أو عند غروبها.
والبعض الآخر من هذه الرياح يكون مسوماً بالسحر فتسكن
هاطيئة والشمس مشرقة ، فإن كلما تذكرنا نحو الأفق بتراهي
لك كانت الأرض اخذت ترقص انواراً وحاجة ذات الوان
مختلفة على شكل النواص واسمة وذلك ما يسمى » قوس
قروح « ورغم في رونق تلك البقعة الحالية التي ابتدت سكانها
عن ضرر المدن واتحبا كا اعبعتهم عن قضاء المدن وعن
ضجيج السياسة والسياسيين ومنجاتهم في زيادة بالنسبة لهم.
حتى انصرفوا بالنبل والكترم والشجاعة وفاحة الكلام
وعزة النفس التي ابرز ذلك من الحصال الحديجة التي اعتقلا
بها بسبب عدم محاكمتهم عليها.

نواف نور البادر
الثاني المتوسط
ما احتل صوت «الهاون» في هذا الصباح الهادئ! عندما تدق القهوة في بيت الشيخ فيرسل أرواح من رنينه الجذاب متجهة في القهوة، إلى أن يبدأ الجيد في رميها كل من يسمعه في قرتعات إلى بيت شيخهم. تبنج القهوة ومجاذبة أطراف الحد من الفروخ مع شوون البيت الخاصة التي تعلق بالرجل أو القاومة أو عن شوون حياتهم. فأخبروا الجميع اخبارهم من شئ القبلة وذلك بعد ان شاور الشمع كبار قومه.

وتمتد من هذا كله أن شيرخ الدو منجوده إلى حد ما حيث انهم يتناولون الديشاطية بلغ منانها وذاك الشمع لا يجلو شئاً لا يوجوه المعهده ومشادرتتهم لهم اما في المساء. عندما يجلس القزاح من جهة الشرق ويشر راهيته السوداء، وحين تقوم الشمس من الأفق ترسل اشعة النخبة على باط الرود وعلى غرنا الفرخ التي كونتها الامتناع وعلى خيام البدو المصنوع من الشعر السود حيث

ما احتل تلك الزهور التي بدأت تتفتح وترتدي الوانها الزائمة. لتنزف الناظور جالماً في هذا الفصل تظم للنساء تجذب لها القلوب.

ما احتل تلك السياح المروضة ببطش من الرود والجمالان الفذة العجيبة. بامير الرياح العطرة التي وضعها جيدة قد احظرت في نبتيها ونجعتها. بعد أن ازامر الورد التي تسرف القلب وتنعف الفروس. ومن اجل مناظر الودية وقت شروق الشمس، عندما ينقل عود الصبح وترفع أضواء الشمس تسوق امها جمال الوقام وتشر ضياها في طياتها. فقد جاذبها. ما انى تلك المناظر وأبداً وارقها، عندما بدؤا الشمس بإيقاعها فقد جعلت الجيوان تبنج الولد وتبنجها وكايمها سرحته بفطيلها. حتى تدعو على الافتق وكايمه البكر الجملي.
والروح وتشبها بهم وخاصة بالطفل الجميل وكانهم يكافون عليهم حتى من نسمة الريح التي تلفح وجوبهم.

عاشوا جميعاً في ساحة واحة ولكن القدر هذا المدر الذي لا نعلم إلا نضير عليه بسببه القاعط كان لهم بالرصاد.

في ليلة إن قتلا هذه الأسرة الكبرى ما عاشت احت ستنا على صوره تجذب فاكهة أعشى النور الذي بينه وجدت قدماً من أرض الفرقة ويد زوجها

خالد مخلداً إلى الأرض وهو ينظر إليها من سيره نظراً
وب ولما نظلت له بنين ملوئهما الحب والحنان فأفهمهما

ان يرد الملوك في فرшеه فاعلن عليه الجلوس فقدت

رئاسة الصغير في صدره بcka ولكنه ببعدها عنه برفق

وطلب إليها ان تقبل إلى المسند حلاً.

كان يكافح مع من يكافح من أجل الإنسانية دار

الكونiert نست إلى بنه وهنالك في المستشفى

الذي كان يقتله فيه لقراءة زلامة الاطلاع. كريرت

لا يسمح لاحد بزيارة

وهل هذا تمكن هذا الجميل من الحاضر واقتفل

لابواب ليحظى بنظرة وواحة هذا الطفل الجميل الأخير الذي

يدفع والده؟

خرج زلماء الاطلاع. فذا في عيونه نظراً للزهراً

والندم يشبي في هذه المرة وتكاه تضع يبجهم

عن انقاد هذا الذي انة عشقاً كثيرون من المرت.

سقوا لاحبابه بالدحل، بعد أن كان منعولاً عليهم

فكاتنها هي بداية النهاية، دخلوا فذا خال بناديم

واحداً واحداً لحيدهما الربوع الأخير، وهذا الصغر الذي هو من له ومحبه من مه من عاصية كانه اقتله قبل

الرحيل، ودعهم بعد ان عبر طلب عن انقاد من كان له

عنواً في الماضي القريب وقدم ولم يسمع هناك صوت

بيكاً. أو عزى سوى دور قيداً يدودها طبعها زوجته الوفية

ستاء على شقيقه ونفظرة حازة من الطفل ووجهها إلى امه.

صباع غبير

كلية بغداد - الخامس الاستعادي
نهاالي

كانت سنا متكررة خالدة من ماهلي الوافر، وأهله الانتباه.
ولكنه اقترب بها لم يستطع العيش إذا لم تعيش معه وان
الحياة لا تكون لها من معنى إذا لم تكن يCEPTIONها تطرف من
ترفها وملذاتها، يتزامن لها من روحه وصفتها له من كيانها.
ثمها على الزواج بعد تجاربها من كلية الطب وبعد ان
طلبت الاهان بأن تأخذ مواقف اهلها.
كيف يترجع ربيب القصور قريبية دار البركة؟
كيف يترجحها، ولو كانت طيبة، وأهلها ليروا
بكرهرين في دنيا المال والجاه؟
هذا ما صرح به أهل ملاد الطريق الجديد - جاه ومال
ولا يبودون ضرها - ولكن الطيبة عالية الشروفة ستاء
لم يكن فيها عيب سوى أنها لم تولد من اسرة تسمى من
الطبيعة الراقية، تلك من الجاه والمال ما يجدوها العيش برفاهية
وتوف ونعم. كان هذا عام سنا، في نظر هذه الطبيعة من
في كلية الطب احس خالد بقدر للذن
بيري في اعماله، وبدعوة منحة تفرقت
كية، هكذا احس بقلب يشع شيئا
فشيداً بإحساس رقيق مذهن على روحه فاعلها كتلة حية
قمي رقة ووجاً وتفرس حيناً وحائناً، هكذا احس بأنه
خلق ليعق في شباك جها تلك التي وجدها زميله في
الدراسة.

ثلاث سنوات وهذه الأحساسات تجعل في اعماله وتفاعل
في ذاته، ثلاث سنوات وهذه المشاعر تنمو في كيا، وترف ونمو
وتهب فتيرة على قبته بربط قاتلها قبلها عذوبة حواء
ومسيرة منها رحبة تهدئ ذنم ويفوح منها عيد مسكر.
تادها طلة فاني قيمتها الدنا، ولهكذا تزداد قبل ان يرفع
راية التسلم ويضحي استمرأ القلبه لأنه كان نفياً. وكانت هي
من اسرة متوسطة الحال.
فقد علّمت فيكم حفظًا للنظام وحرصًا على التسليح به وناطقًا في اقرأ مجلة مدرسية تنشر عنكم في صدرها خبرًا
مقدمة بتزيين صفحاتها بفأجعت بما اعجب به جميع الذين كان لهم حظ قراءة تلك المجلة وذالك انكم كتبتم في
صوحة الفكاهة الوصية الأمين في سيرة تقصون قصر الحما للأمير فأقرتيت سايركم من ساحة واسعة يضفي
نظام السير الانتفاغ من حوزها ولكن الساقين وجد الطريق خالياً فأراد اختصار الطريق ولم يسم الطرق الذي
افتقاء القانون ولكنيكم لم تقبلوا من ذلك وامرأتم الساقين بلاشك الطريق الذي افتقاء النظام الذي يقولكم
"عن اول من يصرح على النظام"

هذه صورة بسيطة اعترضها اليوم إلى قراءًا هذه المجلة وقد شاهدتهما بيني وناطق فعرفت مني الديمقراطية
الصحيحة وقمت مقصودها فعلاً ووضحًا لا ليس فيها ولا لبام. عرفت الديمقراطية عملياً في العطاء. هذا
العب احضاروا دعوىً واقتناهم وأتقناهم وعرفتها في أقابلاً عظم وبعضهم بينهم كيفمهم، عرفتها في مشاركتهم
أراحوا وأخذوا، عرفتها في أسود، التناص هي وارشادهم أحسن أرسنجن تقياً أن الديمقراطية عمان وسلطاناً وباقي
ولا تزورهم جادةً من وراءها فرود وهب وهب، وراءين خليفة جواد.

نجم هذا ما تعلمت وما عرفته وهذا ما شاهدته وما أكثر ما يشاهد وربما نغري من أبناء هذا الوطن العزيز
الذي قد ملا الجو هائلاً وتفريداً بضيق من حيثهم الحاضرة والعامة وربطنا وربطنا لنفسه في الأسر الطويل
الاظن ونابتة بياني احتفظ بها الذكري المحيطة ذكراك ترب. سيدم المدى عز عدناه وقد بلغ منه القانونية
للمواحدة الدستورية وميطنهم على أعلام المحيدة ثانياً وراجاً بعد أن رأوها عنه طالما ونشياً ووجدوا فيها
الطرف الإبداعية والأبدية والحب والوالد.

فلا عجب أن يتشيجون بهما السعيد هذا ويعبدوا على لسان شرائهم هذه القصائد ويكخبوا على صفحات
جرانهم بعض ما تعيش به صدورهم وتكبهم قلوبهم من في وسرور وحب ووولا... فتيتَا هذا الشعب الحلال وهذا الوطن العزيز يملك له من الديمقراطية كل خير في الديمقراطية وله من التواصل
والتساهل والمثل العليا.

ملك إذا أعصر الأموات مضى به راي يفل السيف وهو حسام
فزع الغماد والباط قيام
فمع أعم الامير الذي تزج له
سبط الناهز إذا اجتهذ عجاه
وتفعت عن يمد الأيمام

واي في هذه المناسبة السعيدة إذا طرب عن سروري العظم وحي واتباعي بهذا الميد المبارك محدداً قراء
مجلتنا العبرية التي تعرز بذكرى عبد سيدنا العظم ومليكتنا المغدي أيده الله وحفظه ذكره للبلاد وعمن
الامة والوطن.

غازي النصاب
الخميس والأعادي
سيدي المعظم

يسروعني أن انتظر هذه الفرصة الثمينة في فرصة يعذب لكم المبارك اللهم أن نتحدث لكم على صفحتنا العزبة التي يصوّر لنا أن تتربعهما وابتذاء هذة المزكر الخالدة في مثل هذه الأحاديث.

نعم أن سأللهم عظيم وما سميدها أن أكنني قرأ هذه المجلة عن صورة صادقة في ديمقراطية الوقاية التي شاهدنا في حياتكم في وقائع في شرف الإخاء بكم فكانت درساً عالياً من طالب قطر على الديمقراطية الحلقاً كما امتدتا من مناسبة وماء امتدت من درس على ثين.

لقد وجدت فيكم حباً قليلاً صادقاً لاننا هذا الوطن الذي ي спин يوم بعد يوم تجاوزكم الأخاد وذلك يوم مرت سياتكم الملكية حزناً على نصف دولة يمن في قرية بيسطة صنعت من الماء والقيلات المروق فارتمل بوقوف السيارات ثم تزامت إلى ميدان الملعب فانفاث الأطلال حول سيدهم ليماروا بأحساء مهجولاً مشاهدتهن وعبارات جنوب تقابلاً وأمروا بإيقاف الاجماد بالآله ثم سجدم إمامهم بكم الكريمة وارتم بوجههم بكهنة جلادة حادحة والبيبة لإسرار اللعين يقلوون بها في اليوم التالي إلى ميدانهم الصغير فخورين بهذا العقل النامي الذي سيقى آمها في نفوسهم ما دامت في أجسامهم عروق ناضجة وقول عافية.

وقد وجدت فيكم عظماً أباً يوم كنت وبعض الأهدان. في شرف ضاقتكم ونحن نحن أمهاتن على أصابع ابنتنا حينذاك وكاننا انحنىت عند طالب اسمه «تغل» وكتب قد لمثل الجرو طبباً بحاديتكم الطيبة والطيبكم الميلية التي يعجع على صورتها الالوان وينقر عن سردها أفصحت لناني وقذرت في ذلك السرور وكلها ماتت بحبي من اللعب في موجه لطيف وإذا بالطفل «تغل» يقتل بالقيم بدورة كما ينبغي فثارت حوله امواج الضحك والضحكة – ولا زلت أذكر ذلك – كنت المشجع الأكبر له في كبوته واقلاة عروته من حيث لا يشعر بابن من حوله من الأطفال بذل كوننا الجذاب «لا تضحكوا منه كي لا يجيب وينصرف بالنش» كل هذا دون أن يشعر هو بشيء مما جرى وما هي الأحلام حتى عندما أنقصر إلى الجمع ونفي «تغل» عورته، فأي طفف ابوي أمشى من هذا وقية عريقة أقوى وأقدر من تلك السرور التي وهم يا لساعدو هذا الشمع الذي تراه يمر في الخلافات والهروليات ابتذال بعيد جلوكسوم على عرش ابتك إنها كيان هذا الوطن بينان مؤصر ونحن، كل ما في وسعكم في سبيل راحة وحبكم وسعادته ورفاهيته.
المعاصرون

السيد اور سريل
السيد جرجس بوديا
السيد زهرااب بك الامري
السيد صبرى زخار
السيد عبد الرحمن أحمد
السيد عبد الوهيد نافا
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السيد قاسم الزهير
السيد محمد توفيق الروماني
السيد محمد صبح الحضري
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السيد ابوبكر ايابرام
السيد البير نش
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السيد حايى طرقاتىان

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الميبرعون

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سعادة السيد امين خاص
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سعادة الزعيم شتكي عبد الوهاب
سعادة السيد صباح السيد
سعادة السيد تأثير الدين الكيلاني
سعادة السيد قطب مصطفى
سعادة السيد محمد كامل الحضيري
سعادة السيد محمود الدره
سعادة السيد محمد développeur
سعادة السيد نوري قاتح
الدكتور اريك راوتبتيك
الدكتور روفائل توبن
الدكتور هاوك جوينيان
السيد أحمد البدر
السيد أحمد الشاملي
السيد ادوار رسام
صاحب الجلالة الملك فيصل الثاني
لا

عضو كليّة ونلادة «بنداد كوليج»

يقدمون إسماء عواطف الحضور والاحترام لجلالة الملك المعظم فيصل الثاني،

بمناسبة السعيدة التي يرونها فيها يرتدي عرش آباؤه.

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عالمنا الفتيٍّ، في هذه الآونة التي تسلّم فيها الملكة التي تعود له حقاً
بين كبار قادة الأيام.

فاننا إذ ذا جلائه يتكلّف بعضاً مقامه
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العراق

بڠداد

1953
العِدُرَافِي 1953

كلية بستان النباتات العشائرية